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ABSTRACT

The Office of Research, Evaluation, and Assessment of the New York City Public Schools annually evaluates the PCEN English-as-a-Second-Langauge (ESL) program. Tests already in place in the High School Testing program are used as evaluation instruments. Objectives are that at least 50 percent of program participants will show a positive difference between their pretest normal curve equivalent (NCE) score and their posttest NCE score on the English version of the Language Assessment Battery, and that at least 50 percent of students for whom no 1990 scores exist will show a similar gain between fall 1990 and spring 1991. Student outcomes are presented by school within the superintendencies of Manhattan, the Bronx, Queens, and Brooklyn and for the superintendencies designated "Basis" and "Alternative." Outcomes are also presented by superintendency and program model. The results are presented in 249 pages of tables. (SLD)

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NEW YORK CITY PUBLIC SCHOOLS
DIVISION OF STRATEGIC PLANNING
RESEARCH AND DEVELOPMENT
110 LIVINGSTON STREET
BROOKLYN, NEW YORK 11201

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P.C.E.N.
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOME DATA
1990-91

ED350328

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P.C.E.N. English as a Second Language (E.S.L.) Program

The Office of Research, Evaluation, and Assessment (OREA) annually evaluates the P.C.E.N. English as a Second Language (E.S.L.) program. The E.S.L. program also receives Chapter 1 funds. A separate set of summary information available through OREA presents outcomes for students served through Chapter 1.

The Division of High Schools devised the evaluation objectives for the E.S.L. Program to avoid additional testing for P.C.E.N. students. Tests already in place in the High School Testing Program are used as evaluation instruments. Although the objectives refer to participants who took part in the program for the full year, OREA collects data on students participating for one term and applies the same objectives to these students. The objectives are as follows:

- A. For those students who were in an E.S.L. program in 1989-90, at least 50 percent of the program participants will evidence a positive difference between their pretest normal curve equivalent (N.C.E.)* score (Spring, 1990) and their posttest N.C.E. score (Spring, 1991) on the English version of the Language Assessment Battery (LAB). Substantial progress will consist of 25 or more students gaining one or more units.
- B. For students for whom no Spring, 1990 test scores exist, 50 percent of program participants will evidence a positive difference of at least one N.C.E. unit between their pretest score (Fall, 1990) and their posttest score (Spring, 1991) on the English version of the LAB. Substantial progress will consist of at least 25 percent of students gaining at least one N.C.E. unit.

Please note that these objectives are more stringent than previous years objectives in that they call for an improvement of one full N.C.E. unit. As a result, the percent of students meeting the evaluation objective in particular schools may be lower than in previous years.

* A normal curve equivalent (N.C.E.) score is similar to a percentile rank, but is based on an equal-interval scale ranging from 1-99, with a mean of 50 and a standard deviation of 21. Because N.C.E. scores are equally spaced, arithmetic and statistical calculations such as averages are meaningful, and comparisons of these scores can be made across different achievement tests. A gain in an N.C.E. from pretest to posttest indicates that a student's performance is better than what would be expected by normal growth and chance.

The following is an explanation/definition of the categories listed in the report. OREA hopes that by giving you these definitions, the data might assist your staff in planning your program to meet the needs of your students.

"STATUS" - Status refers to whether students took part in the program for a half year or a full year.

"LEVEL" - Participants are categorized by level of E.S.L. instruction .

"TOTAL NUMBER OF STUDENTS" - This refers to the total number of students who received services according to data retrieval forms.

"# WITH VALID ATTENDANCE" - The number of students that had data and were in attendance for at least 10 days and/or not more than the number of instructional days in the term.

"MEAN PERCENT OF ATTENDANCE" - The average attendance rate of all participants (days present) over the number of instructional days. For example, if the number of days present for a student is 75 and the total number of instructional days is 100, the mean percentage of attendance = 75 percent.

"# WITH VALID LAB SCORE" - The number of students in your program with both pretest and posttest LAB scores.

"MEAN PRETEST LAB SCORE" - The average N.C.E. score participants received on the LAB pretest.

"MEAN POSTTEST LAB SCORE" - The average N.C.E. score participants received on the LAB posttest.

"% WHO IMPROVED ON LAB" - The percent of students whose posttest LAB score was at least one N.C.E. unit higher than their pretest LAB score.

"% WHO PASSED COURSE" - The percent of students who passed their ESI course.

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES

STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
HALF YEAR	9TH	3259	1619	87.1	1129	5.2	11.2	21.0%	50.1%
	10TH	2659	1553	88.5	1196	10.0	15.5	26.5%	65.1%
	11TH	1713	1102	90.8	864	11.1	19.0	34.8%	70.9%
	12TH	1029	673	92.7	526	12.6	20.6	32.0%	82.6%
	MISSING	28	19	86.4	0	.	.	0.0	39.3%
SCHOOL TOTAL									
FULL YEAR	9TH	8688	4966	89.1	3715	9.2	15.2	26.7%	62.6%
	10TH	5197	5165	93.6	4096	4.3	13.0	49.8%	81.3%
	11TH	5514	5491	94.4	4588	7.7	13.8	43.3%	89.1%
	12TH	3605	3593	94.8	3039	8.2	17.0	53.8%	91.7%
	MISSING	1466	1465	95.0	1259	9.5	16.3	48.8%	94.6%
SCHOOL TOTAL									
		10	10	86.8	0	.	.	0.0	50.0%
SCHOOL TOTAL		15792	15724	94.3	12982	6.9	14.5	48.3%	87.6%

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY SCHOOL
MANHATTAN SUPERINTENDENCY

SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
MAN. SCI & SCI.	HALF YEAR	9TH	5	5	95.9	3	19.0	28.7	60.0%	80.0%
		11TH	3	3	86.1	2	13.0	23.5	66.7%	100.0%
		12TH	1	1	79.5	1	17.9	51.0	100.0%	100.0%
	TOTAL		9	9	90.2	6	16.5	30.7	66.7%	88.9%
	FULL YEAR	9TH	16	16	94.0	14	8.8	25.9	87.5%	100.0%
		10TH	19	18	98.3	15	10.1	23.3	57.9%	100.0%
11TH		8	8	97.0	7	9.5	17.7	62.5%	87.5%	
	TOTAL		43	42	96.4	36	9.5	23.3	69.8%	97.7%
	TOTAL		52	51	95.4	42	10.7	24.3	69.2%	96.2%

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
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MANHATTAN SUPERINTENDENCY

SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
HUMANITIES	HALF YEAR	9TH	18	18	92.6	12	3.5	20.9	66.7%	72.2%
		10TH	28	28	93.6	20	15.1	23.7	46.4%	92.9%
		11TH	10	9	96.4	4	12.2	16.0	40.0%	100.0%
		12TH	2	2	80.5	1	15.0	1.0	0.0	50.0%
	FULL YEAR		58	57	93.5	37	11.0	21.3	50.0%	86.2%
		9TH	14	13	80.6	8	11.0	27.1	28.6%	92.9%
		10TH	77	76	92.3	71	16.6	24.0	58.4%	94.8%
		11TH	34	34	94.6	33	18.3	23.3	58.8%	100.0%
	TOTAL	12TH	10	10	91.8	10	18.3	28.5	80.0%	100.0%
			135	133	91.7	122	16.8	24.4	57.0%	96.3%
			193	190	92.1	159	15.2	23.6	54.9%	93.3%

P.O.E.N. FUNDED PROGRAMS 1990-1991
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MANHATTAN SUPERINTENDENCY

SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
SEWARD PARK	HALF YEAR	9TH	99	96	72.9	2	2.8	2.7	0.0	51.5%
		10TH	51	50	89.5	14	3.4	6.1	5.9%	56.9%
		11TH	56	55	97.5	16	9.7	20.2	23.2%	85.7%
		12TH	72	72	98.6	50	8.2	15.4	44.4%	90.3%
	TOTAL		278	273	95.6	82	6.8	11.3	17.3%	69.4%
	FULL YEAR	9TH	94	93	93.3	60	1.5	3.7	14.9%	73.4%
		10TH	344	339	96.4	266	2.5	4.9	20.9%	90.1%
		11TH	213	212	96.5	159	7.0	13.3	48.8%	87.8%
12TH		37	37	97.1	30	5.2	7.6	35.1%	75.7%	
	TOTAL		688	681	96.0	515	3.9	7.6	29.5%	86.3%
	TOTAL		966	954	96.0	597	4.4	8.4	26.0%	81.5%

P.C.E.N. FUNDED PROGRAMS 1990-1991
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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
WASHINGTON IRVING	HALF YEAR	9TH	8	8	85.1	0	5.0	10.0	0.0	50.0%
		10TH	16	16	79.8	3	17.2	31.0	12.5%	56.3%
		11TH	10	10	97.0	8	11.9	21.6	50.0%	90.0%
		12TH	10	10	95.0	6	9.1	24.7	50.0%	70.0%
	TOTAL		44	44	89.0	17	11.9	23.6	27.3%	65.9%
	FULL YEAR	9TH	34	34	89.4	26	5.9	16.6	58.8%	91.2%
		10TH	40	37	91.7	32	5.8	7.2	30.0%	90.0%
		11TH	36	35	92.9	32	5.5	13.1	52.8%	94.4%
12TH		9	9	90.9	8	5.0	8.3	22.2%	77.8%	
	TOTAL		119	115	91.3	98	5.7	11.7	44.5%	90.8%
	TOTAL		163	159	90.9	115	7.3	13.5	39.9%	84.0%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
GEORGE WASHINGTON	HALF YEAR	9TH	168	168	78.9	103	4.5	9.3	26.2%	33.3%
		10TH	132	132	89.4	83	7.7	15.4	35.6%	63.6%
		11TH	116	115	93.9	93	9.1	17.8	55.2%	72.4%
		12TH	25	25	94.6	22	12.5	18.2	64.0%	84.0%
		MISSING	1	1	.	0	.	.	0.0	100.0%
TOTAL	FULL YEAR		442	441	87.9	301	7.2	14.2	38.7%	55.7%
		9TH	337	323	87.5	294	3.2	9.0	44.2%	68.0%
		10TH	209	200	91.6	178	5.8	9.7	38.3%	88.0%
		11TH	126	125	95.1	119	5.1	14.4	63.5%	92.9%
TOTAL	TOTAL	12TH	7	7	94.2	7	5.6	8.7	28.6%	85.7%
			679	655	90.3	598	4.4	10.3	45.8%	78.9%
			1121	1096	89.5	899	5.4	11.6	43.0%	69.8%

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LOUIS D. BRANDEIS	HALF YEAR	9TH	48	48	80.2	15	4.8	6.6	14.6%	41.7%	
		10TH	35	35	85.7	14	12.9	8.5	14.3%	62.9%	
		11TH	30	30	92.6	15	13.9	17.8	36.7%	86.7%	
		12TH	56	56	93.2	23	12.3	21.1	23.2%	91.1%	
	TOTAL		169	169	88.3	67	10.8	13.5	21.3%	70.4%	
		FULL YEAR	9TH	102	98	92.5	88	3.6	12.0	52.9%	88.2%
			10TH	123	117	92.9	110	9.1	12.6	44.7%	90.2%
			11TH	106	106	94.4	93	5.2	12.1	50.9%	98.1%
	TOTAL	12TH	40	38	92.8	36	4.4	12.0	42.5%	97.5%	
			371	359	93.2	327	6.0	12.2	48.5%	92.7%	
			540	528	92.2	394	7.2	12.5	40.0%	85.7%	
		TOTAL									

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JULIA RICHMAN	HALF YEAR	9TH	15	15	71.6	2	2.0	12.2	6.7%	26.7%
		10TH	21	18	89.5	6	7.4	16.3	19.0%	57.1%
		11TH	10	10	96.8	3	6.3	17.0	20.0%	70.0%
		12TH	5	5	.	0	10.8	.	0.0	80.0%
	FULL YEAR	TOTAL	51	48	82.7	11	6.1	15.5	13.7%	52.9%
		9TH	11	11	91.1	10	5.3	16.7	72.7%	90.9%
		10TH	35	35	90.0	24	6.3	12.3	37.1%	85.7%
		11TH	27	27	90.2	21	9.5	15.6	40.7%	92.6%
	TOTAL	12TH	17	16	93.4	15	8.0	17.3	76.5%	100.0%
		TOTAL	90	89	90.8	70	7.5	14.8	50.0%	91.1%
		TOTAL	141	137	89.4	81	7.1	14.9	36.9%	77.3%

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY SCHOOL
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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
F.H. LAGUARDIA	HALF YEAR	9TH	2	2	97.6	0	16.0	.	0.0	100.0%
		10TH	5	5	96.1	0	11.3	24.0	0.0	100.0%
		11TH	3	3	94.3	0	4.0	38.0	0.0	100.0%
	FULL YEAR	TOTAL	10	10	96.0	0	10.6	31.0	0.0	100.0%
		9TH	4	4	93.7	4	6.5	32.5	100.0%	100.0%
		10TH	16	16	90.6	12	8.2	23.7	75.0%	100.0%
	11TH	1	1	96.3	1	1.0	13.0	100.0%	100.0%	
	TOTAL		21	21	91.5	17	7.4	24.9	81.0%	100.0%
	TOTAL		31	31	92.7	17	8.3	25.5	54.8%	100.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
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MARTIN LUTHER KING	HALF YEAR	9TH	57	57	89.3	12	9.0	8.2	14.0%	50.9%	
		10TH	50	50	92.7	28	2.6	6.9	20.0%	56.0%	
		11TH	50	50	93.0	19	4.8	10.0	26.0%	70.0%	
		12TH	57	57	93.6	19	6.1	12.0	17.5%	77.2%	
TOTAL	FULL YEAR		214	214	92.4	78	5.5	8.9	19.2%	63.6%	
		9TH	90	88	92.4	63	1.8	5.1	25.6%	86.7%	
		10TH	82	74	94.4	57	3.9	8.4	32.9%	90.2%	
		11TH	49	43	92.8	37	4.7	12.8	42.9%	100.0%	
TOTAL		12TH	49	48	90.7	25	5.4	11.6	22.4%	93.9%	
			270	253	92.7	182	3.7	8.5	30.4%	91.5%	
			484	467	92.6	260	4.4	8.6	25.4%	79.1%	
		TOTAL									

NY P.C.E.N. FUNDED PROGRAMS 1990-1991
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MURRY BERGTRAUM	HALF YEAR	9TH	19	18	97.0	14	3.3	16.7	52.6%	47.4%
		10TH	9	8	84.0	4	9.3	13.2	22.2%	55.6%
		11TH	2	2	88.1	2	12.0	17.0	50.0%	50.0%
		12TH	4	4	97.3	2	11.7	33.0	50.0%	75.0%
	TOTAL		34	32	94.9	22	6.5	17.5	44.1%	52.9%
	FULL YEAR	9TH	17	17	97.1	15	4.1	16.5	82.4%	76.5%
		10TH	58	57	96.6	55	14.5	17.4	50.0%	91.4%
		11TH	35	35	97.2	34	14.5	17.8	51.4%	85.7%
		12TH	15	15	98.3	15	14.5	15.2	33.3%	93.3%
	MISSING	3	3	85.9	0	.	.	0.0	33.3%	
	TOTAL		128	127	96.8	119	13.1	17.1	51.6%	86.7%
TOTAL		162	159	96.5	141	12.0	17.2	50.0%	79.6%	

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
PARK WEST	HALF YEAR	9TH	51	51	88.4	15	3.9	13.0	15.7%	49.0%
		10TH	40	40	93.1	20	9.5	20.2	30.0%	75.0%
		11TH	34	34	88.1	11	8.1	18.0	20.6%	64.7%
		12TH	27	27	92.5	10	7.9	26.1	44.4%	92.6%
	TOTAL		152	152	90.5	64	7.5	18.5	25.7%	67.1%
	FULL YEAR	9TH	88	83	86.2	62	3.7	12.7	40.9%	84.1%
		10TH	81	80	87.0	65	3.0	9.9	35.8%	82.7%
		11TH	63	63	86.3	52	4.7	7.9	34.9%	87.3%
12TH		40	38	86.8	31	5.2	8.8	32.5%	95.0%	
	TOTAL		272	264	86.5	210	3.9	10.1	36.8%	86.0%
	TOTAL		424	416	87.5	274	4.9	12.7	32.8%	79.2%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	\$WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
FASHION INDUSTRIES	HALF YEAR	9TH	9	9	86.6	7	9.3	27.0	77.8%	77.8%
		10TH	23	23	89.6	19	15.3	19.3	52.2%	78.3%
		11TH	14	14	91.2	12	14.9	15.4	28.6%	71.4%
		12TH	5	5	83.6	3	12.5	12.7	20.0%	80.0%
		MISSING	1	1	.	0	.	.	0.0	100.0%
TOTAL	FULL YEAR		52	52	89.0	41	14.0	18.9	46.2%	76.9%
		9TH	40	40	91.3	34	3.7	15.4	72.5%	87.5%
		10TH	28	28	89.4	26	7.4	10.7	46.4%	92.9%
		11TH	10	10	96.2	10	6.2	9.3	40.0%	100.0%
		12TH	2	2	79.8	2	4.0	4.0	0.0	100.0%
TOTAL	TOTAL		80	80	91.0	72	5.4	12.7	57.5%	91.3%
			132	132	90.3	113	8.6	14.9	53.0%	85.6%

P.C.E.N. FUNDED PROGRAMS 1990-1991
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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
CHELSEA	HALF YEAR	9TH	4	4	87.7	3	12.3	36.0	75.0%	75.0%
		10TH	10	10	86.8	5	13.2	22.9	20.0%	60.0%
		12TH	2	2	84.3	1	24.0	50.0	50.0%	0.0
	TOTAL		16	16	86.9	9	13.8	28.9	37.5%	56.3%
	FULL YEAR	9TH	2	2	75.5	2	13.0	41.0	100.0%	100.0%
		10TH	2	2	85.0	0	15.0	15.0	0.0	100.0%
11TH		2	2	92.3	2	8.0	18.0	50.0%	100.0%	
	TOTAL		6	6	84.3	4	11.4	26.6	50.0%	100.0%
	TOTAL		22	22	86.1	13	13.1	28.2	40.9%	68.2%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
NORMAN THOMAS	HALF YEAR	9TH	6	6	82.4	4	7.4	13.8	50.0%	66.7%
		10TH	17	17	85.3	9	4.6	5.2	29.4%	76.5%
		11TH	7	7	81.4	3	17.9	26.3	42.9%	71.4%
		12TH	8	8	92.9	5	12.4	18.0	37.5%	100.0%
TOTAL	FULL YEAR		38	36	86.5	21	9.6	12.5	36.8%	78.9%
		9TH	39	39	89.0	29	8.6	18.7	61.5%	92.3%
		10TH	81	80	89.3	67	10.1	15.7	45.7%	97.5%
		11TH	42	41	91.6	36	12.8	20.7	61.9%	97.6%
TOTAL		12TH	15	15	94.9	14	16.3	19.4	60.0%	100.0%
			177	175	90.2	146	11.0	17.9	54.2%	96.6%
		215	213	89.7	167	10.7	17.2	51.2%	93.5%	

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATTEN- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
NY SCHOOL OF PRINT.	HALF YEAR	9TH	24	24	92.4	21	2.0	11.2	54.2%	95.8%
		10TH	6	6	88.3	5	11.0	18.6	50.0%	83.3%
		11TH	6	6	88.6	5	15.2	15.2	33.3%	100.0%
		12TH	3	3	87.2	2	14.5	10.3	33.3%	100.0%
TOTAL	TOTAL		39	39	90.7	33	6.1	12.8	48.7%	94.9%
			39	39	90.7	33	6.1	12.8	48.7%	94.9%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	\$WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
ART AND DESIGN	HALF YEAR	9TH	1	1	.	0	1.0	.	0.0	0.0
		10TH	7	7	93.8	4	19.8	23.8	42.9%	100.0%
		11TH	3	3	96.0	2	20.3	28.5	66.7%	100.0%
		12TH	8	8	94.0	7	25.0	29.7	37.5%	75.0%
TOTAL	FULL YEAR		19	19	94.3	13	21.0	27.4	42.1%	84.2%
		9TH	10	10	95.0	10	7.2	20.9	90.0%	100.0%
		10TH	22	22	91.3	20	16.4	19.1	50.0%	95.5%
		11TH	10	10	90.0	8	10.0	15.1	30.0%	100.0%
TOTAL	TOTAL	12TH	9	9	93.5	9	10.6	15.0	55.6%	100.0%
			51	51	92.2	47	12.4	17.9	54.9%	98.0%
			70	70	92.7	60	14.5	20.0	51.4%	94.3%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
MABEL D. BACON	HALF YEAR	9TH	3	3	90.8	1	1.0	29.0	33.3%	100.0%
		10TH	7	7	85.1	1	6.5	42.7	14.3%	42.9%
		11TH	7	7	87.1	2	23.2	50.0	28.6%	57.1%
		12TH	3	3	90.8	0	.	24.0	0.0	66.7%
	TOTAL		20	20	87.5	4	13.3	38.7	20.0%	60.0%
	FULL YEAR	9TH	1	1	67.5	0	.	22.0	0.0	100.0%
		10TH	9	9	88.4	6	22.6	28.3	55.6%	77.8%
		11TH	3	3	91.2	2	11.5	26.3	66.7%	100.0%
12TH		6	6	92.3	0	1.0	23.2	0.0	100.0%	
	TOTAL		19	19	89.0	8	18.6	27.8	36.8%	89.5%
	TOTAL		39	39	88.3	12	16.2	31.5	28.2%	74.4%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
MORRIS	HALF YEAR	9TH	35	35	80.3	12	4.8	7.4	22.9%	42.9%
		10TH	24	23	48.5	4	4.7	4.5	4.2%	20.8%
		11TH	12	12	84.0	3	9.2	9.3	25.0%	75.0%
		12TH	20	20	78.9	5	10.2	14.2	15.0%	50.0%
	TOTAL		91	90	72.1	24	6.6	8.3	16.5%	42.9%
	FULL YEAR	9TH	63	60	87.5	50	2.8	7.2	38.1%	74.6%
		10TH	59	57	90.8	47	3.6	6.8	32.2%	88.1%
		11TH	19	19	89.4	17	3.5	7.8	26.3%	84.2%
	12TH	17	17	90.1	13	5.2	7.7	35.3%	70.6%	
	TOTAL		158	153	89.2	127	3.4	7.2	34.2%	80.4%
	TOTAL		249	243	85.5	151	4.4	7.4	27.7%	66.7%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
HERBERT H. LEHMAN	HALF YEAR	9TH	6	6	96.2	0	1.0	12.7	0.0	50.0%
		10TH	3	3	81.6	1	7.0	9.0	33.3%	66.7%
		11TH	7	7	.	1	1.0	4.8	0.0	42.9%
		12TH	1	1	.	0	.	25.0	0.0	100.0%
	TOTAL		17	17	86.5	2	3.0	10.0	5.9%	52.9%
	FULL YEAR	9TH	11	11	94.4	9	3.6	9.3	45.5%	81.8%
		10TH	18	18	87.5	14	6.3	11.1	38.9%	88.9%
		11TH	10	10	84.9	9	4.7	14.4	30.0%	90.0%
12TH		15	15	94.2	14	6.5	17.4	80.0%	93.3%	
	TOTAL		54	54	90.3	46	5.5	13.3	50.0%	88.9%
	TOTAL		71	71	90.1	48	5.3	12.8	39.4%	80.3%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
WILLIAM H. TAFT	HALF YEAR	9TH	145	145	89.0	55	3.3	5.3	15.9%	44.8%
		10TH	61	61	89.2	26	3.4	6.0	11.5%	68.9%
		11TH	36	36	92.8	21	5.2	13.3	38.9%	63.9%
		12TH	30	30	88.8	14	5.0	13.6	30.0%	53.3%
		MISSING	1	1	78.9	0	.	.	0.0	0.0
TOTAL	FULL YEAR		273	273	89.6	116	3.9	7.3	19.4%	53.5%
		9TH	111	110	89.3	82	1.8	4.6	20.7%	68.5%
		10TH	53	53	90.6	45	2.4	4.9	26.4%	77.4%
		11TH	40	40	91.1	33	2.9	11.4	60.0%	80.0%
		12TH	15	15	93.0	10	7.4	14.3	40.0%	93.3%
TOTAL	TOTAL		219	218	90.2	170	2.5	6.6	30.6%	74.4%
			492	491	89.9	286	3.1	6.9	24.4%	62.8%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
CHRISTOPHER COLUMBUS	HALF YEAR	9TH	39	38	84.0	10	5.5	18.0	20.5%	64.1%
		10TH	52	50	88.4	31	12.0	17.7	42.3%	63.5%
		11TH	42	40	89.7	24	9.0	19.5	45.2%	66.7%
		12TH	32	31	92.7	12	17.7	13.4	21.9%	75.0%
	TOTAL		165	159	88.8	77	11.5	17.6	33.9%	66.7%
	FULL YEAR	9TH	50	46	87.7	34	3.6	9.5	30.0%	74.0%
		10TH	63	60	87.3	46	12.3	15.5	33.3%	85.7%
		11TH	52	50	92.8	44	12.3	20.1	46.2%	94.2%
12TH		32	31	89.8	28	13.0	13.5	31.3%	90.6%	
	TOTAL		197	187	89.3	152	10.4	14.9	35.5%	85.8%
	TOTAL		362	346	89.1	229	10.8	16.0	34.8%	77.1%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
JAMES MONROE	HALF YEAR	9TH	38	38	81.1	11	11.3	17.9	28.9%	44.7%
		10TH	20	20	75.9	6	11.2	14.8	15.0%	45.0%
		11TH	15	15	80.5	4	6.3	13.2	20.0%	53.3%
		12TH	12	12	92.5	9	11.4	13.6	41.7%	83.3%
	TOTAL		85	85	82.7	30	10.7	15.5	25.9%	51.8%
	FULL YEAR	9TH	122	122	83.0	95	5.2	12.8	56.6%	73.8%
		10TH	74	74	88.1	66	6.6	8.2	23.0%	75.7%
		11TH	41	41	89.6	36	5.8	7.4	24.4%	90.2%
12TH		22	22	90.5	19	5.6	12.6	50.0%	95.5%	
	TOTAL		259	259	86.1	216	5.8	10.5	41.3%	78.8%
	TOTAL		344	344	85.6	246	6.7	11.4	37.5%	72.1%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
EVANDER CHILDS	HALF YEAR	9TH	78	78	89.5	24	4.3	4.7	10.3%	67.9%
		10TH	76	76	89.4	39	8.4	8.2	23.7%	69.7%
		11TH	40	40	93.4	26	9.4	12.0	30.0%	85.0%
		12TH	4	4	93.2	2	10.3	32.7	50.0%	100.0%
	TOTAL		198	198	90.5	91	7.5	8.3	20.2%	72.7%
	FULL YEAR	9TH	18	18	84.3	7	1.0	3.6	11.1%	77.8%
		10TH	13	13	84.3	7	1.0	1.7	0.0	100.0%
11TH		4	4	83.5	4	3.3	5.0	25.0%	100.0%	
	TOTAL		35	35	84.2	18	1.4	3.0	8.6%	88.6%
	TOTAL		233	233	89.2	109	6.6	7.4	18.5%	75.1%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
WALTON	HALF YEAR	9TH	43	43	81.8	14	6.1	17.7	25.6%	44.2%
		10TH	38	38	78.9	11	12.0	18.1	18.4%	52.6%
		11TH	23	23	80.6	8	13.6	16.0	17.4%	56.5%
		12TH	25	25	91.2	11	10.7	15.9	28.0%	76.0%
	TOTAL		129	129	83.0	44	10.2	17.1	22.5%	55.0%
	FULL YEAR	9TH	172	170	87.3	138	6.5	11.5	41.9%	76.2%
		10TH	72	71	87.8	58	9.8	11.2	34.7%	86.1%
		11TH	59	58	89.6	48	10.2	13.4	35.6%	96.6%
12TH		34	34	91.6	26	8.8	14.9	38.2%	97.1%	
	TOTAL		337	333	88.2	270	8.0	12.1	38.9%	84.0%
	TOTAL		466	462	87.3	314	8.5	12.9	34.3%	76.0%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
THEODORE ROOSEVELT	HALF YEAR	9TH	141	140	86.9	54	5.1	7.5	16.3%	55.3%
		10TH	71	71	88.9	29	9.3	13.2	19.7%	54.9%
		11TH	77	77	90.3	39	10.7	13.8	31.2%	72.7%
		12TH	24	24	95.1	1	18.9	7.0	0.0	87.5%
	FULL YEAR		313	312	88.4	123	9.3	10.3	19.5%	62.0%
		9TH	232	230	89.1	190	4.7	10.3	41.4%	86.2%
		10TH	195	193	90.1	165	7.1	9.2	29.7%	88.7%
		11TH	225	222	91.5	190	9.2	14.8	48.0%	93.3%
		12TH	41	41	90.7	39	8.7	15.8	65.9%	97.6%
	TOTAL		693	686	90.3	584	7.1	11.7	41.7%	89.9%
			1006	998	89.9	707	7.7	11.4	34.8%	81.2%
TOTAL										

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
DEWITT CLINTON	HALF YEAR	9TH	28	28	90.8	21	4.5	19.0	67.9%	60.7%
		10TH	27	27	79.5	16	8.6	13.9	48.1%	59.3%
		11TH	10	10	92.0	5	10.2	10.8	30.0%	50.0%
		12TH	1	1	87.6	1	23.0	15.0	0.0	100.0%
		TOTAL	66	66	86.3	43	7.3	16.2	53.0%	59.1%
FULL YEAR	9TH	33	32	87.9	25	7.4	18.0	60.6%	72.7%	
	10TH	48	48	86.3	42	14.1	24.0	60.4%	85.4%	
	11TH	39	38	84.8	31	9.7	19.1	66.7%	87.2%	
	12TH	5	5	96.7	5	16.4	24.6	80.0%	100.0%	
	TOTAL	125	123	86.7	103	11.2	21.0	63.2%	83.2%	
TOTAL			191	189	86.6	146	9.9	19.6	59.7%	74.9%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
ADLAI E. STEVENSON	HALF YEAR	9TH	46	46	84.1	15	4.1	8.8	10.9%	39.1%
		10TH	35	35	88.5	13	6.7	11.9	22.9%	51.4%
		11TH	19	19	90.7	9	8.3	13.6	31.6%	84.2%
		12TH	8	8	84.5	2	19.7	28.5	12.5%	62.5%
TOTAL	FULL YEAR		108	108	87.0	39	7.0	11.7	18.5%	52.8%
		9TH	71	71	85.4	59	7.9	13.9	53.5%	73.2%
		10TH	72	69	89.8	62	9.2	11.4	40.3%	90.3%
		11TH	34	32	90.5	29	9.0	12.6	50.0%	97.1%
TOTAL		12TH	13	13	95.2	12	13.0	20.3	38.5%	100.0%
			190	185	88.6	162	9.0	13.1	46.8%	85.8%
		298	293	88.3	201	8.4	12.7	36.6%	73.8%	

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
HARRY S. TRUMAN		10TH	3	3	84.1	1	1.0	24.0	33.3%	66.7%
	TOTAL		3	3	84.1	1	1.0	24.0	33.3%	66.7%
TOTAL			3	3	84.1	1	1.0	24.0	33.3%	66.7%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
SOUTH BRONX	HALF YEAR	9TH	36	32	80.3	11	6.6	10.6	16.7%	58.3%
		10TH	38	38	91.0	24	15.4	19.2	44.7%	81.6%
		11TH	30	30	95.2	22	16.0	20.6	43.3%	96.7%
		12TH	1	1	.	0	1.0	.	0.0	0.0
		TOTAL	105	101	90.1	57	12.9	17.4	34.3%	77.1%
	FULL YEAR	9TH	115	113	93.1	99	3.9	10.7	59.1%	87.8%
		10TH	43	41	95.0	39	5.9	11.1	51.2%	95.3%
		11TH	27	27	93.9	23	5.9	12.8	51.9%	100.0%
		12TH	1	1	90.2	1	1.0	7.0	100.0%	100.0%
		MISSING	1	1	98.7	0	.	.	0.0	0.0
TOTAL	TOTAL		187	183	93.7	162	4.7	11.1	56.1%	90.9%
			292	284	92.7	219	7.5	12.8	48.3%	86.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY SCHOOL
BRONX SUPERINTENDENCY

SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
JOHN F. KENNEDY	HALF YEAR	9TH	77	77	83.7	38	5.5	14.7	33.8%	46.8%
		10TH	93	93	84.4	55	16.5	19.7	34.4%	52.7%
		11TH	93	93	90.4	61	14.0	19.9	41.9%	66.7%
		12TH	54	54	92.4	39	18.7	25.1	42.6%	88.9%
	TOTAL		317	317	87.3	193	13.5	19.7	37.9%	61.5%
	FULL YEAR	9TH	184	184	87.7	157	6.5	14.2	54.9%	76.6%
		10TH	135	132	90.0	109	11.1	14.8	40.7%	85.9%
		11TH	112	111	88.3	91	8.4	17.5	60.7%	85.7%
12TH		35	35	92.0	26	9.6	13.9	48.6%	97.1%	
	TOTAL		466	462	88.8	383	8.5	15.1	51.7%	83.0%
	TOTAL		783	779	88.3	576	10.4	16.7	46.1%	74.3%

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY SCHOOL
BRONX SUPERINTENDENCY

SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
ALFRED E. SMITH	HALF YEAR	9TH	8	8	91.1	7	8.4	24.1	87.5%	87.5%
		10TH	4	4	79.3	3	13.8	29.7	75.0%	75.0%
		11TH	1	1		1	10.0	7.0	0.0	0.0
		12TH	2	2	88.6	1	24.0	13.0	0.0	100.0%
	TOTAL		15	15	87.4	12	11.4	23.2	66.7%	80.0%
		9TH	1	1	96.9	1	22.0	15.0	0.0	100.0%
		10TH	1	1	100.0	1	20.0	40.0	100.0%	100.0%
		11TH	2	2	68.1	1	27.5	17.0	0.0	100.0%
		12TH	1	1	92.6	1	17.0	28.0	100.0%	100.0%
	TOTAL		5	5	85.1	4	22.8	25.0	40.0%	100.0%
			20	20	86.8	16	14.6	23.6	60.0%	85.0%
TOTAL										

P.C.E.N. FUNDED PROGRAMS 1990-1991
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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
JANE ADDAMS	HALF YEAR	9TH	1	1	97.3	1	1.0	7.0	100.0%	100.0%
TOTAL										
			1	1	97.3	1	1.0	7.0	100.0%	100.0%
TOTAL			1	1	97.3	1	1.0	7.0	100.0%	100.0%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
SAMUEL GOMPERS	HALF YEAR	9TH	3	3	97.3	3	4.0	35.3	100.0%	33.3%
		10TH	2	2	80.8	1	17.0	13.0	0.0	0.0
	TOTAL		5	5	89.1	4	9.2	29.7	60.0%	20.0%
		9TH	5	5	80.9	3	8.3	28.7	60.0%	80.0%
	FULL YEAR	10TH	6	6	93.7	6	11.8	15.2	50.0%	100.0%
			11	11	87.9	9	10.4	19.7	54.5%	90.9%
	TOTAL		16	16	88.2	13	10.0	22.8	56.3%	68.8%
	TOTAL									

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P.C.E.N. FUNDED PROGRAMS 1990-1991
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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
GRACE H. DODGE	HALF YEAR	9TH	9	9	88.4	8	9.3	24.0	77.8%	77.8%
		10TH	10	10	90.8	8	17.7	24.2	50.0%	90.0%
		12TH	2	2	90.3	2	21.5	25.5	50.0%	100.0%
TOTAL	TOTAL		21	21	89.7	18	14.3	24.3	61.9%	85.7%
			21	21	89.7	18	14.3	24.3	61.9%	85.7%

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P.C.E.N. FUNDED PROGRAMS 1990-1991
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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
MIDWOOD	HALF YEAR	9TH	6	6	94.1	3	16.2	23.0	33.3%	66.7%
		10TH	5	5	99.1	1	34.0	30.0	20.0%	100.0%
		11TH	7	7	83.6	4	21.4	25.7	57.1%	57.1%
		12TH	3	3	94.1	0	23.7	.	0.0	100.0%
		MISSING	3	3	96.8	0	.	.	0.0	66.7%
TOTAL	FULL YEAR		24	24	92.8	8	22.8	25.7	29.2%	75.0%
		9TH	53	51	95.7	49	9.7	26.5	83.0%	96.2%
		10TH	31	30	93.1	25	20.4	25.5	58.1%	90.3%
		11TH	19	19	93.3	19	23.9	33.1	89.5%	89.5%
		12TH	5	5	95.1	5	25.2	36.8	100.0%	100.0%
TOTAL	TOTAL		108	105	94.5	98	16.0	28.0	77.8%	93.5%
			132	129	94.3	106	17.0	27.7	68.9%	90.2%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
SAMUEL J. TILDEN	HALF YEAR	9TH	24	24	94.9	5	1.0	5.9	4.2%	41.7%
		10TH	17	17	99.3	5	1.0	2.4	5.9%	47.1%
		11TH	15	15	95.3	7	8.1	15.5	40.0%	60.0%
		12TH	7	7	97.8	4	14.8	31.0	57.1%	85.7%
	TOTAL		63	63	96.1	21	6.5	10.2	19.0%	52.4%
	FULL YEAR	9TH	53	52	97.9	36	2.2	5.1	30.2%	86.8%
		10TH	84	83	96.4	68	4.9	7.0	29.8%	86.9%
		11TH	42	42	94.4	34	6.4	9.7	40.5%	95.2%
12TH		12	12	95.2	11	9.3	16.7	75.0%	100.0%	
	TOTAL		191	189	96.3	149	4.9	7.7	35.1%	89.5%
	TOTAL		254	252	96.3	170	5.2	8.1	31.1%	80.3%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
JAMES MADISON	HALF YEAR	9TH	41	40	82.2	10	9.9	23.2	19.5%	53.7%
		10TH	42	42	89.1	15	16.5	29.8	31.0%	69.0%
		11TH	16	16	95.4	8	17.3	40.8	50.0%	75.0%
		12TH	1	1	97.8	1	7.0	50.0	100.0%	100.0%
TOTAL	FULL YEAR		100	99	87.9	34	14.3	29.8	30.0%	64.0%
		9TH	139	139	94.0	98	5.5	29.2	66.2%	92.1%
		10TH	43	43	93.4	28	6.9	31.0	62.8%	90.7%
TOTAL		11TH	22	22	96.2	19	10.4	41.6	77.3%	100.0%
			204	204	94.1	145	6.3	31.0	66.7%	92.6%
			304	303	92.7	179	8.1	30.7	54.6%	83.2%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
THOMAS JEFFERSON	HALF YEAR	9TH	25	25	86.7	13	2.2	8.9	36.0%	72.0%
		10TH	17	17	85.1	10	4.5	5.8	23.5%	76.5%
		11TH	5	5	91.9	2	3.3	10.3	20.0%	60.0%
	FULL YEAR	TOTAL	47	47	86.7	25	3.1	7.9	29.8%	72.3%
		9TH	1	1	94.2	1	1.0	7.0	100.0%	100.0%
		TOTAL	1	1	94.2	1	1.0	7.0	100.0%	100.0%
	TOTAL		48	48	86.8	26	3.1	7.9	31.3%	72.9%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
PROSPECT HEIGHTS	HALF YEAR	9TH	21	21	69.7	1	8.4	5.0	4.8%	57.1%
		10TH	19	19	56.5	3	4.9	8.2	5.3%	42.1%
		11TH	16	16	71.8	1	17.6	3.3	0.0	50.0%
		12TH	15	15	89.6	1	15.0	19.0	6.7%	93.3%
TOTAL	FULL YEAR		71	71	72.3	6	12.8	6.4	4.2%	59.2%
		9TH	65	64	94.1	41	4.0	7.4	29.2%	78.5%
		10TH	63	61	94.1	48	6.9	11.0	36.5%	88.9%
		11TH	26	26	94.5	22	9.7	17.7	57.7%	88.5%
TOTAL		12TH	24	24	93.7	23	14.4	28.1	79.2%	100.0%
			178	175	94.1	134	7.7	13.1	42.7%	86.5%
		249	246	91.2	140	8.8	12.3	31.7%	78.7%	
		TOTAL								

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
NEW UTRECHT	HALF YEAR	9TH	37	37	85.9	7	6.6	17.6	18.9%	67.6%
		10TH	30	30	87.7	7	7.8	10.1	13.3%	63.3%
		11TH	12	12	82.8	3	6.8	18.3	16.7%	66.7%
		12TH	3	3	96.2	1	1.0	1.0	0.0	100.0%
	TOTAL FULL YEAR		82	82	86.3	18	6.6	13.9	15.9%	67.1%
		9TH	70	69	91.5	32	4.5	20.0	40.0%	80.0%
		10TH	63	62	90.6	36	3.6	15.0	39.7%	90.5%
		11TH	40	40	91.7	30	3.4	10.9	40.0%	90.0%
	TOTAL	12TH	19	18	90.8	14	6.7	22.3	47.4%	89.5%
			192	189	91.2	112	4.2	16.4	40.6%	86.5%
			274	271	90.2	130	4.7	16.0	33.2%	80.7%
TOTAL										

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
ERASMUS HALL	HALF YEAR	9TH	8	7	92.4	1	1.0	7.3	12.5%	75.0%
		10TH	6	6	96.8	3	6.0	13.0	33.3%	100.0%
		11TH	1	1	97.8	1	1.0	13.0	100.0%	100.0%
		12TH	1	1	.	0	.	7.0	0.0	100.0%
	FULL YEAR	TOTAL	16	15	96.1	5	4.0	9.5	25.0%	87.5%
		9TH	33	31	97.9	24	1.0	5.6	39.4%	97.0%
		10TH	8	8	97.5	7	5.7	3.3	0.0	100.0%
		11TH	1	1	83.2	1	1.0	1.0	0.0	0.0
	TOTAL		42	40	97.5	32	2.0	5.0	31.0%	95.2%
		TOTAL	58	55	97.3	37	2.2	6.1	29.3%	93.1%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
GEORGE W. WINGATE	HALF YEAR	9TH	32	31	77.2	6	5.1	6.0	12.5%	50.0%
		10TH	23	21	85.2	11	11.9	7.5	13.0%	52.2%
		11TH	11	11	74.5	6	10.2	18.5	45.5%	63.6%
		12TH	13	13	95.9	6	8.7	12.2	23.1%	76.9%
TOTAL	FULL YEAR		79	76	83.3	29	9.3	8.5	19.0%	57.0%
		9TH	60	59	92.6	48	1.8	8.6	43.3%	88.3%
		10TH	82	80	93.7	76	7.3	9.8	42.7%	86.6%
		11TH	49	49	91.7	46	6.7	12.9	61.2%	85.7%
TOTAL		12TH	28	28	93.9	27	9.0	10.7	42.9%	85.7%
		MISSING	1	1	36.6	0	.	.	0.0	0.0
		TOTAL	220	217	92.7	197	6.0	10.3	46.8%	86.4%
		TOTAL	299	293	91.7	226	6.6	9.9	39.5%	78.6%

P.C.E.N. FUNDED PROGRAMS 1990-1991
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SCHOOL	STATUS	HALF YEAR	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
BUSHWICK		HALF YEAR	9TH	58	57	73.9	8	5.6	7.8	5.2%	37.9%
			10TH	29	29	85.0	7	18.6	10.5	13.8%	65.5%
			11TH	10	10	98.7	1	20.0	1.0	0.0	70.0%
			12TH	21	21	84.1	5	18.7	15.2	9.5%	81.0%
	TOTAL			118	117	80.7	21	12.9	3.6	7.6%	55.1%
	FULL YEAR		9TH	94	94	90.5	72	3.4	10.8	56.4%	83.0%
			10TH	91	91	93.0	71	5.7	9.1	30.8%	81.3%
			11TH	65	65	92.0	45	5.6	13.7	47.7%	89.2%
			12TH	48	48	93.6	33	8.7	15.6	45.8%	93.8%
	TOTAL			298	298	92.1	221	5.4	11.6	45.0%	85.6%
TOTAL				416	415	90.3	242	7.0	11.0	34.4%	76.9%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
SHEEPHEAD BAY	HALF YEAR	9TH	45	45	87.1	30	5.0	15.2	35.6%	64.4%
		10TH	32	31	92.1	22	5.6	12.9	43.8%	75.0%
		11TH	28	28	89.0	19	19.2	37.5	50.0%	78.6%
		12TH	13	13	92.4	8	18.0	18.7	23.1%	100.0%
	TOTAL FULL YEAR		118	117	89.4	79	10.0	20.0	39.8%	74.6%
		9TH	62	62	93.2	59	4.5	18.1	74.2%	91.9%
		10TH	67	67	90.0	59	5.5	12.0	41.8%	89.6%
		11TH	41	41	87.3	35	5.2	14.7	58.5%	90.2%
	TOTAL	12TH	6	6	97.0	6	3.5	19.3	83.3%	100.0%
			176	176	90.7	159	5.0	15.1	58.5%	90.9%
			294	293	90.3	238	7.0	16.7	51.0%	84.4%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
CANARSIE	HALF YEAR	9TH	15	15	89.3	8	6.4	32.6	53.3%	66.7%
		10TH	12	10	84.3	4	5.7	25.8	33.3%	66.7%
		11TH	16	15	90.0	5	10.4	19.5	31.3%	68.8%
		12TH	4	4	.	0	1.0	23.0	0.0	50.0%
	TOTAL		47	44	88.3	17	7.3	25.9	36.2%	66.0%
	FULL YEAR	9TH	18	17	93.8	11	7.8	20.4	55.6%	94.4%
		10TH	22	21	92.2	16	10.4	14.6	36.4%	100.0%
		11TH	22	22	92.8	10	6.0	17.6	36.4%	100.0%
12TH		4	4	83.7	0	.	11.2	0.0	100.0%	
	TOTAL		66	64	92.3	37	8.5	17.0	39.4%	98.5%
	TOTAL		113	108	91.2	54	8.0	19.7	38.1%	85.0%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
F.D. ROOSEVELT	HALF YEAR	9TH	78	75	78.0	10	4.1	5.1	3.8%	39.7%
		10TH	66	66	89.1	15	6.5	10.3	12.1%	60.6%
		11TH	41	40	88.0	8	7.1	18.5	14.6%	58.5%
		12TH	19	19	93.4	9	10.8	15.1	26.3%	78.9%
		MISSING	1	1	.	0	.	.	0.0	0.0
TOTAL	FULL YEAR		205	201	86.1	42	6.7	9.9	10.7%	53.7%
		9TH	216	214	90.9	181	2.9	13.5	50.9%	72.7%
		10TH	179	178	93.3	162	6.9	17.5	62.0%	89.4%
		11TH	156	155	93.7	145	6.3	17.5	64.7%	87.2%
		12TH	108	107	95.8	96	8.7	17.5	57.6%	93.5%
TOTAL	TOTAL		659	654	93.0	584	5.8	16.3	58.3%	84.1%
			864	855	92.5	626	5.9	15.1	47.0%	76.9%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
SOUTH SHORE	HALF YEAR	9TH	27	27	85.0	5	3.0	10.2	11.1%	55.6%
		10TH	20	20	85.0	3	5.0	14.1	15.0%	65.0%
		11TH	8	8	78.6	2	12.3	24.2	25.0%	62.5%
		12TH	2	2	93.5	0	.	1.0	0.0	100.0%
		MISSING	1	1	74.6	0	.	.	0.0	0.0
TOTAL	FULL YEAR		58	58	83.4	10	5.6	13.4	13.8%	60.3%
		9TH	48	48	91.4	39	4.2	19.0	68.8%	91.7%
		10TH	56	56	92.1	44	6.8	24.8	67.9%	94.6%
		11TH	38	37	93.7	34	7.6	30.1	84.2%	100.0%
		12TH	14	14	93.4	14	8.6	22.4	71.4%	100.0%
TOTAL	TOTAL		156	155	92.4	131	6.4	24.1	72.4%	95.5%
			214	213	91.5	141	6.3	22.0	56.5%	86.0%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
EDWARD R. MURROW	HALF YEAR	9TH	10	10	85.7	6	10.4	22.6	60.0%	70.0%
		10TH	15	15	94.6	3	17.4	30.5	13.3%	93.3%
		11TH	5	5	93.2	2	18.7	53.7	40.0%	80.0%
	TOTAL FULL YEAR		30	30	89.2	11	14.4	31.1	33.3%	83.3%
		9TH	105	104	91.5	89	10.0	27.4	76.2%	85.7%
		10TH	84	84	92.4	70	15.7	27.6	59.5%	91.7%
		11TH	57	57	90.4	51	14.0	27.1	70.2%	80.7%
		12TH	18	18	90.1	16	13.6	24.2	72.2%	88.9%
	TOTAL		264	263	91.5	226	12.9	27.2	69.3%	86.7%
			294	293	91.4	237	13.0	27.5	65.6%	86.4%
TOTAL										

SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
JOHN DEWEY	HALF YEAR	9TH	7	7	87.3	5	15.2	27.8	57.1%	57.1%
		10TH	5	5	86.8	2	17.7	15.3	0.0	60.0%
		11TH	1	1	91.9	1	27.0	25.0	0.0	100.0%
		12TH	2	2	93.5	0	22.0	.	0.0	0.0
	TOTAL FULL YEAR		15	15	88.2	8	18.2	23.3	26.7%	53.3%
		9TH	60	59	94.6	55	9.1	24.6	80.0%	86.7%
		10TH	86	84	96.7	77	14.2	22.2	62.8%	89.5%
		11TH	41	41	96.2	40	16.6	25.0	70.7%	95.1%
	TOTAL	12TH	17	17	97.7	16	20.9	24.0	52.9%	100.0%
			204	201	96.1	188	13.8	23.6	58.6%	90.7%
			219	216	95.6	196	14.0	23.6	65.8%	88.1%
		TOTAL								

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
CLARA BARTON	HALF YEAR	9TH	20	20	98.7	18	5.6	16.8	80.0%	90.0%
		10TH	1	1	.	0	15.0	.	0.0	100.0%
		11TH	4	4	86.8	2	22.3	29.5	25.0%	75.0%
		12TH	2	2	97.8	0	9.0	.	0.0	50.0%
TOTAL	FULL YEAR		27	27	96.7	20	8.3	18.0	63.0%	85.2%
		9TH	13	13	92.1	10	6.0	18.6	69.2%	92.3%
		10TH	38	37	95.0	34	13.5	18.3	68.4%	100.0%
		11TH	19	19	97.2	16	16.6	21.7	57.9%	100.0%
TOTAL		12TH	5	5	91.0	0	10.5	.	0.0	100.0%
			75	74	94.8	60	12.6	19.3	61.3%	98.7%
		102	101	95.3	80	11.5	19.0	61.8%	95.1%	

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
H.S. COM. & BUS. TEC	HALF YEAR	9TH	11	9	91.0	6	9.3	22.6	54.5%	81.8%
		10TH	18	17	94.8	13	21.2	25.6	55.6%	66.7%
		11TH	10	10	95.9	8	12.7	23.6	60.0%	70.0%
		12TH	1	1	97.8	1	13.0	10.0	0.0	100.0%
		MISSING	1	1	.	0	.	.	0.0	0.0
TOTAL	FULL YEAR		41	38	94.2	28	15.6	23.8	53.7%	70.7%
		9TH	29	29	91.5	23	2.8	17.8	75.9%	93.1%
		10TH	22	22	93.0	16	8.5	11.7	45.5%	90.9%
		11TH	9	9	88.6	6	5.0	12.0	55.6%	88.9%
TOTAL	TOTAL	12TH	1	1	92.1	1	17.0	13.0	0.0	100.0%
			61	61	91.6	46	5.4	14.5	60.7%	91.8%
			102	99	92.5	74	9.1	18.0	57.8%	83.3%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
WILLIAM H. MAXWELL	HALF YEAR	9TH	3	3	94.3	1	19.7	28.0	0.0	66.7%
		10TH	2	2	92.4	0	1.0	.	0.0	50.0%
		12TH	1	1	.	0	24.0	.	0.0	0.0
	FULL YEAR	TOTAL	6	6	93.7	1	16.8	28.0	0.0	50.0%
		9TH	22	22	92.0	20	7.2	23.4	81.8%	81.8%
		10TH	11	10	93.8	10	15.4	23.5	54.5%	81.8%
		11TH	8	8	90.2	8	14.1	20.4	75.0%	100.0%
		12TH	2	2	91.8	0	17.5	.	0.0	100.0%
		MISSING	1	1	70.7	0	.	.	0.0	0.0
		TOTAL	44	43	91.6	38	11.3	22.8	68.2%	84.1%
		TOTAL	50	49	91.7	39	11.9	22.9	60.0%	80.0%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
LAFAYETTE	HALF YEAR	9TH	15	15	83.6	5	13.0	28.0	26.7%	40.0%
		10TH	23	23	73.8	9	9.7	18.8	26.1%	43.5%
		11TH	29	28	84.3	12	9.7	16.6	24.1%	65.5%
		12TH	34	34	88.7	13	20.7	29.5	29.4%	82.4%
	TOTAL		101	100	83.4	39	15.0	22.0	26.7%	62.4%
	FULL YEAR	9TH	52	52	90.4	41	7.5	17.3	61.5%	76.9%
		10TH	90	89	92.3	72	8.3	15.5	48.9%	86.7%
		11TH	95	94	94.0	83	11.7	21.0	59.9%	89.5%
12TH		42	41	94.3	38	13.6	22.8	59.5%	97.6%	
	TOTAL		279	276	92.8	234	10.3	18.8	56.3%	87.5%
	TOTAL		380	376	90.8	273	11.3	19.3	48.4%	80.8%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
ABRAHAM LINCOLN	HALF YEAR	9TH	53	53	89.7	19	5.1	11.9	30.2%	60.4%
		10TH	64	63	90.7	39	8.5	20.3	46.9%	65.6%
		11TH	74	74	88.7	49	9.5	20.4	56.8%	59.5%
		12TH	20	20	90.9	15	14.5	22.7	50.0%	65.0%
	TOTAL		211	210	89.8	122	9.1	18.5	46.4%	62.1%
		9TH	66	65	86.1	56	3.0	13.1	60.6%	75.8%
		10TH	124	124	87.4	117	4.7	13.4	55.6%	81.5%
		11TH	52	51	91.8	52	11.8	28.5	76.9%	84.6%
		12TH	38	38	92.4	36	13.5	22.6	55.3%	94.7%
	TOTAL		280	278	88.6	261	7.0	17.4	60.7%	82.5%
			491	488	89.0	383	7.7	17.9	54.6%	73.7%
TOTAL										

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
BOYS AND GIRLS	HALF YEAR	9TH	17	17	80.4	8	5.9	14.4	29.4%	70.6%
		10TH	7	7	96.8	1	1.0	9.8	0.0	100.0%
		11TH	4	4	91.9	3	19.2	22.7	0.0	75.0%
		12TH	3	3	95.9	3	10.0	22.7	100.0%	100.0%
		MISSING	1	1	85.9	0	.	.	0.0	100.0%
TOTAL	FULL YEAR		32	32	87.0	15	8.7	15.7	25.0%	81.3%
		9TH	15	15	88.9	12	5.6	9.7	46.7%	93.3%
		10TH	39	39	88.7	34	10.2	10.1	35.9%	89.7%
		11TH	27	26	95.0	26	5.7	11.2	55.6%	100.0%
		12TH	6	6	87.6	5	7.0	4.2	0.0	66.7%
TOTAL		MISSING	1	0	.	0	.	.	0.0	100.0%
			88	86	90.5	77	7.7	10.0	40.9%	92.0%
			120	118	89.9	92	7.9	11.2	36.7%	89.2%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
JOHN JAY	HALF YEAR	9TH	35	35	75.0	16	1.7	10.6	22.9%	34.3%
		10TH	37	37	81.7	13	5.6	16.2	18.9%	45.9%
		11TH	26	26	84.4	13	3.9	18.1	38.5%	69.2%
		12TH	26	26	82.1	10	5.5	15.4	19.2%	73.1%
	TOTAL		124	124	80.2	52	4.1	14.8	24.2%	53.2%
	FULL YEAR	9TH	50	49	86.7	38	3.8	11.3	46.0%	86.0%
		10TH	88	88	89.9	75	5.6	11.4	39.8%	89.8%
		11TH	56	55	87.9	44	4.3	10.4	28.6%	85.7%
12TH		24	24	93.4	22	7.5	18.4	62.5%	100.0%	
	TOTAL		218	216	89.1	179	5.1	12.0	40.8%	89.0%
	TOTAL		342	340	86.5	231	4.8	12.7	34.8%	76.0%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
EASTERN DISTRICT	HALF YEAR	9TH	95	95	85.6	34	3.3	9.7	18.9%	40.0%
		10TH	42	42	89.0	20	8.6	10.2	21.4%	50.0%
		11TH	28	28	90.2	10	9.2	8.8	17.9%	53.6%
		12TH	19	19	91.4	8	5.6	15.9	15.8%	84.2%
		MISSING	2	2	91.4	0	.	.	0.0	50.0%
		TOTAL	186	186	87.7	72	5.4	10.3	18.8%	48.9%
	FULL YEAR	9TH	106	106	89.1	78	4.8	6.8	30.2%	81.1%
		10TH	101	99	88.8	80	7.0	9.3	28.7%	80.2%
		11TH	105	105	91.2	85	7.3	10.4	38.1%	90.5%
		12TH	34	34	88.6	33	10.2	8.9	20.6%	85.3%
		TOTAL	346	344	89.6	276	6.8	8.8	31.2%	84.1%
		TOTAL	532	530	89.1	348	6.4	9.2	26.9%	71.8%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
H.S. TEL. COM. & ART	HALF YEAR	9TH	2	2	98.4	1	10.5	57.0	50.0%	50.0%
		10TH	8	8	63.8	3	10.8	1.0	0.0	37.5%
		11TH	2	2	.	0	1.0	1.0	0.0	100.0%
		12TH	2	2	81.9	2	17.5	13.0	50.0%	100.0%
TOTAL	FULL YEAR		14	14	75.6	6	11.1	11.0	14.3%	57.1%
		9TH	29	29	80.9	28	7.8	16.2	72.4%	79.3%
		10TH	27	27	89.3	25	10.0	9.6	29.6%	81.5%
		11TH	8	8	86.4	8	13.5	9.6	25.0%	100.0%
TOTAL		12TH	6	6	95.5	6	11.2	9.5	33.3%	100.0%
			70	70	89.7	67	9.5	12.3	47.1%	84.3%
		84	84	88.6	73	9.7	12.1	41.7%	79.8%	
		TOTAL								

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
FORT HAMILTON	HALF YEAR	9TH	78	75	89.0	17	3.7	6.8	12.8%	56.4%
		10TH	59	57	88.4	11	5.6	7.2	5.1%	55.9%
		11TH	43	42	92.3	15	7.9	17.7	20.9%	72.1%
		12TH	18	18	97.6	6	10.9	31.4	27.8%	94.4%
		MISSING	1	1	57.3	0	.	.	0.0	0.0
	TOTAL FULL YEAR		199	193	89.9	49	6.6	19.5	13.6%	62.8%
		9TH	152	151	93.4	130	4.7	11.5	52.0%	77.0%
		10TH	142	142	94.5	127	6.9	13.2	52.1%	93.0%
		11TH	140	137	95.3	124	5.3	14.7	57.1%	98.6%
		12TH	82	82	95.7	75	6.0	16.8	58.5%	100.0%
	TOTAL		516	512	94.6	456	5.7	13.7	54.5%	90.9%
			715	705	94.0	505	5.9	13.1	43.1%	83.1%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
AUTOMOTIVE TRADES	HALF YEAR	9TH	22	22	91.1	15	9.3	13.5	50.0%	59.1%
		10TH	20	20	90.5	13	8.1	18.2	35.0%	60.0%
		11TH	3	3	86.8	2	12.3	19.5	33.3%	33.3%
		12TH	2	2	82.7	2	19.5	16.5	50.0%	50.0%
TOTAL FULL YEAR			47	47	90.4	32	9.5	16.1	42.6%	57.4%
		9TH	16	16	93.4	13	4.5	13.3	75.0%	100.0%
		10TH	18	18	88.8	13	11.3	17.1	38.9%	83.3%
		11TH	10	10	82.0	6	15.6	21.6	40.0%	80.0%
TOTAL		12TH	7	7	88.9	6	10.7	21.6	42.9%	100.0%
			51	51	88.9	38	9.7	17.4	51.0%	90.2%
			98	98	89.5	70	9.6	16.8	46.9%	74.5%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
WILLIAM E. GRADY	HALF YEAR	9TH	2	2	91.9	2	4.0	22.5	100.0%	50.0%
		10TH	2	2	88.6	1	25.0	35.0	50.0%	100.0%
		11TH	2	2	71.4	1	4.0	13.0	50.0%	0.0
		12TH	1	1	90.8	0	.	30.0	0.0	100.0%
		MISSING	3	3	42.7	0	.	.	0.0	0.0
		TOTAL	10	10	78.4	4	11.0	24.6	40.0%	40.0%
TOTAL	FULL YEAR	9TH	4	3	97.4	4	13.0	26.0	100.0%	100.0%
		10TH	8	8	92.1	8	17.6	29.6	87.5%	87.5%
		11TH	3	3	95.7	3	19.7	25.7	100.0%	100.0%
		12TH	3	2	94.8	2	5.5	18.3	0.0	100.0%
TOTAL	TOTAL		18	16	94.1	17	15.5	26.3	77.8%	94.4%
			28	26	89.3	21	14.3	25.9	64.3%	75.0%

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SCHOOL	STATUS	HALF YEAR	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
HARRY VAN ARSDALE			9TH	10	10	92.3	8	11.2	22.6	60.0%	80.0%
			10TH	9	9	89.1	6	18.3	19.3	44.4%	88.9%
			11TH	5	5	87.1	3	26.2	43.0	60.0%	100.0%
	TOTAL			24	24	89.9	17	17.5	24.9	54.2%	87.5%
TOTAL				24	24	89.9	17	17.5	24.9	54.2%	87.5%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
SARAH J. HALE	HALF YEAR	9TH	12	12	80.9	1	1.0	8.8	8.3%	75.0%
		10TH	9	9	83.8	2	12.0	14.7	11.1%	77.8%
		11TH	11	11	81.2	3	3.7	5.7	0.0	63.6%
		12TH	5	4	98.4	0	15.0	15.0	0.0	80.0%
	FULL YEAR	TOTAL	37	36	83.9	6	6.1	10.0	5.4%	73.0%
		9TH	25	25	97.5	22	5.4	14.4	52.0%	100.0%
		10TH	31	31	94.9	25	5.1	12.6	45.2%	96.8%
		11TH	52	52	95.3	48	6.9	16.4	57.7%	94.2%
		12TH	12	12	98.0	11	10.0	18.0	50.0%	91.7%
	TOTAL		120	120	95.9	106	6.5	15.1	52.5%	95.8%
			157	156	94.7	112	6.5	14.4	41.4%	90.4%
TOTAL										

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
NEW DORP		10TH	1	1	56.8	0	.	.	0.0	0.0
	TOTAL		1	1	56.8	0	.	.	0.0	0.0
TOTAL			1	1	56.8	0	.	.	0.0	0.0

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
CURTIS	HALF YEAR	9TH	6	5	95.9	2	3.0	16.4	33.3%	100.0%
		10TH	6	6	87.0	3	11.0	18.8	16.7%	66.7%
		11TH	6	6	94.2	3	11.0	16.2	50.0%	83.3%
		12TH	2	2	96.2	1	7.0	12.5	50.0%	50.0%
TOTAL	FULL YEAR		20	19	91.9	9	8.5	16.6	35.0%	80.0%
		9TH	15	15	91.5	14	1.9	13.2	73.3%	93.3%
		10TH	12	11	92.8	9	4.3	20.5	58.3%	83.3%
		11TH	3	3	89.4	3	14.0	26.3	100.0%	100.0%
TOTAL		12TH	1	1	71.8	1	20.0	7.0	0.0	100.0%
			31	30	91.1	27	4.6	17.1	67.7%	90.3%
			51	49	91.3	36	5.7	16.9	54.9%	86.3%
		TOTAL								

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
TOTTENVILLE	HALF YEAR	9TH	4	3	93.2	1	7.0	46.5	25.0%	75.0%
		10TH	5	5	91.6	2	14.7	42.3	40.0%	100.0%
		11TH	10	10	96.5	5	16.2	41.0	50.0%	100.0%
		12TH	3	3	94.3	2	32.5	22.0	33.3%	100.0%
		MISSING	2	2	95.7	0	.	.	0.0	50.0%
		TOTAL	24	23	94.6	10	16.9	39.2	37.5%	91.7%
TOTAL	FULL YEAR	9TH	3	3	99.0	2	1.0	18.7	66.7%	100.0%
		10TH	3	3	96.2	3	1.0	38.3	100.0%	100.0%
		11TH	8	8	97.7	4	2.2	15.7	37.5%	100.0%
		12TH	3	3	99.6	1	1.0	15.0	33.3%	100.0%
		TOTAL	17	17	98.0	10	1.5	20.4	52.9%	100.0%
		TOTAL	41	40	96.3	20	10.4	28.8	43.9%	95.1%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
SUSAN E. WAGNER	HALF YEAR	9TH	6	6	94.6	1	35.0	12.2	16.7%	66.7%
		10TH	4	4	94.9	0	38.0	1.0	0.0	75.0%
		12TH	4	4	99.5	0	27.0	15.0	0.0	100.0%
	FULL YEAR	TOTAL	14	14	96.3	1	31.7	8.8	7.1%	78.6%
		9TH	7	6	96.4	5	4.6	16.8	71.4%	100.0%
		10TH	11	11	95.9	10	10.5	24.5	72.7%	100.0%
	TOTAL	11TH	10	10	95.2	7	13.6	15.6	30.0%	100.0%
		12TH	13	13	94.6	12	16.0	25.0	61.5%	100.0%
		TOTAL	41	40	95.4	34	12.2	21.4	58.5%	100.0%
	TOTAL		55	54	95.5	35	14.3	19.1	45.5%	94.5%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATTEN- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
MARTIN VAN BUREN	HALF YEAR	9TH	6	6	98.9	1	1.0	16.0	16.7%	50.0%
		10TH	7	7	87.9	2	1.0	18.6	28.6%	57.1%
		11TH	7	7	96.8	0	1.0	7.2	0.0	100.0%
		12TH	3	3	95.9	2	15.0	15.7	66.7%	66.7%
	TOTAL		23	23	93.1	5	4.5	13.9	21.7%	69.6%
	FULL YEAR	9TH	17	16	93.5	15	2.1	22.2	82.4%	82.4%
		10TH	38	38	93.4	35	12.5	21.8	73.7%	94.7%
		11TH	26	26	92.1	23	11.4	18.8	53.8%	92.3%
12TH		27	26	95.0	25	10.4	22.8	70.4%	100.0%	
	TOTAL		108	106	93.5	98	10.2	21.4	69.4%	93.5%
			131	129	93.5	103	9.8	20.2	61.1%	89.3%
TOTAL										

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
FOREST HILLS	HALF YEAR	9TH	29	27	95.5	7	5.9	22.5	17.2%	89.7%
		10TH	70	68	89.1	19	13.4	31.9	21.4%	77.1%
		11TH	34	34	92.3	9	4.2	34.9	23.5%	82.4%
		12TH	3	3	96.8	1	1.0	51.7	33.3%	100.0%
		MISSING	2	1	97.8	0	.	.	0.0	100.0%
	TOTAL FULL YEAR		138	133	91.7	36	8.7	30.8	21.0%	81.9%
		9TH	38	37	91.4	16	3.4	42.1	39.5%	92.1%
		10TH	118	115	91.7	89	7.8	38.2	64.4%	92.4%
		11TH	78	75	93.7	59	3.7	52.2	64.1%	94.9%
TOTAL		MISSING	1	1	99.4	0	.	.	0.0	100.0%
			235	228	92.3	164	5.9	43.6	60.0%	93.2%
			373	361	92.2	200	6.6	39.8	45.6%	89.0%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
WILLIAM C. BRYANT	HALF YEAR	9TH	141	140	91.8	67	4.3	11.9	29.8%	48.9%
		10TH	98	97	93.1	39	7.6	13.2	24.5%	64.3%
		11TH	50	50	91.3	29	10.3	15.8	32.0%	58.0%
		12TH	11	11	96.8	7	13.4	25.3	45.5%	72.7%
		MISSING	1	1	80.5	0	.	.	0.0	0.0
TOTAL	FULL YEAR		301	299	92.2	142	6.8	13.5	28.9%	56.1%
		9TH	161	158	94.5	127	4.8	16.7	62.7%	85.7%
		10TH	131	127	94.1	104	9.6	22.4	58.8%	93.1%
		11TH	66	64	94.3	53	9.5	23.3	63.6%	92.4%
TOTAL		12TH	19	18	96.8	18	9.0	18.2	68.4%	94.7%
			377	367	94.5	302	7.6	19.9	61.8%	89.9%
TOTAL			678	666	93.7	444	7.3	17.4	47.2%	74.9%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
LCJG ISLAND CITY	HALF YEAR	9TH	21	20	92.6	9	11.6	13.8	28.6%	71.4%
		10TH	19	19	77.1	5	8.0	10.5	10.5%	26.3%
		11TH	21	19	63.8	6	9.9	16.9	14.3%	52.4%
		12TH	2	2	.	0	23.0	.	0.0	50.0%
	TOTAL FULL YEAR	9TH	63	60	80.9	20	10.2	13.9	17.5%	50.8%
		10TH	62	62	88.3	59	4.6	15.3	74.2%	83.9%
		11TH	99	96	91.8	86	7.7	13.6	49.5%	87.9%
		12TH	74	70	91.6	63	6.4	14.7	56.8%	89.2%
	TOTAL	9TH	28	28	93.4	27	8.0	11.1	39.3%	92.9%
		10TH	263	256	91.1	235	6.6	14.1	56.3%	87.8%
		11TH	326	316	89.8	255	7.2	14.0	48.8%	80.7%
		12TH								

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
NEWTOWN	HALF YEAR	9TH	133	129	92.2	25	4.4	13.6	14.3%	71.4%
		10TH	170	169	95.1	78	7.1	14.5	28.8%	80.0%
		11TH	39	39	94.8	25	5.4	18.2	51.3%	71.8%
		12TH	1	1	93.0	0	.	1.0	0.0	100.0%
		MISSING	2	2	95.9	0	.	.	0.0	50.0%
		TOTAL	345	340	94.4	128	6.0	14.8	25.5%	75.7%
TOTAL	FULL YEAR	9TH	287	280	93.6	219	2.6	11.2	48.1%	88.5%
		10TH	210	205	92.8	158	2.8	7.2	30.5%	90.5%
		11TH	14	13	93.4	9	2.8	5.5	28.6%	78.6%
TOTAL	TOTAL		511	498	93.3	386	2.7	9.4	40.3%	89.0%
			856	838	93.6	514	3.7	11.0	34.3%	83.6%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
FLUSHING	HALF YEAR	9TH	72	71	87.0	22	4.4	6.6	13.9%	51.4%
		10TH	84	84	90.8	44	5.3	13.4	35.7%	83.3%
		11TH	30	30	95.5	20	4.6	15.3	50.0%	93.3%
		12TH	6	6	92.9	5	4.0	14.3	66.7%	100.0%
		MISSING	2	2	94.6	0	.	.	0.0	50.0%
TOTAL	FULL YEAR	TOTAL	194	193	91.0	91	4.8	11.8	30.4%	73.2%
		9TH	86	83	91.2	73	2.1	5.3	32.6%	76.7%
		10TH	83	82	92.6	70	2.4	5.5	30.1%	85.5%
		11TH	19	18	95.8	17	1.9	7.7	47.4%	100.0%
		TOTAL	188	183	92.3	160	2.2	5.7	33.0%	83.0%
TOTAL			382	376	91.8	251	3.3	8.4	31.7%	78.0%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
FAR ROCKAWAY	HALF YEAR	9TH	23	22	81.5	7	4.6	5.7	8.7%	47.8%
		10TH	10	10	95.9	6	6.8	15.4	50.0%	70.0%
		11TH	16	15	90.2	4	10.0	9.7	12.5%	68.8%
		12TH	14	14	94.5	6	20.2	18.4	35.7%	78.6%
	TOTAL		63	61	89.2	23	10.7	11.3	22.2%	63.5%
	FULL YEAR	9TH	51	51	91.3	24	1.0	3.5	9.8%	70.6%
		10TH	35	35	90.1	21	5.0	7.0	25.7%	77.1%
		11TH	14	13	89.5	7	2.3	5.7	14.3%	85.7%
12TH		9	9	90.1	6	2.5	5.7	33.3%	77.8%	
	TOTAL		109	108	90.6	58	2.7	5.1	17.4%	75.2%
	TOTAL		172	169	90.2	81	5.4	7.0	19.2%	70.9%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATTEN- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
JAMAICA	HALF YEAR	9TH	32	30	92.9	12	2.9	6.9	21.9%	53.1%
		10TH	43	43	93.0	24	7.1	12.8	41.9%	74.4%
		11TH	16	16	92.1	6	7.6	15.2	25.0%	81.3%
		12TH	13	13	93.0	5	8.4	17.0	30.8%	100.0%
	TOTAL		104	102	92.9	47	6.3	11.6	31.7%	72.1%
	FULL YEAR	9TH	55	54	89.5	48	3.4	11.5	52.7%	83.6%
		10TH	75	75	92.4	71	6.4	14.9	54.7%	90.7%
		11TH	37	37	87.2	28	5.5	14.2	45.9%	89.2%
12TH		27	27	92.0	26	12.8	22.1	59.3%	100.0%	
	TOTAL		194	193	90.5	173	6.3	15.0	53.1%	89.7%
	TOTAL		298	295	91.1	220	6.3	14.0	45.6%	83.6%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE	
RICHMOND HILL	HALF YEAR	9TH	23	23	85.1	8	5.2	8.3	17.4%	60.9%	
		10TH	29	29	87.7	14	5.2	8.3	17.2%	51.7%	
		11TH	15	15	87.0	6	4.8	15.6	20.0%	73.3%	
		12TH	13	13	81.1	5	6.2	6.0	7.7%	76.9%	
		MISSING	1	1	75.7	0	.	.	0.0	0.0	
	TOTAL		81	81	85.6	33	5.3	9.3	16.0%	61.7%	
		FULL YEAR	9TH	36	35	89.6	28	5.5	10.7	41.7%	88.9%
			10TH	59	59	92.9	53	11.1	17.9	45.8%	96.6%
			11TH	42	42	91.7	33	9.5	15.2	42.9%	95.2%
			12TH	36	36	89.7	31	10.5	14.4	47.4%	97.2%
	TOTAL		173	172	91.3	145	9.5	15.0	44.5%	94.8%	
			254	253	90.1	178	8.5	13.7	35.4%	84.3%	
TOTAL											

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
JOHN ADAMS	HALF YEAR	9TH	18	18	87.6	7	10.1	24.8	38.9%	50.0%
		10TH	28	28	92.5	12	16.3	20.2	32.1%	57.1%
		11TH	19	19	89.8	13	15.8	23.1	52.6%	52.6%
		12TH	13	13	94.3	8	17.4	34.7	53.8%	92.3%
	TOTAL		78	78	91.1	40	15.2	24.6	42.3%	60.3%
	FULL YEAR	9TH	40	38	91.8	35	4.3	16.2	70.0%	82.5%
		10TH	59	59	90.4	57	7.2	14.3	62.7%	86.4%
		11TH	18	18	92.9	16	8.5	17.7	66.7%	94.4%
12TH		27	27	91.5	26	5.2	14.0	55.6%	88.9%	
	TOTAL		144	142	91.3	134	6.2	15.1	63.9%	86.8%
	TOTAL		222	220	91.2	174	8.7	17.7	56.3%	77.5%

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STUDENT OUTCOMES BY SCHOOL
QUEENS SUPERINTENDENCY

SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
GROVER CLEVELAND	HALF YEAR	9TH	42	42	94.3	13	10.1	14.1	26.2%	69.0%
		10TH	45	45	93.7	28	12.4	16.7	37.8%	77.8%
		11TH	23	23	96.2	19	15.4	25.2	60.9%	82.6%
		12TH	15	15	92.6	15	17.1	25.7	80.0%	93.3%
	FULL YEAR	TOTAL	125	125	94.3	75	13.4	18.9	43.2%	77.6%
		9TH	63	61	96.4	56	4.2	18.7	73.0%	96.8%
		10TH	76	74	95.0	69	6.9	15.7	52.6%	93.4%
		11TH	48	48	94.6	46	4.2	16.5	72.9%	97.9%
		12TH	6	6	94.6	6	2.0	25.7	83.3%	100.0%
	TOTAL		193	189	95.3	177	5.2	17.2	65.3%	95.9%
			318	314	95.0	252	7.9	17.8	56.6%	88.7%
TOTAL										

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QUEENS SUPERINTENDENCY

SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
ANDREW JACKSON	HALF YEAR	9TH	8	8	.	0	1.0	1.0	0.0	25.0%
		10TH	4	4	79.5	1	8.3	1.0	0.0	50.0%
		11TH	10	10	45.4	1	4.7	8.3	0.0	80.0%
		12TH	3	3	.	0	1.0	.	0.0	100.0%
	TOTAL FULL YEAR		25	25	70.9	2	4.4	4.1	0.0	60.0%
		9TH	34	32	95.7	14	2.2	6.8	23.5%	79.4%
		10TH	29	29	95.3	23	6.1	8.8	20.7%	93.1%
		11TH	24	24	96.8	17	16.1	18.3	33.3%	95.8%
	TOTAL	12TH	16	16	94.4	11	14.6	9.1	18.8%	87.5%
			103	101	95.7	65	9.4	10.3	24.3%	88.3%
			128	126	94.7	67	8.6	9.9	19.5%	82.8%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
BAYSIDE	HALF YEAR	9TH	8	8	68.5	1	6.0	28.7	12.5%	75.0%
		10TH	21	21	62.0	1	14.9	20.1	4.8%	47.6%
		11TH	6	6	70.5	2	23.7	26.7	33.3%	50.0%
		12TH	5	5	98.6	4	15.4	40.2	80.0%	100.0%
	TOTAL		40	40	71.1	8	14.6	27.2	20.0%	60.0%
	FULL YEAR	9TH	14	12	93.8	10	4.9	23.9	64.3%	92.9%
		10TH	47	47	87.0	38	11.3	21.8	55.3%	83.0%
		11TH	33	29	89.0	29	11.7	22.8	69.7%	87.9%
12TH		13	7	85.8	10	17.2	20.9	53.8%	92.3%	
	TOTAL		107	95	88.4	87	11.6	22.3	60.7%	86.9%
	TOTAL		147	135	85.9	95	12.2	23.2	49.7%	79.6%

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QUEENS SUPERINTENDENCY

SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
HILLCREST		9TH	25	25	74.1	4	5.4	10.0	8.0%	48.0%
		10TH	27	27	76.8	5	9.2	12.5	14.8%	40.7%
		11TH	14	14	87.0	4	12.7	24.7	21.4%	71.4%
		12TH	10	10	80.9	3	8.9	27.3	30.0%	80.0%
	TOTAL FULL YEAR		76	76	78.3	16	8.6	17.6	15.8%	53.9%
		9TH	48	46	92.2	35	1.8	9.5	31.3%	97.9%
		10TH	65	63	92.7	55	8.7	14.9	38.5%	93.8%
		11TH	53	51	90.0	45	7.1	13.1	45.3%	92.5%
	TOTAL	12TH	20	20	94.1	19	8.6	20.4	55.0%	95.0%
			186	180	91.9	154	6.7	13.6	40.3%	94.6%
			262	256	89.5	170	7.1	14.1	33.2%	82.8%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
QUEENS	HALF YEAR	9TH	8	8	87.2	2	15.5	36.7	25.0%	62.5%
		10TH	20	20	86.8	10	24.2	32.9	30.0%	50.0%
		11TH	3	3	98.9	2	18.5	33.0	66.7%	66.7%
	TOTAL FULL YEAR		31	31	88.0	14	22.6	34.0	32.3%	54.8%
		9TH	5	5	95.5	4	4.6	21.7	80.0%	100.0%
		10TH	17	17	83.6	12	12.1	19.4	35.3%	82.4%
		11TH	8	8	85.9	6	21.0	28.6	50.0%	87.5%
		12TH	4	4	93.3	3	15.5	19.0	25.0%	100.0%
	TOTAL		34	34	87.1	25	13.1	22.0	44.1%	88.2%
			65	65	87.4	39	16.7	27.5	38.5%	72.3%
TOTAL										

P.C.E.N. FUNDED PROGRAMS 1990-1991
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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
AVIATION	HALF YEAR	9TH	31	31	93.2	25	7.4	26.6	80.6%	77.4%
		10TH	42	42	94.2	34	17.6	25.6	66.7%	83.3%
		11TH	15	15	90.9	13	20.0	30.0	60.0%	80.0%
		12TH	5	5	97.5	4	22.0	28.5	40.0%	80.0%
		MISSING	1	1	.	0	.	.	0.0	0.0
TOTAL	FULL YEAR		94	94	93.4	76	15.0	26.8	68.1%	79.8%
		10TH	24	24	93.4	23	26.1	30.6	54.2%	100.0%
		11TH	6	6	93.9	5	20.2	26.2	66.7%	100.0%
		12TH	1	1	90.9	1	17.0	15.0	0.0	100.0%
		MISSING	2	2	96.6	0	.	.	0.0	100.0%
TOTAL	TOTAL		33	33	93.6	29	24.8	29.3	51.5%	100.0%
			127	127	93.5	105	17.5	27.5	63.8%	85.0%

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SCHOOL	STATUS	HALF YEAR	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
THOMAS A. EDISON	HALF YEAR	9TH		5	5	83.2	2	8.4	27.5	20.0%	60.0%
			10TH	8	8	93.1	6	20.0	36.5	50.0%	75.0%
	FULL YEAR	TOTAL		13	13	88.2	8	15.5	34.2	38.5%	69.2%
			9TH	5	5	93.5	4	2.5	27.2	80.0%	100.0%
			10TH	13	13	96.0	12	22.0	29.7	61.5%	100.0%
			11TH	4	4	83.4	4	21.7	34.5	100.0%	100.0%
			12TH	1	1	89.0	1	20.0	32.0	100.0%	100.0%
			TOTAL	23	23	92.9	21	18.1	30.1	73.9%	100.0%
				36	36	91.5	29	17.1	31.2	61.1%	88.9%
	TOTAL										

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
LOWER EAST SIDE H.S.	HALF YEAR	9TH	85	83	95.2	24	1.2	6.2	12.9%	74.1%
		10TH	50	49	95.4	22	3.4	5.9	12.0%	70.0%
		11TH	29	28	92.2	17	9.2	14.6	27.6%	75.9%
		12TH	58	57	96.0	36	5.9	8.0	17.2%	87.9%
	FULL YEAR	TOTAL	222	217	94.9	99	5.0	7.4	15.8%	77.0%
		9TH	16	15	92.7	11	3.8	12.3	43.8%	93.8%
		10TH	53	52	95.7	44	2.5	6.7	30.2%	90.6%
		11TH	44	43	96.5	38	2.9	3.8	11.4%	97.7%
		12TH	35	34	95.3	27	2.8	4.1	17.1%	94.3%
	TOTAL		148	144	95.6	120	2.8	5.7	23.0%	93.9%
			370	361	95.3	219	4.0	6.6	18.6%	83.8%
TOTAL										

P.C.E.N. FUNDED PROGRAMS 1990-1991
 ENGLISH AS A SECOND LANGUAGE
 STUDENT OUTCOMES BY SCHOOL
 ALTERNATIVE SUPERINTENDENCY

SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
178550.00	HALF YEAR	9TH	280	276	92.4	63	1.1	3.7	6.4%	0.0
		10TH	14	14	93.1	5	3.0	1.5	0.0	0.0
		11TH	1	1	.	0	.	.	0.0	0.0
	TOTAL		295	291	92.5	68	1.2	3.5	6.1%	0.0
	FULL YEAR	9TH	69	60	91.9	52	1.0	4.0	17.4%	0.0
	TOTAL		69	60	91.9	52	1.0	4.0	17.4%	0.0
TOTAL			364	351	92.3	120	1.2	3.7	8.2%	0.0

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 ALTERNATIVE SUPERINTENDENCY

SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	#WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
378665.00	HALF YEAR	11TH	6	6	79.3	1	20.0	1.0	0.0	0.0
	TOTAL		6	6	79.3	1	20.0	1.0	0.0	0.0
	FULL YEAR	11TH	10	6	95.9	7	2.7	12.1	50.0%	0.0
	TOTAL		10	6	95.9	7	2.7	12.1	50.0%	0.0
TOTAL			16	12	90.3	8	9.0	11.1	31.3%	0.0

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ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL

MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE	
MODEL A	HALF YEAR	9TH	1573	737	85.8	523	5.6	11.6	20.3%	52.6%	
		10TH	1581	895	88.2	690	9.3	14.6	24.6%	65.7%	
		11TH	976	603	90.3	471	9.9	17.4	32.6%	70.7%	
		12TH	566	361	91.5	257	11.5	20.2	28.6%	82.7%	
		MISSING	15	11	89.7	0	.	.	0.0	46.7%	
	SCHOOL TOTAL		4711	2607	88.5	1941	8.7	14.8	25.2%	64.3%	
		FULL YEAR	9TH	3246	3228	93.4	2570	4.4	12.9	48.8%	82.5%
			10TH	3426	3411	94.3	2853	7.6	14.1	43.3%	89.1%
			11TH	2268	2259	94.7	1937	8.0	17.1	53.2%	92.2%
			12TH	922	921	94.8	794	9.5	16.3	48.2%	95.4%
	MISSING	3	3	87.0	0	.	.	0.0	66.7%		
	SCHOOL TOTAL		9865	9822	94.1	8154	6.9	14.6	47.8%	88.2%	
			14576	12429	92.9	10095	7.3	14.6	40.5%	80.5%	
SCHOOL TOTAL											

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ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL

MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
MODEL B	HALF YEAR	9TH	1120	612	87.9	426	5.2	11.3	23.7%	57.2%
		10TH	803	483	89.9	375	11.1	17.2	30.5%	66.4%
		11TH	583	399	92.0	301	13.6	20.6	35.7%	72.7%
		12TH	402	280	94.7	239	13.9	20.6	36.6%	85.3%
		MISSING	9	6	77.4	0	.	.	0.0	33.3%
SCHOOL TOTAL	FULL YEAR	9TH	2917	1780	90.4	1341	10.2	16.1	29.7%	66.6%
		10TH	1652	1642	94.1	1281	4.2	13.6	51.9%	78.8%
		11TH	1760	1752	94.6	1460	8.2	14.2	45.1%	89.1%
		12TH	1238	1235	95.1	1027	8.7	17.4	55.2%	90.6%
		MISSING	502	502	95.5	428	9.6	16.3	49.0%	93.4%
SCHOOL TOTAL	SCHOOL TOTAL	MISSING	7	7	86.7	0	.	.	0.0	42.9%
			5159	5138	94.6	4196	7.2	15.0	50.0%	86.5%
SCHOOL TOTAL			8076	6918	93.5	5537	8.1	15.3	42.7%	79.4%

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL

MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
MODEL C	HALF YEAR	9TH	50	41	85.6	24	5.5	13.3	34.0%	54.0%
		10TH	37	27	72.2	14	4.8	8.5	13.5%	48.6%
		11TH	15	10	82.9	8	9.8	20.4	40.0%	46.7%
		12TH	16	7	82.9	5	9.5	18.2	18.8%	43.8%
	SCHOOL TOTAL		118	85	80.8	51	6.5	13.3	26.3%	50.0%
	FULL YEAR	9TH	150	149	92.8	123	5.2	11.4	42.0%	85.3%
		10TH	141	141	95.1	106	4.4	6.4	24.1%	89.4%
		11TH	49	49	93.9	32	7.2	12.8	40.8%	89.8%
		12TH	25	25	95.0	21	7.5	10.8	48.0%	84.0%
	SCHOOL TOTAL		365	364	94.0	282	5.3	9.7	35.3%	87.4%
SCHOOL TOTAL			483	449	91.5	333	5.6	10.3	33.1%	78.3%

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ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL

MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
MODEL D	HALF YEAR	9TH	18	9	71.6	5	2.8	5.5	11.1%	44.4%
		10TH	33	13	85.1	10	13.9	11.7	6.1%	54.5%
		11TH	11	3	87.9	2	5.2	18.7	18.2%	45.5%
		12TH	3	0	.	0	5.0	.	0.0	66.7%
	SCHOOL TOTAL		65	25	80.9	17	9.0	10.8	9.2%	50.8%
	FULL YEAR	9TH	121	119	96.0	98	2.2	9.2	52.1%	84.3%
		10TH	152	152	95.8	137	7.7	10.2	41.4%	88.2%
		11TH	40	40	96.1	36	4.3	10.7	57.5%	100.0%
		12TH	11	11	95.1	11	7.7	20.5	81.8%	100.0%
	SCHOOL TOTAL		324	322	95.9	282	5.4	10.3	48.8%	88.6%
SCHOOL TOTAL			389	347	94.8	299	5.9	10.3	42.2%	82.3%

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STUDENT OUTCOMES BY MODEL

MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
MISSING	HALF YEAR	9TH	218	127	88.2	88	6.5	12.7	29.4%	59.2%
		10TH	191	127	89.5	102	11.5	18.1	33.5%	64.9%
		11TH	127	87	90.0	82	10.1	22.6	48.8%	69.3%
		12TH	42	25	90.3	25	16.4	24.0	40.5%	71.4%
		MISSING	4	2	95.7	0	.	.	0.0	25.0%
SCHOOL TOTAL	FULL YEAR		582	368	89.2	297	10.1	17.3	35.6%	63.9%
		9TH	27	26	94.9	24	2.8	13.6	70.4%	85.2%
		10TH	35	35	93.8	32	7.4	16.4	45.7%	91.4%
		11TH	10	10	96.9	7	5.3	13.2	60.0%	100.0%
		12TH	6	6	96.4	5	3.4	25.8	66.7%	100.0%
SCHOOL TOTAL			78	77	94.8	68	5.2	15.8	57.7%	91.0%
			660	445	90.2	365	9.4	17.1	38.2%	67.1%

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
MAN. SCI & SCI.	MISSING	HALF YEAR	9TH	1	1	94.1	1	32.0	44.0	100.0%	100.0
		SCHOOL TOTAL		1	1	94.1	1	32.0	44.0	100.0%	100.0
	SCHOOL TOTAL			1	1	94.1	1	32.0	44.0	100.0%	100.0

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE
MAN. SCI & SCI.	MODEL A	HALF YEAR	9TH	4	3	96.6	2	14.7	21.0	50.0%	75.0
			11TH	3	3	86.1	2	13.0	23.5	66.7%	100.0
			12TH	1	1	79.5	1	17.0	51.0	100.0%	100.0
			SCHOOL TOTAL	8	7	89.7	5	14.3	28.0	62.5%	87.5
		FULL YEAR	9TH	16	16	95.7	14	8.8	25.9	87.5%	100.0
			10TH	19	19	95.3	15	10.1	23.3	57.9%	100.0
			11TH	8	8	96.8	7	9.5	17.7	62.5%	87.5
			SCHOOL TOTAL	43	43	95.7	36	9.5	23.3	69.8%	97.7
		SCHOOL TOTAL		51	50	94.9	41	10.2	23.8	68.6%	96.1
				52	51	94.9	42	10.7	24.3	69.2%	96.2

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P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
HUMANITIES	MODEL A	HALF YEAR	9TH	18	12	92.6	12	3.5	20.9	66.7%	72.2%
			10TH	28	20	93.6	20	15.1	23.7	46.4%	92.9%
			11TH	10	7	96.4	4	12.2	16.0	40.0%	100.0%
			12TH	2	1	80.5	1	15.0	1.0	0.0	50.0%
		SCHOOL TOTAL FULL YEAR		58	40	93.5	37	11.0	21.3	50.0%	86.2%
			9TH	14	14	88.8	8	11.0	27.1	28.6%	92.9%
			10TH	77	77	94.4	71	16.6	24.0	58.4%	94.8%
			11TH	34	34	95.9	33	18.3	23.3	58.8%	100.0%
		SCHOOL TOTAL	12TH	10	10	94.8	10	18.3	28.5	80.0%	100.0%
				135	135	94.2	122	16.8	24.4	57.0%	96.3%
				193	175	94.1	159	15.2	23.6	54.9%	93.3%
				193	175	94.1	159	15.2	23.6	54.9%	93.3%
SCHOOL TOTAL											

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
SEWARD PARK	MODEL B	HALF YEAR	9TH	99	7	72.9	2	2.8	2.7	0.0	51.5
			10TH	51	14	89.5	14	3.4	6.1	5.9%	56.9
			11TH	56	37	97.5	16	9.7	20.2	23.2%	85.7
			12TH	72	59	98.6	50	8.2	15.4	44.4%	90.3
		SCHOOL TOTAL		278	117	95.6	82	6.8	11.3	17.3%	69.4
		FULL YEAR	9TH	93	92	95.1	59	1.5	3.8	15.1%	74.2
			10TH	283	282	96.9	216	2.5	4.9	20.5%	90.5
			11TH	194	194	96.8	146	7.2	13.1	47.9%	88.1
			12TH	29	29	96.7	24	5.6	7.4	31.0%	72.4
		SCHOOL TOTAL		599	597	96.6	445	4.0	7.6	29.0%	86.3
		SCHOOL TOTAL		877	714	96.4	527	4.6	8.5	25.3%	81.0

**P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL
MANHATTAN SUPERINTENDENCY**

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
SEWARD PARK	MODEL C	FULL YEAR	9TH	1	1	97.3	1	1.0	1.0	0.0	0.0
			10TH	61	61	96.5	50	2.4	4.9	23.0%	88.5
			11TH	19	19	96.6	13	4.5	15.5	57.9%	84.2
			12TH	8	8	96.8	6	3.6	8.1	50.0%	87.5
		SCHOOL TOTAL		89	89	96.5	70	2.9	7.4	32.6%	86.5
		SCHOOL TOTAL		89	89	96.5	70	2.9	7.4	32.6%	86.5
SCHOOL TOTAL				966	803	96.4	597	4.4	8.4	26.0%	81.5

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE
WASHINGTON IRVING	MODEL B	HALF YEAR	9TH	8	2	85.1	0	5.0	10.0	0.0	50.0:
			10TH	16	10	79.8	3	17.2	31.0	12.5%	56.3:
			11TH	10	8	97.0	8	11.9	21.6	50.0%	90.0:
			12TH	10	6	95.0	6	9.1	24.7	50.0%	70.0:
	SCHOOL TOTAL			44	26	89.0	17	11.9	23.6	27.3%	65.9:
	FULL YEAR	9TH	34	34	93.3	26	5.9	16.6	58.8%	91.2:	
		10TH	40	39	94.0	32	5.8	7.2	30.0%	90.0:	
		11TH	36	36	95.5	32	5.5	13.1	52.8%	94.4:	
		12TH	9	9	92.9	8	5.0	8.3	22.2%	77.8:	
	SCHOOL TOTAL			119	118	94.2	98	5.7	11.7	44.5%	90.8:
	SCHOOL TOTAL		163	144	93.2	115	7.3	13.5	39.9%	84.0:	
			163	144	93.2	115	7.3	13.5	39.9%	84.0:	

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE
GEORGE WASHINGTON	MISSING	HALF YEAR	10TH	2	2	94.1	1	8.0	48.0	50.0%	100.0%
			11TH	1	1	99.5	1	1.0	17.0	100.0%	100.0%
			SCHOOL TOTAL	3	3	95.9	2	5.7	32.5	66.7%	100.0%
			SCHOOL TOTAL	3	3	95.9	2	5.7	32.5	66.7%	100.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
GEORGE WASHINGTON	MODEL A	HALF YEAR	9TH	156	95	78.9	99	4.0	9.1	26.9%	32.7%
			10TH	117	88	89.5	78	7.4	14.8	36.8%	65.0%
			11TH	92	76	93.9	76	7.8	16.7	57.6%	72.8%
			12TH	12	10	93.0	9	12.9	19.2	50.0%	100.0%
			MISSING	1	0	.	0	.	.	0.0	100.0%
		SCHOOL TOTAL FULL YEAR	9TH	378	269	87.1	262	6.3	13.4	38.1%	54.8%
			10TH	169	168	92.2	146	4.0	7.0	33.1%	86.4%
			11TH	62	62	95.7	58	4.1	11.4	54.8%	95.2%
			12TH	5	5	94.4	5	7.4	7.4	20.0%	80.0%
		SCHOOL TOTAL		527	523	91.1	463	3.5	8.1	41.0%	77.2%
		SCHOOL TOTAL		905	792	89.8	725	4.6	10.1	39.8%	67.8%

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
GEORGE WASHINGTON	MODEL B	HALF YEAR	9TH	12	3	80.7	4	11.3	13.2	16.7%	41.7%
			10TH	13	7	86.5	4	10.0	22.2	23.1%	46.2%
			11TH	23	21	94.0	16	13.9	23.4	43.5%	69.6%
			12TH	13	13	95.8	13	12.2	17.4	76.9%	69.2%
SCHOOL TOTAL											
		FULL YEAR	9TH	61	44	92.4	37	12.4	19.9	41.0%	59.0%
			10TH	46	46	88.8	40	4.6	14.7	52.2%	67.4%
			11TH	40	39	94.3	32	14.3	21.5	60.0%	95.0%
			12TH	64	64	94.7	61	5.9	17.3	71.9%	90.6%
SCHOOL TOTAL											
SCHOOL TOTAL	SCHOOL TOTAL			152	151	92.7	135	7.5	17.4	62.5%	84.9%
				213	195	92.7	172	8.9	17.9	56.3%	77.5%
				1121	990	90.3	899	5.4	11.6	43.0%	69.8%

P.C.E.N. FUNDED PROGRAMS 1990-1991
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MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE
LOUIS D. BRANDEIS	MODEL A	HALF YEAR	9TH	47	21	79.8	14	4.4	5.8	12.8%	42.6%
			10TH	33	15	85.4	12	11.6	7.7	12.1%	63.6%
			11TH	20	11	88.4	6	9.7	9.6	15.0%	85.0%
			12TH	35	7	96.3	4	8.5	6.9	2.9%	91.4%
			SCHOOL TOTAL	135	54	85.3	36	8.0	7.2	10.4%	66.7%
		FULL YEAR	9TH	102	101	94.4	88	3.6	12.0	52.9%	88.2%
			10TH	123	121	94.2	110	9.1	12.6	44.7%	90.2%
			11TH	106	106	96.2	93	5.2	12.1	50.9%	98.1%
			12TH	40	40	94.7	36	4.4	12.0	42.5%	97.5%
			SCHOOL TOTAL	371	368	94.9	327	6.0	12.2	48.5%	92.7%
			SCHOOL TOTAL	506	422	93.6	363	6.4	11.4	38.3%	85.8%

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN TEST- SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE
LOUIS D. BRANDEIS	MODEL B	HALF YEAR	9TH	1	1	88.1	1	15.0	27.0	100.0%	0.0
			10TH	2	2	87.3	2	25.0	18.0	50.0%	50.0%
			11TH	10	10	97.4	9	18.2	29.7	80.0%	90.0%
			12TH	21	20	92.1	19	17.0	26.8	57.1%	90.5%
SCHOOL TOTAL											
SCHOOL TOTAL				34	33	93.3	31	17.8	27.1	64.7%	85.3%
				34	33	93.3	31	17.8	27.1	64.7%	85.3%
				540	455	93.6	394	7.2	12.5	40.0%	85.7%

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 STUDENT OUTCOMES BY MODEL
 MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE
JULIA RICHMAN	MISSING	HALF YEAR	9TH	1	1	76.8	1	1.0	40.0	100.0%	100.0%
				1	1	76.8	1	1.0	40.0	100.0%	100.0%
				1	1	76.8	1	1.0	40.0	100.0%	100.0%

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ENGLISH AS A SECOND LANGUAGE
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MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE			
JULIA RICHMAN	MODEL B	HALF YEAR	9TH	14	7	70.8	1	2.1	3.0	0.0	21.4%			
			10TH	21	9	89.5	6	7.4	16.3	19.0%	57.1%			
			11TH	10	2	96.8	3	6.3	17.0	20.0%	70.0%			
			12TH	5	0	.	0	10.8	.	0.0	80.0%			
		SCHOOL TOTAL				50	18	83.0	10	6.3	14.0	12.0%	52.0%	
			FULL YEAR	9TH	11	11	93.1	10	5.3	16.7	72.7%	90.9%		
				10TH	35	35	91.5	24	6.3	12.3	37.1%	85.7%		
				11TH	27	27	93.4	21	9.5	15.6	40.7%	92.6%		
		12TH		17	17	95.1	15	8.0	17.3	76.5%	100.0%			
		SCHOOL TOTAL				90	90	92.9	70	7.5	14.8	50.0%	91.1%	
			SCHOOL TOTAL				140	108	91.3	80	7.1	14.7	36.4%	77.1%
				SCHOOL TOTAL				141	109	91.2	81	7.1	14.9	36.9%

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	
F. H. LAGUARDIA	MODEL A	HALF YEAR	9TH	2	2	97.6	0	16.0	.	0.0	
			10TH	4	4	96.1	0	11.3	.	0.0	
			11TH	2	2	94.3	0	4.0	.	0.0	
			SCHOOL TOTAL		8	8	96.0	0	10.6	.	0.0
		FULL YEAR	9TH	4	4	96.8	4	6.5	32.5	100.0%	
	10TH		16	16	93.6	12	8.2	23.7	75.0%		
	11TH		1	1	98.4	1	1.0	13.0	100.0%		
			SCHOOL TOTAL		21	21	94.4	17	7.4	24.9	81.0%
			SCHOOL TOTAL		29	29	94.9	17	8.3	24.9	58.6%

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE
F. H. LAGUARDIA	MODEL B	HALF YEAR	10TH	1	0	.	0	.	24.0	0.0	100.0%
			11TH	1	0	.	0	.	38.0	0.0	100.0%
		SCHOOL TOTAL		2	0	.	0	.	31.0	0.0	100.0%
	SCHOOL TOTAL			2	0	.	0	.	31.0	0.0	100.0%
SCHOOL TOTAL				31	29	94.9	17	8.3	25.5	54.8%	100.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
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MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE
MARTIN LUTHER KING	MODEL A	HALF YEAR	9TH	56	25	88.9	12	9.0	8.2	14.3%	50.0%
			10TH	50	35	92.7	28	2.6	6.9	20.0%	56.0%
			11TH	46	29	93.8	18	4.1	10.0	28.3%	73.9%
			12TH	54	34	93.5	16	5.8	11.4	14.8%	75.9%
	SCHOOL TOTAL										
	FULL YEAR	9TH	206	123	92.4	74	5.2	8.7	18.9%	63.6%	
		10TH	90	90	95.6	63	1.8	5.1	25.6%	86.7%	
		11TH	82	79	95.8	57	3.9	8.4	32.9%	90.2%	
		12TH	49	47	95.4	37	4.7	12.8	42.9%	100.0%	
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P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE
MARTIN LUTHER KING	MODEL B	HALF YEAR	9TH	1	1	99.5	0	.	.	0.0	100.0%
			11TH	4	4	87.4	1	12.7	10.0	0.0	25.0%
			12TH	3	3	95.3	3	12.0	16.0	66.7%	100.0%
			SCHOOL TOTAL	8	8	91.9	4	12.3	14.5	25.0%	62.5%
SCHOOL TOTAL				8	8	91.9	4	12.3	14.5	25.0%	62.5%
				484	396	94.4	260	4.4	8.6	25.4%	79.1%

P.C.E.N. FUNDED PROGRAMS 1990-1991
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MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
MURRY BERGTRAUM	MODEL B	HALF YEAR	9TH	19	16	97.0	14	3.3	16.7	52.6%	47.4%
			10TH	9	3	84.0	4	9.3	13.2	22.2%	55.6%
			11TH	2	1	88.1	2	12.0	17.0	50.0%	50.0%
			12TH	4	2	97.3	2	11.7	33.0	50.0%	75.0%
	SCHOOL TOTAL			34	22	94.9	22	6.5	17.5	44.1%	52.9%
		FULL YEAR	9TH	17	17	97.5	15	4.1	16.5	82.4%	76.5%
			10TH	58	57	96.8	55	14.5	17.4	50.0%	91.4%
			11TH	35	35	96.8	34	14.5	17.8	51.4%	85.7%
			12TH	15	15	97.4	15	14.5	15.2	33.3%	93.3%
	MISSING			3	3	85.6	0	.	.	0.0	33.3%
	SCHOOL TOTAL			128	127	96.7	119	13.1	17.1	51.6%	86.7%
	SCHOOL TOTAL			162	149	96.4	141	12.0	17.2	50.0%	79.6%
SCHOOL TOTAL			162	149	96.4	141	12.0	17.2	50.0%	79.6%	

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% IHO IMPROVED IN ESL SCORE	% PASSED COURSE
PARK WEST	MODEL A	HALF YEAR	9TH	51	26	88.4	15	3.9	13.0	15.7%	49.0%
			10TH	40	21	93.1	20	9.5	20.2	30.0%	75.0%
			11TH	34	16	88.1	11	8.1	18.0	20.6%	64.7%
			12TH	27	19	92.5	18	7.9	26.1	44.4%	92.6%
	SCHOOL TOTAL			152	82	90.5	64	7.5	18.5	25.7%	67.1%
		FULL YEAR	9TH	88	88	91.3	62	3.7	12.7	40.9%	84.1%
			10TH	81	81	91.6	65	3.0	9.9	35.8%	82.7%
			11TH	63	63	91.5	52	4.7	7.9	34.9%	87.3%
			12TH	40	40	92.0	31	5.2	8.8	32.5%	95.0%
	SCHOOL TOTAL			272	272	91.5	210	3.9	10.1	36.8%	86.0%
	SCHOOL TOTAL			424	354	91.3	274	4.9	12.7	32.8%	79.2%
	SCHOOL TOTAL			424	354	91.3	274	4.9	12.7	32.8%	79.2%

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
FASHION INDUSTRIES	MODEL A	HALF YEAR	9TH	6	5	87.5	5	10.2	26.4	83.3%	66.7%
			10TH	8	7	89.0	7	14.9	18.3	62.5%	87.5%
			11TH	4	3	98.0	3	15.2	15.3	25.0%	75.0%
			MISSING	1	0	.	0	.	.	0.0	100.0%
	SCHOOL TOTAL			19	15	90.3	15	13.5	20.4	57.9%	78.9%
		FULL YEAR	9TH	40	40	93.2	34	3.7	15.4	72.5%	87.5%
			10TH	28	28	92.5	26	7.4	10.7	46.4%	92.9%
			11TH	10	10	97.1	10	6.2	9.3	40.0%	100.0%
			12TH	2	2	87.6	2	4.0	4.0	0.0	100.0%
	SCHOOL TOTAL			80	80	93.3	72	5.4	12.7	57.5%	91.3%
SCHOOL TOTAL			99	95	92.8	87	6.9	13.9	57.6%	88.9%	

P.C.E.N. FUNDED PROGRAMS 1990-1991
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STUDENT OUTCOMES BY MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE
FASHION INDUSTRIES	MODEL B	HALF YEAR	9TH	3	2	84.6	2	7.0	28.5	66.7%	100.0%
			10TH	15	14	90.0	12	15.6	19.8	46.7%	73.3%
			11TH	9	9	88.9	9	14.8	15.4	33.3%	66.7%
			12TH	5	4	83.6	3	12.5	12.7	20.0%	80.0%
SCHOOL TOTAL											
SCHOOL TOTAL				32	29	88.4	26	14.3	18.0	40.6%	75.0%
	SCHOOL TOTAL			32	29	88.4	26	14.3	18.0	40.6%	75.0%
				132	124	91.8	113	8.6	14.9	53.0%	85.6%

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 MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
CHELSEA	MISSING	HALF YEAR	9TH	4	4	87.7	3	12.3	36.0	75.0%	75.0%
			10TH	6	6	89.3	4	18.0	19.0	16.7%	66.7%
			12TH	1	1	84.3	1	24.0	50.0	100.0%	0.0
	SCHOOL TOTAL			11	11	88.3	8	16.1	27.2	45.5%	63.6%
SCHOOL TOTAL				11	11	88.3	8	16.1	27.2	45.5%	63.6%

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
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MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
CHELSEA	MODEL B	HALF YEAR	10TH	4	3	81.8	1	8.5	46.0	25.0%	50.0%
			12TH	1	0	.	0	.	0.0	0.0	
	SCHOOL TOTAL			5	3	81.8	1	8.5	46.0	20.0%	40.0%
	FULL YEAR		9TH	2	2	83.8	2	13.0	41.0	100.0%	100.0%
			10TH	2	2	91.1	0	15.0	15.0	0.0	100.0%
			11TH	2	2	97.0	2	8.0	18.0	50.0%	100.0%
	SCHOOL TOTAL			6	6	90.6	4	11.4	26.6	50.0%	100.0%
	SCHOOL TOTAL			11	9	87.7	5	10.1	29.8	36.4%	72.7%
SCHOOL TOTAL			22	20	88.0	13	13.1	28.2	40.9%	68.2%	

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STUDENT OUTCOMES BY MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
NORMAN THOMAS	MODEL A	HALF YEAR	9TH	6	4	82.4	4	7.4	13.8	50.0%	66.7%
			10TH	17	12	85.3	9	4.6	5.2	29.4%	76.5%
			11TH	7	4	81.4	3	17.9	26.3	42.9%	71.4%
			12TH	8	8	92.9	5	12.4	18.0	37.5%	100.0%
			SCHOOL TOTAL								
		FULL YEAR	9TH	38	28	86.5	21	9.6	12.5	36.8%	78.9%
			10TH	39	39	90.9	29	8.6	18.7	61.5%	92.3%
			11TH	81	81	92.0	67	10.1	15.7	45.7%	97.5%
			12TH	42	42	93.3	36	12.8	20.7	61.9%	97.6%
			SCHOOL TOTAL								
			15	15	94.7	14	16.3	19.4	60.0%	100.0%	
			177	177	92.3	146	11.0	17.9	54.2%	96.6%	
			215	205	91.5	167	10.7	17.2	51.2%	93.5%	
			215	205	91.5	167	10.7	17.2	51.2%	93.5%	
			SCHOOL TOTAL								

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
NY SCHOOL OF PRINT.	MISSING	HALF YEAR	9TH	1	1	91.9	1	1.0	1.0	0.0	0.0
		SCHOOL TOTAL		1	1	91.9	1	1.0	1.0	0.0	0.0
	SCHOOL TOTAL			1	1	91.9	1	1.0	1.0	0.0	0.0

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
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MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
NY SCHOOL OF PRINT.	MODEL B	HALF YEAR	9TH	23	21	92.5	20	2.0	11.7	56.5%	100.0%
			10TH	6	6	88.3	5	11.0	18.6	50.0%	83.3%
			11TH	6	6	88.6	5	15.2	15.2	33.3%	100.0%
			12TH	3	3	87.2	2	14.5	10.3	33.3%	100.0%
			SCHOOL TOTAL	38	36	90.7	32	6.3	13.1	50.0%	97.4%
			SCHOOL TOTAL	38	36	90.7	32	6.3	13.1	50.0%	97.4%
			SCHOOL TOTAL	39	37	90.7	33	6.1	12.8	48.7%	94.9%

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
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MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE	
ART AND DESIGN	MODEL B	HALF YEAR	9TH	1	0	.	0	1.0	.	0.0	0.0	
			10TH	7	5	93.8	4	19.8	23.8	42.9%	100.0%	
			11TH	3	3	96.0	2	20.3	28.5	66.7%	100.0%	
			12TH	8	7	94.0	7	25.0	29.7	37.5%	75.0%	
			SCHOOL TOTAL	19	15	94.3	13	21.0	27.4	42.1%	84.2%	
			FULL YEAR	10	10	97.0	10	7.2	20.9	90.0%	100.0%	
			9TH	22	22	93.5	20	16.4	19.1	50.0%	95.5%	
			10TH	10	10	95.0	8	10.0	15.1	30.0%	100.0%	
			11TH	9	9	94.6	9	10.6	15.0	55.6%	100.0%	
			12TH	51	51	94.7	47	12.4	17.9	54.9%	98.0%	
			SCHOOL TOTAL	70	66	94.6	60	14.5	20.0	51.4%	94.3%	
			SCHOOL TOTAL	70	66	94.6	60	14.5	20.0	51.4%	94.3%	

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P.C.E.N. FUNDED PROGRAMS 1990-1991
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MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
MABEL D. BACON	MODEL A	HALF YEAR	9TH	3	2	90.8	1	1.0	29.0	33.3%	100.0%
			10TH	3	3	85.2	1	1.0	34.5	33.3%	66.7%
	SCHOOL TOTAL			6	5	87.5	2	1.0	31.7	33.3%	83.3%
	SCHOOL TOTAL			6	5	87.5	2	1.0	31.7	33.3%	83.3%

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
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MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
MABEL D. BACON	MODEL B	HALF YEAR	10TH	4	2	84.9	0	12.0	59.0	0.0	25.0%
			11TH	7	5	87.1	2	23.2	50.0	28.6%	57.1%
			12TH	3	2	90.8	0	.	24.0	0.0	66.7%
		SCHOOL TOTAL FULL YEAR		14	9	87.4	2	19.5	45.8	14.3%	50.0%
			9TH	1	1	78.4	0	.	22.0	0.0	100.0%
			10TH	9	9	92.5	6	22.6	28.3	55.6%	77.8%
			11TH	3	3	96.4	2	11.5	26.3	66.7%	100.0%
			12TH	6	6	93.8	0	1.0	29.2	0.0	100.0%
		SCHOOL TOTAL		19	19	92.8	8	18.6	27.8	36.8%	89.5%
				33	28	91.1	10	18.9	31.4	27.3%	72.7%
				39	33	90.5	12	16.2	31.5	28.2%	74.4%
		SCHOOL TOTAL									

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE
MORRIS	MISSING	HALF YEAR	9TH	7	5	77.9	3	2.5	9.6	42.9%	28.6%
			10TH	8	3	65.2	2	4.9	6.0	12.5%	12.5%
			11TH	1	1	95.1	1	1.0	7.0	100.0%	100.0%
			12TH	3	1	50.8	0	13.3	.	0.0	66.7%
			SCHOOL TOTAL	19	10	73.1	6	5.7	8.1	26.3%	31.6%

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ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE
MORRIS	MODEL B	HALF YEAR	9TH	14	5	87.9	4	3.4	3.3	0.0	42.9
			10TH	2	0	.	0	.	1.0	0.0	100.0
			11TH	5	0	.	0	.	1.0	0.0	100.0
			12TH	2	0	.	0	.	1.0	0.0	100.0
	SCHOOL TOTAL			23	5	87.9	4	3.4	2.5	0.0	65.2
	FULL YEAR	9TH	6	6	86.9	5	6.4	17.2	83.3%	50.0	
		10TH	14	14	94.0	13	6.7	11.4	64.3%	92.9	
		11TH	10	10	94.8	9	4.4	10.9	40.0%	70.0	
		12TH	4	4	94.3	2	1.0	3.0	25.0%	50.0	
	SCHOOL TOTAL			34	34	93.0	29	5.4	11.4	55.9%	73.5
	SCHOOL TOTAL			57	39	92.4	33	5.1	8.0	33.3%	70.2

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BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE
MORRIS	MODEL C	HALF YEAR	9TH	14	8	77.0	5	6.0	16.0	35.7%	50.0%
			10TH	14	8	42.2	2	4.5	4.0	0.0	14.3%
			11TH	6	4	81.2	2	10.8	31.0	33.3%	50.0%
			12TH	15	7	82.9	5	9.5	16.8	20.0%	40.0%
		SCHOOL TOTAL		49	27	68.8	14	7.3	16.7	20.4%	36.7%
		FULL YEAR	9TH	57	56	91.2	45	2.4	6.3	33.3%	77.2%
			10TH	45	45	93.2	34	2.4	5.2	22.2%	86.7%
			11TH	9	9	93.2	8	2.5	4.3	11.1%	100.0%
			12TH	13	13	93.9	11	6.4	8.8	38.5%	76.9%
		SCHOOL TOTAL		124	123	92.4	98	2.9	6.0	28.2%	82.3%
	SCHOOL TOTAL			173	150	88.1	112	4.2	7.2	26.0%	69.4%
SCHOOL TOTAL				249	199	88.2	151	4.4	7.4	27.7%	66.7%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
HERBERT H. LEHMAN	MODEL A	HALF YEAR	9TH	4	0	.	0	.	12.7	0.0	25.0
			10TH	1	0	.	0	.	1.0	0.0	100.0
			11TH	1	0	.	0	.	10.0	0.0	100.0
	SCHOOL TOTAL		6	0	.	0	.	9.8	0.0	50.0	
	SCHOOL TOTAL		6	0	.	0	.	9.8	0.0	50.0	

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE	
HERBERT H. LEHMAN	MODEL B	HALF YEAR	9TH	2	1	96.2	0	1.0	.	0.0	100.0	
			10TH	1	1	98.4	1	13.0	17.0	100.0%	100.0	
			11TH	6	0	.	1	1.0	3.0	0.0	33.3	
		SCHOOL TOTAL FULL YEAR		9	2	97.3	2	3.4	6.5	11.1%	55.6	
			9TH	11	11	94.6	9	3.6	9.3	45.5%	81.8	
			10TH	18	18	92.9	14	6.3	11.1	38.9%	88.9	
			11TH	10	10	88.6	9	4.7	14.4	30.0%	90.0	
			12TH	13	13	95.2	12	4.2	15.5	76.9%	92.3	
		SCHOOL TOTAL		52	52	93.0	44	4.9	12.6	48.1%	88.5	
			SCHOOL TOTAL		61	54	93.2	46	4.8	12.2	42.6%	83.6

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
HERBERT H. LEHMAN	MODEL C	HALF YEAR	10TH	1	1	64.9	0	1.0	.	0.0	0.
			12TH	1	0	.	0	.	25.0	0.0	100.0
		SCHOOL TOTAL		2	1	64.9	0	1.0	25.0	0.0	50.0
			12TH	2	2	98.4	2	20.5	30.0	100.0%	100.0
		SCHOOL TOTAL		2	2	98.4	2	20.5	30.0	100.0%	100.0
				4	3	87.2	2	14.0	28.3	50.0%	75.0
		SCHOOL TOTAL		71	57	92.9	48	5.3	12.8	39.4%	80.3
		SCHOOL TOTAL									

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BRPNX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE
WILLIAM H. TAFT	MISSING	HALF YEAR	9TH	17	11	82.1	11	9.4	12.2	35.3%	5.9
			10TH	6	4	92.6	5	9.0	18.7	50.0%	83.3
			11TH	2	2	80.8	1	10.5	7.0	0.0	50.0
			12TH	3	3	93.7	3	15.7	25.3	100.0%	100.0
SCHOOL TOTAL				28	20	85.8	20	10.3	15.1	42.9%	35.7
SCHOOL TOTAL				28	20	85.8	20	10.3	15.1	42.9%	35.7

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
WILLIAM H. TAFT	MODEL A	HALF YEAR	9TH	99	41	91.3	30	2.7	3.9	9.1%	50.5
			10TH	43	24	91.1	18	3.0	4.0	9.3%	69.8
			11TH	29	18	94.5	17	5.4	13.9	37.9%	62.1
			12TH	27	18	88.0	11	3.5	10.5	22.2%	48.1
			MISSING	1	1	78.9	0	.	.	0.0	0.1
			SCHOOL TOTAL								
			FULL YEAR								
			9TH	199	102	91.1	76	3.4	6.3	15.1%	55.8
			10TH	63	63	91.3	46	2.2	6.0	28.6%	68.3
			11TH	32	32	92.0	27	3.3	5.8	28.1%	75.0
SCHOOL TOTAL	MODEL A	FULL YEAR	12TH	30	30	92.1	26	3.3	11.2	66.7%	76.7
			12TH	12	12	95.0	9	9.1	15.6	50.0%	100.0
			SCHOOL TOTAL								
			FULL YEAR								
			9TH	137	137	92.0	108	3.3	8.0	38.7%	74.5
			10TH	336	239	91.6	184	3.4	7.1	24.7%	63.4
			11TH								
			12TH								
			SCHOOL TOTAL								
			FULL YEAR								

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
CHRISTOPHER COLUMBUS	MISSING	HALF YEAR	9TH	1	1	88.6	1	1.0	32.0	100.0%	0.0
		SCHOOL TOTAL		1	1	88.6	1	1.0	32.0	100.0%	0.0
	SCHOOL TOTAL			1	1	88.6	1	1.0	32.0	100.0%	0.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE
WILLIAM H. TAFT	MODEL B	HALF YEAR	9TH	29	23	88.2	14	1.0	4.2	27.6%	48.3%
			10TH	12	8	81.9	3	1.0	3.4	0.0	58.3%
			11TH	5	5	91.2	3	2.2	10.7	60.0%	80.0%
		SCHOOL TOTAL FULL YEAR		46	36	87.2	20	1.2	4.8	23.9%	54.3%
			9TH	48	47	91.7	36	1.1	2.7	10.4%	68.8%
			10TH	21	21	94.5	18	1.0	3.5	23.8%	81.0%
			11TH	10	10	93.8	7	1.7	12.4	40.0%	90.0%
			12TH	3	3	82.5	1	1.0	1.0	0.0	66.7%
			SCHOOL TOTAL	82	81	92.3	62	1.2	4.1	17.1%	74.4%
		SCHOOL TOTAL		128	117	90.8	82	1.2	4.3	19.5%	67.2%
				492	376	91.0	286	3.1	6.9	24.4%	62.8%
			SCHOOL TOTAL								

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SCHOOL	MODEL	STATUS	RADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE
CHRISTOPHER COLUMBUS	MODEL B	HALF YEAR	9TH	38	15	83.7	9	5.8	17.3	18.4%	65.8
			10TH	52	34	88.4	31	12.0	17.7	42.3%	63.5
			11TH	42	31	89.7	24	9.0	19.5	45.2%	66.7
			12TH	32	16	92.7	12	17.7	13.4	21.9%	75.0
	SCHOOL TOTAL			164	96	88.8	76	11.6	17.5	33.5%	67.1
	FULL YEAR	9TH	50	49	91.4	34	3.6	9.5	30.0%	74.0	
		10TH	63	63	92.0	46	12.3	15.5	33.3%	85.7	
		11TH	52	52	94.8	44	12.3	20.1	46.2%	94.2	
		12TH	32	32	94.0	28	13.0	13.5	31.3%	90.6	
	SCHOOL TOTAL			197	196	92.9	152	10.4	14.9	35.5%	85.8
	SCHOOL TOTAL				361	292	91.6	228	10.9	15.9	77.3
	SCHOOL TOTAL				362	293	91.5	229	10.8	16.0	77.1

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASS- COURSE
JAMES MONROE	MISSING	HALF YEAR	9TH	1	1	98.9	0	.	1.0	0.0	100.0
		SCHOOL TOTAL		1	1	98.9	0	.	1.0	0.0	100.0
	SCHOOL TOTAL			1	1	98.9	0	.	1.0	0.0	100.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
EVANDER CHILDS	MODEL A	HALF YEAR	9TH	34	23	88.8	14	5.8	10.9	20.6%	61.8
			10TH	60	55	89.8	36	9.0	10.0	30.0%	70.0
			11TH	34	31	94.1	24	9.7	13.6	35.3%	82.4
			12TH	4	3	93.2	2	10.3	32.7	50.0%	100.0
		SCHOOL TOTAL		132	112	90.9	76	8.5	12.0	29.5%	72.0
		FULL YEAR	9TH	18	18	91.3	7	1.0	3.6	11.1%	77.8
	10TH		13	13	91.9	7	1.0	1.7	0.0	100.0	
	11TH		4	4	91.6	4	3.3	5.0	25.0%	100.0	
		SCHOOL TOTAL		35	35	91.5	18	1.4	3.0	8.6%	88.6
		SCHOOL TOTAL		167	147	91.0	94	7.3	9.7	25.1%	75.4
				233	177	90.7	109	6.6	7.4	18.5%	75.1
SCHOOL TOTAL											

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSI COURSI
WALTON	MISSING	HALF YEAR	9TH	3	1	94.1	0	4.0	.	0.0	66.7
			10TH	1	1	95.7	0	1.0	.	0.0	100.0
	SCHOOL TOTAL		4	2	94.9	0	3.0	.	0.0	75.0	
	SCHOOL TOTAL		4	2	94.9	0	3.0	.	0.0	75.0	

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
WALTON	MODEL A	HALF YEAR	9TH	40	25	81.3	14	6.2	17.7	27.5%	42.5
			10TH	37	18	77.9	11	12.5	18.1	18.9%	51.4
			11TH	23	15	80.6	8	13.6	16.0	17.4%	56.5
			12TH	25	18	91.2	11	10.7	15.9	28.0%	76.0
			SCHOOL TOTAL	125	76	82.7	44	10.4	17.1	23.2%	54.4
		FULL YEAR	9TH	172	172	91.6	138	6.5	11	41.9%	76.2
			10TH	72	72	92.2	58	9.8	11.2	34.7%	86.1
			11TH	59	59	92.4	48	10.2	13.4	35.6%	96.6
			12TH	34	34	93.8	26	8.8	14.9	38.2%	97.1
			SCHOOL TOTAL	337	337	92.1	270	8.0	12.1	38.9%	84.0
		SCHOOL TOTAL		462	413	90.4	314	8.6	12.9	34.6%	76.0
				466	415	90.4	314	8.5	12.9	34.3%	76.0

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SCHOOL	MODEL	STATUS	HALF YEAR	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
THEODORE ROOSEVELT	MISSING			9TH	4	4	85.1	3	1.0	17.2	50.0%	75.0
				10TH	2	2	92.7	2	22.5	31.5	100.0%	50.0
				11TH	1	1	85.9	0	45.0	.	0.0	100.0
				12TH	2	1	90.8	0	34.5	.	0.0	100.0
	SCHOOL TOTAL				9	8	87.8	5	20.2	22.0	44.4%	77.8
				11TH	1	1	98.4	1	22.0	19.0	0.0	100.0
					1	1	98.4	1	22.0	19.0	0.0	100.0
					10	9	89.0	6	20.4	21.6	40.0%	80.0
	SCHOOL TOTAL											

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE	
THEODORE ROOSEVELT	MODEL A	HALF YEAR	9TH	39	13	86.7	10	8.2	11.1	12.8%	38.5%	
			10TH	42	21	87.1	15	9.8	12.0	16.7%	45.2%	
			11TH	55	31	90.3	29	10.1	14.3	29.1%	70.9%	
			12TH	22	3	96.6	1	17.5	7.0	0.0	86.4%	
			SCHOOL TOTAL	158	68	88.9	55	10.8	12.9	17.7%	58.2%	
			FULL YEAR	9TH	163	163	91.9	133	4.8	10.7	44.2%	85.9%
			10TH	168	168	92.6	148	7.4	9.8	31.0%	88.7%	
			11TH	202	201	94.3	178	8.7	14.9	49.5%	94.1%	
			12TH	39	39	92.7	37	8.4	15.9	66.7%	97.4%	
			SCHOOL TOTAL	572	571	93.0	496	7.3	12.2	43.7%	90.4%	
			SCHOOL TOTAL	730	639	92.6	551	8.0	12.3	38.1%	83.4%	

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUM,3ER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE	
THEODORE ROOSEVELT	MODEL B	HALF YEAR	9TH	88	61	87.7	36	2.8	5.7	14.8%	67.0	
			10TH	22	17	90.9	10	4.2	11.0	18.2%	72.7	
			11TH	17	9	95.2	7	7.7	10.1	29.4%	88.2	
			SCHOOL TOTAL		127	87	89.1	53	3.7	7.3	17.3%	70.9
		FULL YEAR	9TH	2	2	85.4	2	18.0	41.0	100.0%	50.0	
	10TH		1	1	80.0	1	19.0	26.0	100.0%	0.0		
	11TH		1	1	67.6	0	30.0	.	0.0	0.0		
		SCHOOL TOTAL		4	4	79.6	3	21.2	36.0	75.0%	25.0	
		SCHOOL TOTAL		131	91	88.7	56	4.8	8.0	19.1%	69.5	

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE
THEODORE ROOSEVELT	MODEL C	HALF YEAR	9TH	10	8	81.9	5	7.5	18.7	30.0%	10.0%
			10TH	5	3	87.6	2	13.7	20.2	20.0%	60.0%
			11TH	4	3	77.7	3	15.7	30.3	75.0%	25.0%
			SCHOOL TOTAL		19	14	82.2	10	11.5	21.8	26.3%
		FULL YEAR	9TH	67	67	91.8	55	3.9	8.4	32.8%	88.1%
	10TH		26	26	93.9	16	2.7	5.0	19.2%	92.3%	
	11TH		21	21	91.8	11	13.5	14.1	38.1%	90.5%	
	12TH		2	2	92.4	2	15.0	14.5	50.0%	100.0%	
		SCHOOL TOTAL		116	116	92.3	84	5.3	8.7	31.0%	89.7%
		SCHOOL TOTAL		135	130	91.2	94	6.1	10.1	31.9%	80.7%
			1006	869	91.9	707	7.7	11.4	34.8%	81.2%	
SCHOOL TOTAL											

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
DEWITT CLINTON	MODEL A	HALF YEAR	9TH	22	20	90.9	18	5.1	20.0	77.3%	63.6
			10TH	17	15	86.4	14	4.6	14.0	64.7%	82.4
			11TH	3	2	97.0	2	1.0	5.5	33.3%	100.0
SCHOOL TOTAL			42	37	89.4	34	4.7	16.8	69.0%	73.8%	
SCHOOL TOTAL			42	37	89.4	34	4.7	16.8	69.0%	73.8%	

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
DEWITT CLINTON	MODEL B	HALF YEAR	9TH	6	4	90.3	3	2.2	14.2	33.3%	50.0%
			10TH	10	6	62.1	2	17.3	13.5	20.0%	20.0%
			11TH	7	4	89.5	3	13.3	14.3	28.6%	28.6%
			12TH	1	1	87.6	1	23.0	15.0	0.0	100.0%
			SCHOOL TOTAL	24	15	78.6	9	12.4	14.2	25.0%	33.3%
		FULL YEAR	9TH	33	33	91.7	25	7.4	18.0	60.6%	72.7%
			10TH	48	48	90.1	42	14.1	24.0	60.4%	85.4%
			11TH	39	39	90.7	31	9.7	19.1	66.7%	87.2%
			12TH	5	5	97.2	5	16.4	24.6	80.0%	100.0%
			SCHOOL TOTAL	125	125	91.0	103	11.2	21.0	63.2%	83.2%
SCHOOL TOTAL		SCHOOL TOTAL		149	140	89.7	112	11.4	20.4	57.0%	75.2%
				191	177	89.6	146	9.9	19.6	59.7%	74.9%

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE	
ADLAI E. STEVENSON	MODEL B	HALF YEAR	9TH	46	21	84.1	15	4.1	8.8	10.9%	39.1:	
			10TH	35	17	88.5	13	6.7	11.9	22.9%	51.4:	
			11TH	19	11	90.7	9	8.3	13.6	31.6%	84.2:	
			12TH	8	3	84.5	2	19.7	28.5	12.5%	62.5:	
		SCHOOL TOTAL			108	52	87.0	39	7.0	11.7	18.5%	52.8:
		FULL YEAR	9TH	71	71	89.3	59	7.9	13.9	53.5%	73.2:	
			10TH	72	72	90.4	62	9.2	11.4	40.3%	90.3:	
			11TH	34	34	92.1	29	9.0	12.6	50.0%	97.1:	
			12TH	13	13	94.3	12	13.0	20.3	38.5%	100.0:	
		SCHOOL TOTAL			190	190	90.6	162	9.0	13.1	46.8%	85.8:
		SCHOOL TOTAL	298	242	89.8	201	8.4	12.7	36.6%	73.8:		
			298	242	89.8	201	8.4	12.7	36.6%	73.8:		

F.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
HARRY S. TRUMAN	MODEL A	HALF YEAR	10TH	3	3	84.1	1	1.0	24.0	33.3%	66.7%
		SCHOOL TOTAL		3	3	84.1	1	1.0	24.0	33.3%	66.7%
	SCHOOL TOTAL			3	3	84.1	1	1.0	24.0	33.3%	66.7%
SCHOOL TOTAL				3	3	84.1	1	1.0	24.0	33.3%	66.7%

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE
SOUTH BRONX	MODEL B	HALF YEAR	9TH	36	15	80.3	11	6.6	10.6	16.7%	58.3
			10TH	38	29	91.0	24	15.4	19.2	44.7%	81.6
			11TH	30	24	95.2	22	16.0	20.6	43.3%	96.7
			12TH	1	0	.	0	1.0	.	0.0	0.0
		SCHOOL TOTAL		105	68	90.1	57	12.9	17.4	34.3%	77.1
		FULL YEAR	9TH	115	113	94.2	99	3.9	10.7	59.1%	87.8
	10TH		43	41	95.6	39	5.9	11.1	51.2%	95.3	
	11TH		27	27	94.6	23	5.9	12.8	51.9%	100.0	
	12TH		1	1	91.4	1	1.0	7.0	100.0%	100.0	
			MISSING	1	1	98.9	0	.	.	0.0	0.0
		SCHOOL TOTAL		187	183	94.6	162	4.7	11.1	56.1%	90.9
		SCHOOL TOTAL		292	251	93.4	219	7.5	12.8	48.3%	86.0
				292	251	93.4	219	7.5	12.8	48.3%	86.0
SCHOOL TOTAL											

P.C.E.N. FUNDED PROGRAMS 1990-1991
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BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
JOHN F. KENNEDY	MODEL A	HALF YEAR	9TH	77	62	83.7	38	5.5	14.7	33.8%	46.8:
			10TH	93	78	84.4	55	16.5	19.7	34.4%	52.7:
			11TH	93	76	90.4	61	14.0	19.9	41.9%	66.7:
			12TH	54	44	92.4	39	18.7	25.1	42.6%	88.9:
			SCHOOL TOTAL	317	260	87.3	193	13.5	19.7	37.9%	61.5:
		FULL YEAR	9TH	184	184	90.4	157	6.5	14.2	54.9%	76.6:
			10TH	135	135	92.4	109	11.1	14.8	40.7%	85.9:
			11TH	112	112	91.7	91	8.4	17.5	60.7%	85.7:
			12TH	35	35	93.0	26	9.6	13.9	48.6%	97.1:
			SCHOOL TOTAL	466	466	91.5	383	8.5	15.1	51.7%	83.0:
			SCHOOL TOTAL	783	726	90.0	576	10.4	16.7	46.1%	74.3:
			SCHOOL TOTAL	783	726	90.0	576	10.4	16.7	46.1%	74.3:

P.C.E.N. FUNDED PROGRAMS 1990-1991
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STUDENT OUTCOMES BY MODEL
BRQNX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
ALFRED E. SMITH	MODEL B	HALF YEAR	9TH	8	8	91.1	7	8.4	24.1	87.5%	87.5
			10TH	4	4	79.3	3	13.8	29.7	75.0%	75.0
			11TH	1	0	.	1	10.0	7.0	0.0	0.0
			12TH	2	2	88.6	1	24.0	13.0	0.0	100.0
SCHOOL TOTAL											
SCHOOL TOTAL		FULL YEAR	9TH	15	14	87.4	12	11.4	23.2	66.7%	80.0
			10TH	1	1	97.8	1	22.0	15.0	0.0	100.0
			11TH	2	2	85.4	1	27.5	17.0	0.0	100.0
			12TH	1	1	94.1	1	17.0	28.0	100.0%	100.0
SCHOOL TOTAL											
SCHOOL TOTAL				5	5	92.5	4	22.8	25.0	40.0%	100.0
				20	19	88.8	16	14.6	23.6	60.0%	85.0
				20	19	88.8	16	14.6	23.6	60.0%	85.0

P.C.E.N. FUNDED PROGRAMS 1990-1991
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BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE
JANE ADDAMS	MISSING	HALF YEAR	9TH	1	1	97.3	1	1.0	7.0	100.0%	100.0%
		SCHOOL TOTAL		1	1	97.3	1	1.0	7.0	100.0%	100.0%
	SCHOOL TOTAL			1	1	97.3	1	1.0	7.0	100.0%	100.0%
SCHOOL TOTAL				1	1	97.3	1	1.0	7.0	100.0%	100.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
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BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE	
SAMUEL GOMPERS	MODEL A	HALF YEAR	9TH	3	2	97.3	3	4.0	35.3	100.0%	33.3	
			10TH	2	2	80.8	1	17.0	13.0	0.0	0.	
			SCHOOL TOTAL		5	4	89.1	4	9.2	29.7	60.0%	20.0
		FULL YEAR	9TH	5	5	89.1	3	8.3	28.7	60.0%	80.0	
	10TH		4	4	95.5	4	15.7	22.2	75.0%	100.0		
		SCHOOL TOTAL		9	9	92.0	7	12.0	25.0	66.7%	88.9	
		SCHOOL TOTAL		14	13	91.1	11	10.9	26.7	64.3%	64.3	

P.C.E.N. FUNDED PROGRAMS 1990-1991
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BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
SAMUEL GOMPERS	MODEL B	FULL YEAR	10TH	2	2	92.4	2	4.0	1.0	0.0	100.0
		SCHOOL TOTAL		2	2	92.4	2	4.0	1.0	0.0	100.0
		SCHOOL TOTAL		2	2	92.4	2	4.0	1.0	0.0	100.0
SCHOOL TOTAL				16	15	91.2	13	10.0	22.8	56.3%	68.8

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BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
GRACE H. DODGE	MODEL B	HALF YEAR	9TH	7	7	85.6	6	11.7	23.7	71.4%	71.4
			10TH	10	10	90.8	8	17.7	24.2	50.0%	90.0
			12TH	2	2	90.3	2	21.5	25.5	50.0%	100.0
			SCHOOL TOTAL								
SCHOOL TOTAL				19	19	88.8	16	15.8	24.2	57.9%	84.2
				19	19	88.8	16	15.8	24.2	57.9%	84.2
			21	21	89.7	18	14.3	24.3	61.9%	85.7	

P.C.E.N. FUNDED PROGRAMS 1990-1991
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BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
GRACE H. DODGE	MISSING	HALF YEAR	9TH	2	2	98.4	2	1.0	25.0	100.0%	100.0
		SCHOOL TOTAL		2	2	98.4	2	1.0	25.0	100.0%	100.0
		SCHOOL TOTAL		2	2	98.4	2	1.0	25.0	100.0%	100.0

P.C.E.N. FUNDED PROGRAMS 1990-1991
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BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSING COURSE
MIDWOOD	MODEL B	HALF YEAR	9TH	4	2	94.3	3	6.2	23.0	50.0%	50.0%
			10TH	5	5	99.1	1	34.0	30.0	20.0%	100.0%
			11TH	7	5	83.6	4	21.4	25.7	57.1%	57.1%
			12TH	3	1	94.1	0	23.7	.	0.0	100.0%
			MISSING	3	2	96.8	0	.	.	0.0	66.7%
	SCHOOL TOTAL	FULL YEAR		22	15	92.6	8	21.2	25.7	31.8%	72.0%
			9TH	29	29	96.6	28	5.9	21.3	79.3%	93.1%
			10TH	22	22	94.9	19	16.6	22.2	59.1%	86.4%
			11TH	19	19	96.4	19	23.9	33.1	89.5%	89.5%
			12TH	5	5	97.9	5	25.2	36.8	100.0%	100.0%
SCHOOL TOTAL			75	75	96.1	71	15.0	25.7	77.3%	90.7%	
SCHOOL TOTAL			97	90	95.5	79	16.1	25.7	67.0%	86.6%	

P.C.E.N. FUNDED PROGRAMS 1990-1991
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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSING COURSE
MIDWOOD	MODEL C	HALF YEAR	9TH	2	2	93.8	0	36.0	.	0.0	100.0
				2	2	93.8	0	36.0	.	0.0	100.0
		SCHOOL TOTAL FULL YEAR	9TH	24	24	98.8	21	14.4	33.3	87.5%	100.0
			10TH	9	9	98.6	6	29.7	36.2	55.6%	100.0
SCHOOL TOTAL	SCHOOL TOTAL	SCHOOL TOTAL		33	33	98.7	27	18.4	33.9	78.8%	100.0
				35	35	98.5	27	19.5	33.9	74.3%	100.0
		SCHOOL TOTAL		132	125	96.4	106	17.0	27.7	68.9%	90.2

P.C.E.N. FUNDED PROGRAMS 1990-1991
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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASS COURSE
SAMUEL J. TILDEN	MODEL A	HALF YEAR	9TH	24	10	94.9	5	1.0	5.9	4.2%	41.7
			10TH	17	3	99.3	5	1.0	2.4	5.9%	47.1
			11TH	15	9	95.3	7	8.1	15.5	40.0%	60.0
			12TH	7	6	97.8	4	14.8	31.0	57.1%	85.7
		SCHOOL TOTAL		63	28	96.1	21	6.5	10.2	19.0%	52.4
		FULL YEAR	9TH	53	52	97.9	36	2.2	5.1	30.2%	86.8
			10TH	84	84	97.1	68	4.9	7.0	29.8%	86.9
			11TH	42	42	96.7	34	6.4	9.7	40.5%	95.2
			12TH	12	12	97.7	11	9.3	16.7	75.0%	100.0
		SCHOOL TOTAL		191	190	97.2	149	4.9	7.7	35.1%	89.5
		SCHOOL TOTAL		254	218	97.1	170	5.2	8.1	31.1%	80.3
SCHOOL TOTAL				254	218	97.1	170	5.2	8.1	31.1%	80.3

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSING COURSE
JAMES MADISON	MODEL B	HALF YEAR	9TH	41	22	82.2	10	9.9	23.2	19.5%	53.7
			10TH	42	27	89.1	15	16.5	29.8	31.0%	69.0
			11TH	16	11	95.4	8	17.3	40.8	50.0%	75.0
			12TH	1	1	97.8	1	7.0	50.0	100.0%	100.0
			SCHOOL TOTAL	100	61	87.9	34	14.3	29.8	30.0%	64.0
			FULL YEAR	139	139	93.5	98	5.5	29.2	66.2%	92.1
			9TH								
			10TH	43	43	93.5	28	6.9	31.0	62.8%	90.7
			11TH	22	22	95.1	19	10.4	41.6	77.3%	100.0
			SCHOOL TOTAL	204	204	93.7	145	6.3	31.0	66.7%	92.6
			SCHOOL TOTAL	304	265	92.3	179	8.1	30.7	54.6%	83.2
			SCHOOL TOTAL	304	265	92.3	179	8.1	30.7	54.6%	83.2

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
THOMAS JEFFERSON	MISSING	HALF YEAR	9TH	5	4	81.4	2	8.0	17.3	40.0%	60.0%
			10TH	3	2	93.2	2	8.0	17.5	66.7%	100.0%
			11TH	2	2	94.6	1	5.5	29.0	50.0%	100.0%
	SCHOOL TOTAL			10	8	87.6	5	7.4	19.3	50.0%	80.0%
SCHOOL TOTAL			10	8	87.6	5	7.4	19.3	50.0%	80.0%	

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASS- COURSE
THOMAS JEFFERSON	MODEL C	HALF YEAR	9TH	20	19	87.9	11	1.0	7.4	35.0%	75.0
			10TH	14	13	83.9	8	3.3	3.7	14.3%	71.4
			11TH	3	2	89.2	1	1.0	1.0	0.0	33.3
		SCHOOL TOTAL		37	34	86.4	20	1.8	5.6	24.3%	70.0
		FULL YEAR	9TH	1	1	97.8	1	1.0	7.0	100.0%	100.0
		SCHOOL TOTAL		1	1	97.8	1	1.0	7.0	100.0%	100.0
		SCHOOL TOTAL		38	35	86.7	21	1.8	5.6	26.3%	71.1
		SCHOOL TOTAL		48	43	86.9	26	3.1	7.9	31.3%	72.9

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSI COURSE
PROSPECT HEIGHTS	MISSING	HALF YEAR	9TH	1	1	91.9	0	19.0	.	0.0	100.0
		SCHOOL TOTAL		1	1	91.9	0	19.0	.	0.0	100.0
	SCHOOL TOTAL			1	1	91.9	0	19.0	.	0.0	100.0

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SCHOOL	PROSPECT HEIGHTS	MODEL A	STATUS	HALF YEAR	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSF COURSE
					9TH	20	7	66.5	1	5.8	5.0	5.0%	55.0
					10TH	19	5	56.5	3	4.9	8.2	5.3%	42.1
					11TH	16	8	71.8	1	17.6	3.3	0.0	50.0
					12TH	15	6	89.6	1	15.0	19.0	6.7%	93.3
				SCHOOL TOTAL		70	26	71.6	6	12.6	6.4	4.3%	58.6
				FULL YEAR	9TH	65	65	95.4	41	4.0	7.4	29.2%	78.5
					10TH	63	62	96.0	48	6.9	11.0	36.5%	88.9
					11TH	26	26	96.0	22	9.7	17.7	57.7%	88.5
					12TH	24	24	95.8	23	14.4	28.1	79.2%	100.0
				SCHOOL TOTAL		178	177	95.7	134	7.7	13.1	42.7%	86.5
				SCHOOL TOTAL		248	203	92.6	140	8.7	12.3	31.9%	78.6
				SCHOOL TOTAL		249	204	92.6	140	8.8	12.3	31.7%	78.7

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
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BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
NEW UTRECHT	MODEL A	HALF YEAR	9TH	37	25	85.9	7	6.6	17.6	18.9%	67.6
			10TH	30	15	87.7	7	7.8	10.1	13.3%	63.3
			11TH	12	5	82.8	3	6.8	18.3	16.7%	66.7
			12TH	3	1	96.2	1	1.0	1.0	0.0	100.0
	SCHOOL TOTAL			82	46	86.3	18	6.6	13.9	15.9%	67.1
		FULL YEAR	9TH	70	69	93.4	32	4.5	20.0	40.0%	80.0
			10TH	63	63	93.5	36	3.6	15.0	39.7%	90.5
			11TH	37	37	93.8	27	3.0	10.5	37.8	89.2
			12TH	16	16	93.0	11	7.1	26.7	50.0%	87.5
	SCHOOL TOTAL			186	185	93.5	106	4.1	16.8	40.3%	86.0
	SCHOOL TOTAL			268	231	92.1	124	4.7	16.3	32.8%	80.2

P.C.E.N. FUNDED PROGRAMS 1990-1991
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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
NEW UTRECHT	MODEL B	FULL YEAR	11TH	3	3	95.3	3	7.0	15.0	66.7%	100.0
			12TH	3	3	95.3	3	5.0	5.0	33.3%	100.0
		SCHOOL TOTAL		6	6	95.3	6	6.0	10.0	50.0%	100.0
	SCHOOL TOTAL			6	6	95.3	6	6.0	10.0	50.0%	100.0
SCHOOL TOTAL				274	237	92.1	130	4.7	16.0	33.2%	80.7

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
ERASMUS HALL	MISSING	HALF YEAR	9TH	1	1	92.4	1	1.0	10.0	100.0%	0.
			10TH	3	3	96.8	3	6.0	15.0	66.7%	100.0
			11TH	1	1	97.8	1	1.0	13.0	100.0%	100.0
	SCHOOL TOTAL			5	5	96.1	5	4.0	13.6	80.0%	80.0
	SCHOOL TOTAL			5	5	96.1	5	4.0	13.6	80.0%	80.0

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P.C.E.N. FUNDED PROGRAMS 1990-1991
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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASS- COURSE
ERASMUS HALL	MODEL B	HALF YEAR	9TH	7	0	.	0	.	6.8	0.0	85.7
			10TH	3	0	.	0	.	7.0	0.0	100.0
			12TH	1	0	.	0	.	7.0	0.0	100.0
	SCHOOL TOTAL		11	0	.	0	.	6.9	0.0	90.9	
		FULL YEAR	9TH	33	32	98.5	24	1.0	5.6	39.4%	97.0
			10TH	8	8	98.4	7	5.7	3.3	0.0	100.0
SCHOOL TOTAL	SCHOOL TOTAL	11TH	1	1	89.7	1	1.0	1.0	0.0	0.	
			42	41	98.2	32	2.0	5.0	31.0%	95.2	
			53	41	98.2	32	2.0	5.3	24.5%	94.3	
	SCHOOL TOTAL		58	46	98.0	37	2.2	6.1	29.3%	93.1	

P.C.E.N. FUNDED PROGRAMS 1990-1991
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SCHOOL	MODEL	STATUS	HALF YEAR	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
GEORGE W. WINGATE	MISSING			9TH	2	1	97.3	1	1.0	13.0	50.0%	50.0
				10TH	1	1	87.6	1	45.0	54.0	100.0%	0.
				11TH	1	1	68.6	1	1.0	15.0	100.0%	0.
			SCHOOL TOTAL		4	3	84.5	3	15.7	23.7	75.0%	25.0
			SCHOOL TOTAL		4	3	84.5	3	15.7	23.7	75.0%	25.0

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SCHOOL	MODEL	STATUS	HALF YEAR	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
GEORGE W. WINGATE	MODEL A			9TH	30	5	73.2	5	5.6	5.3	10.0%	50.0
				10TH	22	7	84.9	10	9.3	4.6	9.1%	54.5
				11TH	10	5	75.7	5	11.1	19.2	40.0%	70.0
				12TH	13	6	95.9	6	8.7	12.2	23.1%	76.9
			SCHOOL TOTAL		75	23	83.2	26	8.9	7.3	16.0%	58.7
			FULL YEAR	9TH	60	60	95.7	48	1.8	8.6	43.3%	88.3
				10TH	82	81	95.3	76	7.3	9.8	42.7%	86.6
				11TH	49	49	94.9	46	6.7	12.9	61.2%	85.7
				12TH	28	28	97.0	27	9.0	10.7	42.9%	85.7
				MISSING	1	1	74.6	0	.	.	0.0	0.0
			SCHOOL TOTAL		220	219	95.4	197	6.0	10.3	46.8%	86.4
			SCHOOL TOTAL		295	242	94.3	223	6.5	9.7	39.0%	79.3
			SCHOOL TOTAL		299	245	94.2	226	6.6	9.9	39.5%	78.6

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P.C.E.N. FUNDED PROGRAMS 1990-1991
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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID- ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE
BUSHWICK	MODEL A	HALF YEAR	9TH	26	6	92.0	3	2.0	8.2	3.8%
			10TH	14	6	94.1	4	14.5	11.0	21.4%
			11TH	6	0	.	0	.	1.0	0.0
			12TH	4	4	96.2	3	9.8	13.7	25.0%
SCHOOL TOTAL			50	16	93.9	10	7.8	8.6	10.0%	
SCHOOL TOTAL			50	16	93.9	10	7.8	8.6	10.0%	

P.C.E.N. FUNDED PROGRAMS 1990-1991
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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
BUSHWICK	MODEL B	HALF YEAR	9TH	32	18	67.9	5	6.5	6.7	6.3%	31.3
			10TH	15	12	80.5	3	20.1	9.0	6.7%	53.3
			11TH	4	3	98.7	1	20.0	1.0	0.0	75.0
			12TH	17	5	74.5	2	21.1	17.5	5.9%	76.5
SCHOOL TOTAL											
		FULL YEAR	9TH	68	38	75.2	11	14.2	8.4	5.9%	50.0
			10TH	94	94	95.3	72	3.4	10.8	56.4%	83.0
			11TH	91	91	94.9	71	5.7	9.1	30.8%	81.3
			12TH	65	65	95.5	45	5.6	13.7	47.7%	89.2
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BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
SHEEPHEAD BAY	MISSING	HALF YEAR	9TH	1	1	94.6	1	15.0	39.0	100.0%	100.0
				1	1	94.6	1	15.0	39.0	100.0%	100.0
				1	1	94.6	1	15.0	39.0	100.0%	100.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
SHEEPHEAD BAY	MODEL B	HALF YEAR	9TH	44	35	86.8	29	4.8	14.4	34.1%	63.6
			10TH	32	24	92.1	22	5.6	12.9	43.8%	75.0
			11TH	28	22	89.0	19	19.2	37.5	50.0%	78.6
			12TH	13	10	92.4	8	18.0	18.7	23.1%	100.0
			SCHOOL TOTAL	117	91	89.3	78	10.0	19.8	39.3%	74.4
		FULL YEAR	9TH	62	62	95.6	59	4.5	18.1	74.2%	91.9
			10TH	67	67	94.0	59	5.5	12.0	41.8%	89.6
			11TH	41	41	92.7	35	5.2	14.7	58.5%	90.2
			12TH	6	6	98.5	6	3.5	19.3	83.3%	100.0
			SCHOOL TOTAL	176	176	94.4	159	5.0	15.1	58.5%	90.9
			SCHOOL TOTAL	293	267	92.7	237	6.9	16.7	50.9%	84.3
			SCHOOL TOTAL	294	268	92.7	238	7.0	16.7	51.0%	84.4

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE	
CANARSIE	MODEL A	HALF YEAR	9TH	15	11	89.3	8	6.4	32.6	53.3%	66.7	
			10TH	12	6	84.3	4	5.7	25.8	33.3%	66.7	
			11TH	16	7	90.0	5	10.4	19.5	31.3%	68.8	
			12TH	4	0	.	0	1.0	23.0	0.0	50.0	
				SCHOOL TOTAL	47	24	88.3	17	7.3	25.9	36.2%	66.0
				FULL YEAR	18	18	96.0	11	7.8	20.4	55.6%	94.4
				10TH	22	22	95.5	16	10.4	14.6	36.4%	100.0
				11TH	22	22	95.5	10	6.0	17.6	36.4%	100.0
				12TH	4	4	85.1	0	.	11.2	0.0	100.0
				SCHOOL TOTAL	66	66	95.0	37	8.5	17.0	39.4%	98.5
				SCHOOL TOTAL	113	90	93.2	54	8.0	19.7	38.1%	85.0
				SCHOOL TOTAL	113	90	93.2	54	8.0	19.7	38.1%	85.0

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BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
F.D. ROOSEVELT	MODEL A	HALF YEAR	9TH	78	17	78.0	10	4.1	5.1	3.8%	39.7
			10TH	66	17	89.1	15	6.5	10.3	12.1%	60.6
			11TH	41	12	88.0	8	7.1	18.5	14.6%	58.5
			12TH	19	9	93.4	9	10.8	15.1	26.3%	78.9
			MISSING	1	0	.	0	.	.	0.0	0.
	SCHOOL TOTAL	FULL YEAR		205	55	86.1	42	6.7	9.9	10.7%	53.7
			9TH	204	202	94.3	174	3.0	13.2	50.5%	72.1
			10TH	169	169	95.5	152	6.9	16.9	60.4%	89.9
			11TH	147	147	95.1	138	6.0	16.7	64.6%	87.1
			12TH	99	99	95.9	88	8.5	17.5	54.5%	93.9
SCHOOL TOTAL	SCHOOL TOTAL			619	617	95.1	552	5.7	15.8	57.2%	84.0
				824	672	94.3	594	5.8	14.7	45.6%	76.5

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE
F. D. ROOSEVELT	MODEL B	FULL YEAR	9TH	12	12	95.5	7	1.8	20.1	58.3%
			10TH	10	10	95.3	10	7.1	26.9	90.0%
			11TH	9	9	95.6	7	12.6	32.6	66.7%
			12TH	9	9	95.0	8	11.2	17.8	88.9%
SCHOOL TOTAL			40	40	95.4	32	8.0	24.0	75.0%	
SCHOOL TOTAL	SCHOOL TOTAL	SCHOOL TOTAL	40	40	95.4	32	8.0	24.0	75.0%	
			864	712	94.4	626	5.9	15.1	47.0%	

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
SOUTH SHORE	MISSING	HALF YEAR	9TH	1	0	.	0	.	1.0	0.0	100.0
			10TH	1	0	.	0	.	1.0	0.0	100.0
	SCHOOL TOTAL		2	0	.	0	.	1.0	0.0	100.0	
	SCHOOL TOTAL		2	0	.	0	.	1.0	0.0	100.0	

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
SOUTH SHORE	MODEL A	HALF YEAR	9TH	26	7	85.0	5	3.0	10.7	11.5%	53.8%
			10TH	19	4	85.0	3	5.0	15.2	15.8%	63.2%
			11TH	8	4	78.6	2	12.3	24.2	25.0%	62.5%
			12TH	2	1	93.5	0	.	1.0	0.0	100.0
			MISSING	1	1	74.6	0	.	.	0.0	0.0
SCHOOL TOTAL											
SCHOOL TOTAL	MODEL A	FULL YEAR	9TH	56	17	83.4	10	5.6	14.1	14.3%	58.9%
			10TH	48	48	94.8	39	4.2	19.0	68.8%	91.7%
			11TH	56	56	95.9	44	6.8	24.8	67.9%	94.6%
			12TH	38	38	96.7	34	7.6	30.1	84.2%	100.0%
			MISSING	14	14	97.3	14	8.6	22.4	71.4%	100.0%
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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE
EDWARD R. MURROW	MISSING	HALF YEAR	9TH	3	3	75.9	2	11.0	20.0	66.7%	100.0%
			10TH	5	1	87.0	2	18.3	30.3	20.0%	80.0%
			11TH	2	1	88.6	1	13.0	22.0	50.0%	50.0%
	FULL YEAR	SCHOOL TOTAL		10	5	80.6	5	14.2	25.5	40.0%	80.0%
			9TH	1	1	98.9	1	1.0	24.0	100.0%	100.0%
			SCHOOL TOTAL	1	1	98.9	1	1.0	24.0	100.0%	100.0%
	SCHOOL TOTAL	SCHOOL TOTAL		11	6	83.7	6	12.8	25.3	45.5%	81.8%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSF COURSE
EDWARD R. MURROW	MODEL A	HALF YEAR	9TH	7	4	93.1	4	10.0	23.6	57.1%	57.1
			10TH	10	2	98.4	1	16.0	30.6	10.0%	100.0
			11TH	3	1	97.8	1	30.0	69.5	33.3%	100.0
			SCHOOL TOTAL		20	7	95.3	6	14.6	33.2	85.0
		FULL YEAR	9TH	104	104	94.4	88	10.1	27.4	76.0%	85.6
			10TH	84	84	95.6	70	15.7	27.6	59.5%	91.7
			11TH	57	57	94.4	51	14.0	27.1	70.2%	80.7
			12TH	18	18	94.9	16	13.6	24.2	72.2%	88.9
			SCHOOL TOTAL		263	263	94.8	225	12.9	27.2	86.7
		SCHOOL TOTAL	SCHOOL TOTAL		283	270	94.8	231	13.0	27.5	86.6
			SCHOOL TOTAL		294	276	94.6	237	13.0	27.5	86.4

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE
JOHN DEWEY	MISSING	HALF YEAR	9TH	5	4	90.0	4	18.7	33.0	60.0%	80.0%
			10TH	3	2	81.1	1	20.0	10.0	0.0	33.3%
			11TH	1	1	91.9	1	27.0	25.0	0.0	100.0%
			12TH	2	1	93.5	0	22.0	.	0.0	0.0
	FULL YEAR	SCHOOL TOTAL		11	8	88.4	6	20.7	27.8	27.3%	54.5%
			10TH	3	3	89.0	3	20.3	22.7	33.3%	100.0%
				3	3	89.0	3	20.3	22.7	33.3%	100.0%
				14	11	88.6	9	20.6	26.1	28.6%	64.3%
	SCHOOL TOTAL	SCHOOL TOTAL									

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SCHOOL	MODEL	STATUS	HALF YEAR	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
JOHN DEWEY	MODEL A											
			HALF YEAR	9TH	2	2	81.9	1	1.0	7.0	50.0%	0.
				10TH	2	1	98.4	1	13.0	18.0	0.0	100.0
			SCHOOL TOTAL		4	3	87.4	2	7.0	14.3	25.0%	50.0
			FULL YEAR	9TH	60	59	95.5	55	9.1	24.6	80.0%	86.7
				10TH	83	83	96.3	74	13.9	22.2	63.9%	89.2
				11TH	41	41	96.1	40	16.6	25.0	70.7%	95.1
				12TH	17	17	97.6	16	20.9	24.0	52.9%	100.0
			SCHOOL TOTAL		201	200	96.2	185	13.7	23.6	69.2%	90.5
			SCHOOL TOTAL		205	203	96.0	187	13.6	23.5	68.3%	89.8
			SCHOOL TOTAL		219	214	95.7	196	14.0	23.6	65.8%	88.1

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
CLARA BARTON	MODEL A	FULL YEAR	10TH	14	14	97.1	14	15.1	20.1	71.4%	100.0%
			11TH	1	1	100.0	1	26.0	23.0	0.0	100.0%
			12TH	1	1	98.9	0	1.0	.	0.0	100.0%
	SCHOOL TOTAL			16	16	97.4	15	14.9	20.3	62.5%	100.0%
SCHOOL TOTAL				16	16	97.4	15	14.9	20.3	62.5%	100.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
CLARA BARTON	MODEL B	HALF YEAR	9TH	20	19	98.7	18	5.6	16.8	80.0%	90.0%
			10TH	1	0	.	0	15.0	.	0.0	100.0%
			11TH	4	4	86.8	2	22.3	29.5	25.0%	75.0%
			12TH	2	1	97.8	0	9.0	.	0.0	50.0%
		SCHOOL TOTAL		27	24	96.7	20	8.3	18.0	63.0%	85.2%
		FULL YEAR	9TH	13	13	96.1	10	6.0	18.6	69.2%	92.3%
			10TH	24	24	95.6	20	12.4	17.1	66.7%	100.0%
			11TH	18	18	97.2	15	16.0	21.6	61.1%	100.0%
			12TH	4	4	93.4	0	13.7	.	0.0	100.0%
		SCHOOL TOTAL		59	59	96.1	45	11.9	19.0	61.0%	98.3%
	SCHOOL TOTAL			86	83	96.2	65	10.8	18.7	61.6%	94.2%
				102	99	96.4	80	11.5	19.0	61.8%	95.1%
SCHOOL TOTAL											

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE	
H.S. COM. & BUS. TEC	MISSING	HALF YEAR	9TH	6	5	88.8	4	12.6	34.5	66.7%	83.3%	
			10TH	17	12	94.7	12	22.8	25.8	52.9%	64.7%	
			11TH	9	8	95.9	7	14.1	25.6	55.6%	66.7%	
			12TH	1	1	97.8	1	13.0	10.0	0.0	100.0%	
			MISSING	1	0	.	0	.	.	0.0	0.0	
	SCHOOL TOTAL FULL YEAR			9TH	34	26	94.0	24	17.8	26.5	52.9%	67.6%
				10TH	11	11	95.5	9	2.4	13.3	72.7%	90.9%
				11TH	7	7	95.1	6	5.5	6.6	42.9%	85.7%
				11TH	2	2	98.1	1	1.0	4.0	50.0%	100.0%
				SCHOOL TOTAL	20	20	95.6	16	3.4	9.8	60.0%	90.0%
SCHOOL TOTAL			54	46	94.7	40	12.1	19.5	55.6%	75.9%		

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
H.S. COM. & BUS. TEC	MODEL A	HALF YEAR	9TH	5	3	94.8	2	1.0	10.8	40.0%	80.0
			10TH	1	1	96.8	1	1.0	23.0	100.0%	100.0
			11TH	1	0	.	1	1.0	7.0	100.0%	100.0
		SCHOOL TOTAL FULL YEAR		7	4	95.3	4	1.0	12.2	57.1%	85.7
			9TH	18	18	96.9	14	3.1	20.8	77.8%	94.4
			10TH	15	15	95.6	10	10.0	14.5	45.7%	93.3
			11TH	7	7	92.6	5	5.8	14.3	57.1%	85.7
			12TH	1	1	97.8	1	17.0	13.0	0.0	100.0
				41	41	95.7	30	6.4	17.0	61.0%	92.7
		SCHOOL TOTAL		48	45	95.7	34	5.8	16.3	60.4%	91.7
				102	91	95.2	74	9.1	18.0	57.8%	83.3
		SCHOOL TOTAL									

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
WILLIAM H. MAXWELL	MODEL B	HALF YEAR	9TH	3	2	94.3	1	19.7	28.0	0.0	66.7%
			10TH	2	1	92.4	0	1.0	.	0.0	50.0%
			12TH	1	0	.	0	24.0	.	0.0	0.0%
	SCHOOL TOTAL FULL YEAR		9TH	6	3	93.7	1	16.8	28.0	0.0	50.0%
			10TH	11	11	94.1	10	11.4	23.4	81.8%	81.8%
			11TH	8	8	93.2	8	14.1	20.4	75.0%	100.0%
			12TH	2	2	94.9	0	17.5	.	0.0	100.0%
			MISSING	1	1	69.2	0	.	.	0.0	0.0%
			SCHOOL TOTAL	44	44	93.5	38	11.3	22.8	68.2%	84.1%
	SCHOOL TOTAL			50	47	93.5	39	11.9	22.9	60.0%	80.0%
			SCHOOL TOTAL	50	47	93.5	39	11.9	22.9	60.0%	80.0%
SCHOOL TOTAL											

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
LAFAYETTE	MODEL A	HALF YEAR	9TH	15	9	83.6	5	13.0	28.0	26.7%	40.0
			10TH	23	19	73.8	9	9.7	18.8	26.1%	43.5
			11TH	29	17	84.3	12	9.7	16.6	24.1%	65.5
			12TH	34	31	88.7	13	20.7	29.5	29.4%	82.4
		SCHOOL TOTAL		101	76	83.4	39	15.0	22.0	26.7%	62.4
		FULL YEAR	9TH	52	52	94.3	41	7.5	17.3	61.5%	76.9
			10TH	90	90	95.3	72	8.3	15.5	48.9%	86.7
			11TH	95	95	96.3	83	11.7	21.0	58.9%	89.5
			12TH	42	42	96.5	38	13.6	22.8	59.5%	97.6
		SCHOOL TOTAL		279	279	95.6	234	10.3	18.8	56.3%	87.5
	SCHOOL TOTAL			380	355	93.0	273	11.3	19.3	48.4%	80.8
SCHOOL TOTAL				380	355	93.0	273	11.3	19.3	48.4%	80.8

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
ABRAHAM LINCOLN	MISSING	HALF YEAR	9TH	25	19	92.4	16	5.9	23.5	56.0%	64.0
			10TH	46	39	90.1	36	8.4	25.0	63.0%	69.6
			11TH	56	45	88.5	48	9.4	24.9	73.2%	60.7
			12TH	19	14	90.9	15	14.5	22.7	52.6%	63.2
	SCHOOL TOTAL	FULL YEAR		146	117	90.0	115	9.3	24.5	64.4%	64.4
			10TH	1	1	98.9	1	10.0	7.0	0.0	100.0
				1	1	98.9	1	10.0	7.0	0.0	100.0
				147	118	90.1	116	9.3	24.3	63.9%	64.6
	SCHOOL TOTAL	FULL YEAR		146	117	90.0	115	9.3	24.5	64.4%	64.4
			10TH	1	1	98.9	1	10.0	7.0	0.0	100.0
				1	1	98.9	1	10.0	7.0	0.0	100.0
				147	118	90.1	116	9.3	24.3	63.9%	64.6

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
ABRAHAM LINCOLN	MODEL B	HALF YEAR	9TH	28	5	79.2	3	1.0	3.9	7.1%	57.1
			10TH	18	6	94.2	3	9.0	8.8	5.6%	55.6
			11TH	18	2	93.2	1	15.0	7.4	5.6%	55.6
			12TH	1	0	.	0	.	.	0.0	100.0
		SCHOOL TOTAL		65	13	88.3	7	5.7	6.3	6.2%	56.9
		FULL YEAR	9TH	66	66	91.7	56	3.0	13.1	60.6%	75.8
			10TH	123	123	92.4	116	4.7	13.5	56.1%	81.3
			11TH	52	52	94.7	52	11.8	28.5	76.9%	84.6
			12TH	38	38	94.5	36	13.5	22.6	55.3%	94.7
		SCHOOL TOTAL		279	279	92.9	260	7.0	17.5	60.9%	82.4
		SCHOOL TOTAL		344	292	92.7	267	6.9	15.5	50.6%	77.6
		SCHOOL TOTAL		491	410	92.0	383	7.7	17.9	54.6%	73.7

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
BOYS AND GIRLS	MODEL A	HALF YEAR	9TH	17	9	80.4	8	5.9	14.4	29.4%	70.6
			10TH	7	2	96.8	1	1.0	9.8	0.0	100.0
			11TH	4	3	91.9	3	19.2	22.7	0.0	75.0
			12TH	3	3	95.9	3	10.0	22.7	100.0%	100.0
			MISSING	1	1	85.9	0	.	.	0.0	100.0
SCHOOL TOTAL											
FULL YEAR			9TH	32	18	87.0	15	8.7	15.7	25.0%	81.3
			10TH	15	15	93.8	12	5.6	9.7	46.7%	93.3
			11TH	39	39	93.3	34	10.2	10.1	35.9%	89.7
			12TH	27	26	96.2	26	5.7	11.2	55.6%	100.0
			MISSING	6	6	89.2	5	7.0	4.2	0.0	66.7
SCHOOL TOTAL											
SCHOOL TOTAL			9TH	88	87	93.9	77	7.7	10.0	40.9%	92.0
			10TH	120	105	92.7	92	7.9	11.2	36.7%	89.2
			11TH	120	105	92.7	92	7.9	11.2	36.7%	89.2
			12TH	120	105	92.7	92	7.9	11.2	36.7%	89.2
			MISSING	1	1	88.1	0	.	.	0.0	100.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
JOHN JAY	MODEL A	HALF YEAR	9TH	17	12	81.7	9	2.3	9.0	23.5%	35.3%
			10TH	21	13	77.2	7	5.2	10.9	9.5%	47.6%
			11TH	16	10	84.4	7	1.5	17.6	37.5%	62.5%
			12TH	21	15	80.5	9	6.0	15.4	23.8%	71.4%
	SCHOOL TOTAL			75	50	80.7	32	4.1	13.2	22.7%	54.7%
	FULL YEAR		9TH	41	41	89.0	30	4.5	12.5	46.3%	85.4%
			10TH	85	85	91.4	73	5.7	11.5	40.0%	90.6%
			11TH	50	50	92.3	40	4.6	10.8	30.0%	84.0%
			12TH	23	23	94.6	21	7.8	19.2	65.2%	100.0%
	SCHOOL TOTAL			199	199	91.5	164	5.4	12.4	41.7%	88.9%
	SCHOOL TOTAL			274	249	89.3	196	5.1	12.6	36.5%	79.6%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
JOHN JAY	MODEL 2	HALF YEAR	9TH	18	15	69.7	7	1.0	12.0	22.2%	33.3
			10TH	16	12	86.5	6	6.2	20.1	31.3%	43.8
			11TH	10	7	84.5	6	7.6	18.8	40.0%	80.0
			12TH	5	2	94.1	1	1.0	15.3	0.0	80.0
	SCHOOL TOTAL			49	36	79.5	20	4.3	16.7	26.5%	51.0
	FULL YEAR	9TH	9	9	90.7	8	1.0	6.9	44.4%	88.9	
		10TH	3	3	89.0	2	1.0	10.3	33.3%	66.7	
		11TH	6	6	90.5	4	1.0	7.8	16.7%	100.0	
		12TH	1	1	95.1	1	1.0	1.0	0.0	100.0	
	SCHOOL TOTAL			19	19	90.6	15	1.0	7.4	31.6%	89.5
	SCHOOL TOTAL			68	55	83.4	35	3.2	13.1	27.9%	61.8
	SCHOOL TOTAL			342	304	88.3	231	4.8	12.7	34.8%	76.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
EASTERN DISTRICT	MISSING	HALF YEAR	9TH	1	1	92.4	1	10.0	17.0	100.0%	100.0
		SCHOOL TOTAL		1	1	92.4	1	10.0	17.0	100.0%	100.0
	SCHOOL TOTAL			1	1	92.4	1	10.0	17.0	100.0%	100.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
EASTERN DISTRICT	MODEL A	HALF YEAR	9TH	25	8	74.3	8	6.5	8.3	8.0%	28.0
			10TH	25	17	88.2	10	10.9	10.2	12.0%	40.0
			11TH	13	4	93.8	3	12.6	12.3	15.4%	53.8
			12TH	15	6	90.5	5	4.9	20.7	13.3%	80.0
			MISSING	1	1	92.4	0	.	.	0.0	0.0
		SCHOOL TOTAL		79	36	86.2	26	8.2	11.7	11.4%	45.6
		FULL YEAR	9TH	104	104	93.9	76	4.8	6.9	29.8%	80.8
			10TH	101	101	92.4	80	7.0	9.3	28.7%	80.2
			11TH	105	105	94.1	85	7.3	10.4	38.1%	90.5
			12TH	33	33	93.7	32	10.1	9.0	21.2%	84.8
		SCHOOL TOTAL		343	343	93.5	273	6.8	8.9	31.2%	84.0
		SCHOOL TOTAL		422	379	92.8	299	7.1	9.1	27.5%	76.8

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE
EASTERN DISTRICT	MODEL B	HALF YEAR	9TH	69	49	87.3	25	2.0	9.9	21.7%	43.5:
			10TH	17	12	90.2	10	5.0	10.1	35.3%	64.7:
			11TH	15	13	89.1	7	6.1	7.9	20.0%	53.3:
			12TH	4	3	93.0	3	9.0	8.8	25.0%	100.0:
			MISSING	1	1	90.3	0	.	.	0.0	100.0:
		SCHOOL TOTAL		106	78	88.3	45	3.3	9.6	23.6%	50.9:
			9TH	2	2	94.1	2	1.0	5.5	50.0%	100.0:
			12TH	1	1	85.9	1	13.0	7.0	0.0	100.0:
				3	3	91.4	3	5.0	6.0	33.3%	100.0:
		SCHOOL TOTAL		109	81	88.4	48	3.3	9.4	23.9%	52.3:
				532	461	92.0	348	6.4	9.2	26.9%	71.8:

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE
H.S. TEL. COM. & ART	MODEL A	HALF YEAR	9TH	2	1	98.4	1	10.5	57.0	50.0%	50.0
			10TH	8	3	63.8	3	10.8	1.0	0.0	37.5
			11TH	2	0	.	0	1.0	1.0	0.0	100.0
			12TH	2	2	81.9	2	17.5	13.0	50.0%	100.0
SCHOOL TOTAL			14	6	75.6	6	11.1	11.0	14.3%	57.1	
FULL YEAR			9TH	29	29	91.9	28	7.8	16.2	72.4%	79.3
			10TH	27	27	89.0	25	10.0	9.6	29.6%	81.5
			11TH	8	8	90.0	8	13.5	9.6	25.0%	100.0
			12TH	6	6	95.7	6	11.2	9.5	33.3%	100.0
SCHOOL TOTAL			70	70	90.9	67	9.5	12.3	47.1%	84.3	
SCHOOL TOTAL	SCHOOL TOTAL			84	76	89.7	73	9.7	12.1	41.7%	79.8
				84	76	89.7	73	9.7	12.1	41.7%	79.8
				84	76	89.7	73	9.7	12.1	41.7%	79.8

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SCHOOL	MODEL	STATUS	HALF YEAR	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
FORT HAMILTON	MISSING		HALF YEAR	9TH	54	22	90.4	9	4.2	5.9	11.1%	59.3
				10TH	34	14	89.8	8	1.0	6.9	5.9%	58.8
				11TH	17	5	93.2	5	4.7	15.8	11.8%	76.5
				12TH	2	1	96.8	2	17.0	19.0	50.0%	100.0
			SCHOOL TOTAL		107	42	90.7	24	4.2	7.8	10.3%	62.6
				9TH	6	6	97.7	6	3.0	18.0	66.7%	83.3
				10TH	15	15	96.3	14	6.9	21.6	60.0%	93.3
				11TH	6	6	97.1	5	2.8	17.3	83.3%	100.0
				12TH	5	5	96.4	4	4.0	30.8	80.0%	100.0
			SCHOOL TOTAL		32	32	96.7	29	5.0	21.6	68.8%	93.8
					139	74	93.3	53	4.5	11.7	23.7%	69.8

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE	
FORT HAMILTON	MODEL B	HALF YEAR	9TH	24	8	85.1	8	3.3	10.1	16.7%	50.0	
			10TH	25	9	86.4	3	8.1	9.0	4.0%	52.0	
			11TH	26	10	91.9	10	9.6	19.5	26.9%	69.2	
			12TH	16	7	97.7	4	10.1	36.4	25.0%	93.8	
			MISSING	1	1	57.3	0	.	.	0.0	0.1	
		SCHOOL TOTAL		92	35	89.1	25	7.9	17.2	17.4%	63.0	
			FULL YEAR	9TH	146	145	94.7	124	4.8	11.2	51.4%	76.7
				10TH	127	127	95.6	113	6.9	12.2	51.2%	92.9
				11TH	134	132	96.0	119	5.4	14.5	56.0%	98.5
				12TH	77	77	96.9	71	6.1	15.9	57.1%	100.0
	SCHOOL TOTAL		484	481	95.7	427	5.7	13.2	53.5%	90.7		
		SCHOOL TOTAL		576	516	95.2	452	6.0	13.5	47.7%	86.3	
			SCHOOL TOTAL	715	590	95.0	505	5.9	13.1	43.1%	83.1	

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE
AUTOMOTIVE TRADES	MISSING	HALF YEAR	10TH	2	2	94.6	2	10.5	1.0	0.0	50.0
	SCHOOL TOTAL										
	SCHOOL TOTAL			2	2	94.6	2	10.5	1.0	0.0	50.0
AUTOMOTIVE TRADES	MISSING	HALF YEAR	10TH	2	2	94.6	2	10.5	1.0	0.0	50.0
	SCHOOL TOTAL										
	SCHOOL TOTAL			2	2	94.6	2	10.5	1.0	0.0	50.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE	
AUTOMOTIVE TRADES	MODEL B	HALF YEAR	9TH	22	19	91.1	15	9.3	13.5	50.0%	59.1%	
			10TH	18	13	89.8	11	7.8	20.6	38.9%	61.1%	
			11TH	3	2	86.8	2	12.3	19.5	33.3%	33.3%	
			12TH	2	1	82.7	2	19.5	16.5	50.0%	50.0%	
		SCHOOL TOTAL		45	35	90.1	30	9.5	17.0	44.4%	57.8%	
			FULL YEAR	9TH	16	16	96.2	13	4.5	13.3	75.0%	100.0%
				10TH	18	18	93.1	13	11.3	17.1	38.9%	83.3%
				11TH	10	10	89.4	6	15.6	21.6	40.0%	80.0%
			12TH	7	7	90.4	6	10.7	21.6	42.9%	100.0%	
		SCHOOL TOTAL		51	51	93.0	38	9.7	17.4	51.0%	90.2%	
			SCHOOL TOTAL		96	86	91.8	68	9.6	17.2	47.9%	75.0%
					98	88	91.9	70	9.6	16.8	46.9%	74.5%
				SCHOOL TOTAL								

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
WILLIAM E. GRADY	MISSING	FULL YEAR	9TH	1	0	.	1	1.0	15.0	100.0%	100.0
		SCHOOL TOTAL		1	0	.	1	1.0	15.0	100.0%	100.0
	SCHOOL TOTAL			1	0	.	1	1.0	15.0	100.0%	100.0

P.C.E.N. FUNDED PROGRAMS 1990-1991
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BASIS SUPERINTENDENCY

SCHOOL	MODEL B	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
WILLIAM E. GRADY	MODEL B	HALF YEAR	9TH	2	2	91.9	2	4.0	22.5	100.0%	50.0
			10TH	2	1	88.6	1	25.0	35.0	50.0%	100.0
			11TH	2	2	71.4	1	4.0	13.0	50.0%	0.
			12TH	1	1	90.8	0	.	30.0	0.0	100.0
			MISSING	3	1	42.7	0	.	.	0.0	0.0
	SCHOOL TOTAL	FULL YEAR		10	7	78.4	4	11.0	24.6	40.0%	40.0
			9TH	3	3	98.4	3	17.0	29.7	100.0%	100.0
			10TH	8	8	90.2	8	17.6	29.6	87.5%	87.5
			11TH	3	3	95.9	3	19.7	25.7	100.0%	100.0
			12TH	3	3	95.9	2	5.5	18.3	0.0	100.0
SCHOOL TOTAL	SCHOOL TOTAL		17	17	93.6	16	16.4	26.9	76.5%	94.1	
			27	24	89.2	20	14.9	26.4	63.0%	74.1	
			28	24	89.2	21	14.3	25.9	64.3%	75.0	

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P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
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BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE
SARAH J. HALE	MODEL A	HALF YEAR	9TH	12	3	80.9	1	1.0	8.8	8.3%	75.0%
			10TH	9	2	83.8	2	12.0	14.7	11.1%	77.8%
			11TH	11	7	81.2	3	3.7	5.7	0.0	63.6%
			12TH	5	2	98.4	0	15.0	15.0	0.0	80.0%
SCHOOL TOTAL											
		FULL YEAR	9TH	37	14	83.9	6	6.1	10.0	5.4%	73.0%
			10TH	25	25	95.4	22	5.4	14.4	52.0%	100.0%
			11TH	31	31	95.1	25	5.1	12.6	45.2%	96.8%
			12TH	52	52	92.8	48	6.9	16.4	57.7%	94.2%
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P.C.E.N. FUNDED PROGRAMS 1990-1991
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BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
NEW DORP	MISSING	HALF YEAR	10TH	1	1	56.8	0	.	.	0.0	0.0
		SCHOOL TOTAL		1	1	56.8	0	.	.	0.0	0.0
		SCHOOL TOTAL		1	1	56.8	0	.	.	0.0	0.0
SCHOOL TOTAL				1	1	56.8	0	.	.	0.0	0.0

P.C.E.N. FUNDED PROGRAMS 1990-1991
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BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE
CURTIS	MODEL A	HALF YEAR	9TH	6	3	95.9	2	3.0	16.4	33.3%	100.0%
			10TH	6	4	87.0	3	11.0	18.8	16.7%	66.7%
			11TH	6	3	94.2	3	11.0	16.2	50.0%	83.3%
			12TH	2	1	96.2	1	7.0	12.5	50.0%	50.0%
		SCHOOL TOTAL		20	11	91.9	9	8.5	16.6	35.0%	80.0%
		FULL YEAR	9TH	15	15	95.5	14	1.9	13.2	73.3%	93.3%
	10TH		12	12	95.3	9	4.3	20.5	58.3%	83.3%	
	11TH		3	3	92.3	3	14.0	26.3	100.0%	100.0%	
	12TH		1	1	85.4	1	20.0	7.0	0.0	100.0%	
		SCHOOL TOTAL		31	31	94.8	27	4.6	17.1	67.7%	90.3%
	SCHOOL TOTAL			51	42	94.1	36	5.7	16.9	54.9%	86.3%
SCHOOL TOTAL				51	42	94.1	36	5.7	16.9	54.9%	86.3%

P.C.E.N. FUNDED PROGRAMS 1990-1991
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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE
TOTTENVILLE	MISSING	HALF YEAR	9TH	2	1	97.3	1	7.0	46.5	50.0%	50.0%
			10TH	3	3	88.8	1	18.5	73.0	33.3%	100.0%
			11TH	9	7	96.5	5	16.2	45.2	55.6%	100.0%
			12TH	3	2	94.3	2	32.5	22.0	33.3%	100.0%
			MISSING	2	2	95.7	0	.	.	0.0	50.0%
	SCHOOL TOTAL	FULL YEAR		19	15	94.6	9	18.4	43.6	42.1%	89.5%
			10TH	1	1	96.8	1	1.0	51.0	100.0%	100.0%
				1	1	96.8	1	1.0	51.0	100.0%	100.0%
				20	16	94.8	10	17.1	44.3	45.0%	90.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
TOTTENVILLE	MODEL B	HALF YEAR	9TH	2	1	89.2	0	7.0	.	0.0	100.0%
			10TH	2	1	100.0	1	7.0	27.0	50.0%	100.0%
			11TH	1	0	.	0	.	20.0	0.0	100.0%
		SCHOOL TOTAL		5	2	94.6	1	7.0	24.7	20.0%	100.0%
		FULL YEAR	9TH	3	3	99.3	2	1.0	18.7	66.7%	100.0%
			10TH	2	2	99.5	2	1.0	32.0	100.0%	100.0%
			11TH	8	8	98.2	4	2.2	15.7	37.5%	100.0%
			12TH	3	3	98.7	1	1.0	15.0	33.3%	100.0%
		SCHOOL TOTAL		16	16	98.7	9	1.6	18.3	50.0%	100.0%
	SCHOOL TOTAL			21	18	98.2	10	2.5	19.4	42.9%	100.0%
SCHOOL TOTAL				41	34	96.6	20	10.4	28.8	43.9%	95.1%

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BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE
SUSAN E. WAGNER	MODEL B	HALF YEAR	9TH	6	2	94.6	1	35.0	12.2	16.7%	66.7%
			10TH	4	2	94.9	0	38.0	1.0	0.0	75.0%
			12TH	4	2	99.5	0	27.0	15.0	0.0	100.0%
			SCHOOL TOTAL	14	6	96.3	1	31.7	8.8	7.1%	78.6%
		FULL YEAR	9TH	7	7	97.4	5	4.6	16.8	71.4%	100.0%
			10TH	11	11	98.3	10	10.5	24.5	72.7%	100.0%
			11TH	10	10	97.4	7	13.6	15.6	30.0%	100.0%
			12TH	13	13	97.0	12	16.0	25.0	61.5%	100.0%
		SCHOOL TOTAL		41	41	97.5	34	12.2	21.4	58.5%	100.0%
			SCHOOL TOTAL	55	47	97.4	35	14.3	19.1	45.5%	94.5%
				55	47	97.4	35	14.3	19.1	45.5%	94.5%
			SCHOOL TOTAL								

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
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QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
FRANKLIN K. LANE	MODEL A	HALF YEAR	9TH	28	9	90.9	8	1.0	8.8	21.4%	50.0
			10TH	17	8	85.7	6	10.1	9.4	11.8%	70.6
			11TH	4	2	85.9	3	8.0	14.7	75.0%	75.0
SCHOOL TOTAL				49	19	88.2	17	5.7	9.4	22.4%	59.2
SCHOOL TOTAL				49	19	88.2	17	5.7	9.4	22.4%	59.2

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QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
FRANKLIN K. LANE	MODEL D	HALF YEAR	9TH	18	9	71.6	5	2.8	5.5	11.1%	44.4
			10TH	33	13	85.1	10	13.9	11.7	6.1%	54.5
			11TH	11	3	87.9	2	5.2	18.7	18.2%	45.5
			12TH	3	0	.	0	5.0	.	0.0	66.7
SCHOOL TOTAL											
		FULL YEAR	9TH	65	25	80.9	17	9.0	10.8	9.2%	50.8
			10TH	121	119	96.0	98	2.2	9.2	52.1%	84.3
			11TH	152	152	95.8	137	7.7	10.2	41.4%	88.2
			12TH	40	40	96.1	36	4.3	10.7	57.5%	100.0
SCHOOL TOTAL											
		SCHOOL TOTAL		324	322	95.9	282	5.4	10.3	48.8%	88.6
				389	347	94.8	299	5.9	10.3	42.2%	82.3
				438	366	94.5	316	5.8	10.2	40.0%	79.7
			SCHOOL TOTAL								

P.C.E.N. FUNDED PROGRAMS 1990-1991
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SCHOOL	MODEL	STATUS	HALF YEAR	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
AUGUST MARTIN	MISSING			9TH	2	1	99.5	2	1.0	7.0	50.0%	0.
				10TH	5	5	89.6	5	15.6	8.0	20.0%	80.0
			SCHOOL TOTAL		7	6	91.3	7	11.4	7.7	28.6%	57.1
	SCHOOL TOTAL				7	6	91.3	7	11.4	7.7	28.6%	57.1

P.C.E.N. FUNDED PROGRAMS 1990-1991
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QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
AUGUST MARTIN	MODEL A	HALF YEAR	9TH	9	9	90.8	7	11.4	24.4	77.8%	66.7
			10TH	8	8	92.6	8	23.9	26.7	62.5%	87.5
			11TH	5	5	97.4	5	25.4	32.8	80.0%	100.0
			12TH	1	1	90.8	1	19.0	20.0	100.0%	100.0
			SCHOOL TOTAL	23	23	92.8	21	19.5	27.0	73.9%	82.6
			SCHOOL TOTAL	23	23	92.8	21	19.5	27.0	73.9%	82.6
			SCHOOL TOTAL	30	29	92.5	28	17.5	22.3	63.3%	76.7

P.C.E.N. FUNDED PROGRAMS 1990-1991
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QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
BENJAMIN CARDOZO	MODEL A	HALF YEAR	9TH	1	1	99.5	1	7.0	48.0	100.0%	100.0
			10TH	6	3	96.4	2	13.5	44.5	33.3%	100.0
			11TH	6	2	94.6	1	9.2	20.0	16.7%	100.0
			12TH	5	1	98.9	1	13.8	34.0	20.0%	80.0
SCHOOL TOTAL			18	7	96.7	5	11.8	38.2	27.8%	94.4	
		FULL YEAR	9TH	21	21	98.9	19	5.4	26.9	90.5%	100.0
			10TH	52	52	96.2	43	11.1	25.5	67.3%	92.3
			11TH	70	70	95.8	59	11.3	27.0	75.7%	97.1
			12TH	27	27	95.8	27	12.4	23.5	70.4%	100.0
SCHOOL TOTAL			170	170	96.3	148	10.7	25.9	74.1%	96.5	
SCHOOL TOTAL			188	177	96.3	153	10.8	26.3	69.7%	96.3	
SCHOOL TOTAL			188	177	96.3	153	10.8	26.3	69.7%	96.3	

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QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE ¹ COURSE
SPRINGFIELD GARDENS	MODEL B	HALF YEAR	9TH	15	9	85.9	6	11.6	17.3	40.0%	40.0
			10TH	7	4	75.0	2	15.3	28.0	14.3%	57.1
			11TH	6	4	93.6	3	7.0	15.5	33.3%	50.0
			12TH	12	9	93.5	8	14.5	35.0	58.3%	100.0
			SCHOOL TOTAL	40	26	88.0	19	12.4	24.5	40.0%	62.5
			FULL YEAR	44	44	95.6	33	2.5	13.2	63.6%	88.6
			9TH	34	34	94.5	31	14.8	22.2	70.6%	88.2
			10TH	37	37	96.3	30	10.7	21.4	48.6%	75.7
			11TH	16	16	97.3	13	8.4	14.1	43.3%	100.0
			12TH	131	131	95.7	107	9.1	17.8	58.8%	86.3
			SCHOOL TOTAL	171	157	94.5	126	9.7	19.2	54.4%	80.7
			SCHOOL TOTAL	171	157	94.5	126	9.7	19.2	54.4%	80.7

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
JOHN BONNE	MODEL A	HALF YEAR	9TH	27	3	87.0	9	4.7	8.3	11.1%	59.3
			10TH	27	4	95.9	9	3.0	9.3	14.8%	74.1
			11TH	10	4	93.5	2	32.7	18.6	20.0%	60.0
			12TH	15	14	91.2	10	20.8	32.4	66.7%	66.7
			MISSING	1	1	100.0	0	.	.	0.0	0.
	SCHOOL TOTAL			80	26	92.1	30	11.4	14.0	23.8%	65.0
	FULL YEAR		9TH	70	68	95.2	51	2.3	6.6	27.1%	94.3
	10TH	49	48	94.6	39	2.9	4.5	20.4%	87.8		
	11TH	15	15	94.8	10	7.0	13.7	60.0%	93.3		
	12TH	2	2	92.7	2	10.0	16.5	50.0%	100.0		
	SCHOOL TOTAL			136	133	94.9	102	3.1	6.8	28.7%	91.9
	SCHOOL TOTAL			216	159	94.5	132	5.3	9.1	26.9%	81.9

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE		
JOHN BOWNE	MODEL B	HALF YEAR	9TH	45	22	95.7	21	11.5	21.2	35.6%	73.3		
			10TH	62	35	93.3	42	12.7	26.6	59.7%	77.4		
			11TH	68	49	93.0	43	18.4	28.9	51.5%	80.9		
			12TH	53	44	95.4	43	18.2	30.5	58.5%	94.3		
		SCHOOL TOTAL		228	150	94.2	149	15.7	27.1	52.2%	81.6		
			FULL YEAR	9TH	66	65	94.7	50	5.8	13.9	53.0%	80.3	
				10TH	117	116	93.8	101	7.8	14.9	57.3%	87.2	
				11TH	85	84	94.7	73	6.9	15.9	68.2%	91.8	
	12TH	32		32	93.2	31	11.3	15.7	46.9%	93.8			
		SCHOOL TOTAL		300	297	94.2	255	7.6	15.1	58.3%	87.7		
			SCHOOL TOTAL		528	447	94.2	404	10.9	19.7	55.7%	85.0	
				SCHOOL TOTAL		744	606	94.3	536	9.5	16.6	47.3%	84.1

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QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
FRANCIS LEWIS	MISSING	HALF YEAR	9TH	1	0	.	0	.	.	0.0	0.
		SCHOOL TOTAL		1	0	.	0	.	.	0.0	0.
				1	0	.	0	.	.	0.0	0.
	SCHOOL TOTAL			1	0	.	0	.	.	0.0	0.

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
FRANCIS LEWIS	MODEL A	HALF YEAR	9TH	28	5	91.7	0	9.3	6.8	0.0	71.4
			10TH	36	10	88.5	7	18.7	11.1	13.9%	66.7
			11TH	34	18	82.9	8	19.4	11.7	11.8%	61.8
			12TH	14	10	90.8	5	21.1	17.9	14.3%	71.4
SCHOOL TOTAL			112	43	87.1	20	18.2	10.9	9.8%	67.0	
		FULL YEAR	9TH	20	20	95.2	16	3.3	16.0	55.0%	75.0
			10TH	77	77	96.0	61	11.2	16.4	46.8%	93.5
			11TH	87	86	97.0	70	17.3	22.8	57.5%	94.3
			12TH	40	40	96.3	32	15.0	18.8	35.0%	100.0
SCHOOL TOTAL			224	223	96.4	179	13.6	19.3	49.6%	93.3	
SCHOOL TOTAL	SCHOOL TOTAL			336	266	94.9	199	14.5	17.3	36.3%	84.5
				337	266	94.9	199	14.5	17.3	36.2%	84.3

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
MARTIN VAN BUREN	MODEL A	HALF YEAR	9TH	6	1	98.9	1	1.0	16.0	16.7%	50.0
			10TH	4	1	89.7	1	1.0	21.5	25.0%	75.0
			11TH	6	0	.	0	.	7.2	0.0	100.0
			12TH	1	0	.	0	.	7.0	0.0	100.0
SCHOOL TOTAL				17	2	94.3	2	1.0	13.6	11.8%	76.5
SCHOOL TOTAL				17	2	94.3	2	1.0	13.6	11.8%	76.5

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE
MARTIN VAN BUREN	MODEL B	HALF YEAR	10TH	3	2	87.0	1	1.0	7.0	33.3%
			11TH	1	1	96.8	0	1.0	.	0.0
			12TH	2	2	95.9	2	15.0	20.0	100.0%
			SCHOOL TOTAL	6	5	92.5	3	5.7	15.7	50.0%
		FULL YEAR	9TH	17	17	96.7	15	2.1	22.2	82.4%
			10TH	38	38	96.4	35	12.5	21.8	73.7%
			11TH	26	26	94.7	23	11.4	18.8	53.8%
			12TH	27	27	97.1	25	10.4	22.8	70.4%
			SCHOOL TOTAL	108	108	96.2	98	10.2	21.4	69.4%
		SCHOOL TOTAL		114	113	96.0	101	9.9	21.2	68.4%
				131	115	96.0	103	9.8	20.2	61.1%
		SCHOOL TOTAL								

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
FOREST HILLS	MISSING	HALF YEAR	9TH	1	1	81.6	1	1.0	1.0	0.0	0.0
	SCHOOL TOTAL										
	SCHOOL TOTAL			1	1	81.6	1	1.0	1.0	0.0	0.0
FOREST HILLS	MISSING	HALF YEAR	9TH	1	1	81.6	1	1.0	1.0	0.0	0.0
	SCHOOL TOTAL										
	SCHOOL TOTAL			1	1	81.6	1	1.0	1.0	0.0	0.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE			
FOREST HILLS	MODEL A	HALF YEAR	9TH	28	10	96.9	6	6.6	23.5	17.9%	92.9			
			10TH	70	24	89.1	19	13.4	31.9	21.4%	77.1			
			11TH	34	14	92.3	9	4.2	34.9	23.5%	82.4			
			12TH	3	1	96.8	1	1.0	51.7	33.3%	100.0			
			MISSING	2	1	97.8	0	.	.	0.0	100.0			
		SCHOOL TOTAL		137	50	91.9	35	8.8	31.2	21.2%	82.5			
			FULL YEAR	9TH	38	38	95.7	16	3.4	42.1	39.5%	92.1		
				10TH	118	118	94.2	89	7.8	38.2	64.4%	92.4		
				11TH	78	77	95.5	59	3.7	52.2	64.1%	94.9		
				MISSING	1	1	98.4	0	.	.	0.0	100.0		
		SCHOOL TOTAL			235	234	94.9	164	5.9	43.6	60.0%	93.2		
			SCHOOL TOTAL		372	284	94.4	199	6.6	40.0	45.7%	89.2		
				SCHOOL TOTAL		373	285	94.3	200	6.6	39.8	45.6%	89.0	

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
WILLIAM C. BRYANT	MISSING	HALF YEAR	10TH	1	1	92.4	1	17.0	23.0	100.0%	100.0
		SCHOOL TOTAL		1	1	92.4	1	17.0	23.0	100.0%	100.0
	SCHOOL TOTAL			1	1	92.4	1	17.0	23.0	100.0%	100.0

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SCHOOL	MODEL	STATUS	HALF YEAR	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE
WILLIAM C. BRYANT	MODEL B			9TH	137	83	91.6	64	4.4	11.4	29.2%	48.9
				10TH	94	44	92.9	36	7.7	13.0	22.3%	62.8
				11TH	48	39	91.3	27	10.7	15.8	31.3%	56.3
				12TH	11	7	96.8	7	13.4	25.3	45.5%	72.7
				MISSING	1	1	80.5	0	.	.	0.0	0.1
				SCHOOL TOTAL	291	174	92.0	134	7.0	13.2	27.8%	55.3
				FULL YEAR	161	160	96.2	127	4.8	16.7	62.7%	85.7
					131	130	96.1	104	9.6	22.4	58.8%	93.1
					66	66	96.0	53	9.5	23.3	63.6%	92.4
					19	19	97.5	18	9.0	18.2	68.4%	94.7
				SCHOOL TOTAL	377	375	96.2	302	7.6	19.9	61.8%	89.9
				SCHOOL TOTAL	668	549	94.9	436	7.3	17.3	47.0%	74.9

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
WILLIAM C. BRYANT	MODEL C	HALF YEAR	9TH	4	4	95.5	3	1.0	25.5	50.0%	50.0%
			10TH	3	2	96.8	2	1.0	13.3	66.7%	100.0%
			11TH	2	1	93.0	2	4.0	14.5	50.0%	100.0%
			SCHOOL TOTAL	9	7	95.5	7	1.9	19.0	55.6%	77.8%
SCHOOL TOTAL	SCHOOL TOTAL			9	7	95.5	7	1.9	19.0	55.6%	77.8%
				678	557	94.9	444	7.3	17.4	47.2%	74.9%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
LONG ISLAND CITY	MODEL A	HALF YEAR	9TH	21	15	92.6	9	11.6	13.8	28.6%	71.4%
			10TH	19	15	77.1	5	8.0	10.5	10.5%	26.3%
			11TH	21	7	63.8	6	9.9	16.9	14.3%	52.4%
			12TH	2	0	.	0	23.0	.	0.0	50.0%
	SCHOOL TOTAL			63	37	80.9	20	10.2	13.9	17.5%	50.8%
		FULL YEAR	9TH	62	62	94.5	59	4.6	15.3	74.2%	83.9%
			10TH	99	97	96.1	86	7.7	13.6	49.5%	87.9%
			11TH	74	72	95.6	63	6.4	14.7	56.8%	89.2%
			12TH	28	28	96.9	27	8.0	11.1	39.3%	92.9%
	SCHOOL TOTAL			263	259	95.7	235	6.6	14.1	56.3%	87.8%
	SCHOOL TOTAL			326	296	93.8	255	7.2	14.0	48.8%	80.7%
	SCHOOL TOTAL			326	296	93.8	255	7.2	14.0	48.8%	80.7%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE
NEWTOWN	MISSING	HALF YEAR	9TH	6	2	73.5	1	6.5	12.5	16.7%	66.7%
			11TH	2	2	91.6	1	17.0	13.5	0.0	0.0
	SCHOOL TOTAL		8	4	82.6	2	8.6	13.0	12.5%	50.0%	
	SCHOOL TOTAL			8	4	82.6	2	8.6	13.0	12.5%	50.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE
NEWTOWN	MODEL A	HALF YEAR	9TH	127	35	93.2	24	4.2	13.6	14.2%	71.7%
			10TH	170	103	95.1	78	7.1	14.5	28.8%	80.0%
			11TH	37	33	95.0	24	5.0	18.5	54.1%	75.7%
			12TH	1	1	93.0	0	.	1.0	0.0	100.0%
			MISSING	2	2	95.9	0	.	.	0.0	50.0%
		SCHOOL TOTAL		337	174	94.7	126	5.9	14.8	25.8%	76.3%
		FULL YEAR	9TH	287	283	96.0	219	2.6	11.2	48.1%	88.5%
			10TH	210	208	95.3	158	2.8	7.2	30.5%	90.5%
			11TH	14	14	94.7	9	2.8	5.5	28.6%	78.6%
		SCHOOL TOTAL		511	505	95.7	386	2.7	9.4	40.3%	89.0%
		SCHOOL TOTAL		848	679	95.4	512	3.7	11.0	34.6%	84.0%
SCHOOL TOTAL				856	683	95.3	514	3.7	11.0	34.3%	83.6%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE	
FLUSHING	MODEL A	HALF YEAR	9TH	72	30	87.0	22	4.4	6.6	13.9%	51.4%	
			10TH	84	45	90.8	44	5.3	13.4	35.7%	83.3%	
			11TH	30	23	95.5	20	4.6	15.3	50.0%	93.3%	
			12TH	6	6	92.9	5	4.0	14.3	66.7%	100.0%	
			MISSING	2	2	94.6	0	.	.	0.0	50.0%	
		SCHOOL TOTAL		194	106	91.0	91	4.8	11.8	30.4%	73.2%	
			FULL YEAR	9TH	86	85	92.8	73	2.1	5.3	32.6%	76.7%
				10TH	83	83	94.6	70	2.4	5.5	30.1%	85.5%
				11TH	19	19	96.6	17	1.9	7.7	47.4%	100.0%
					SCHOOL TOTAL		188	187	94.0	160	2.2	5.7
		SCHOOL TOTAL		382	293	92.9	251	3.3	8.4	31.7%	78.0%	
				382	293	92.9	251	3.3	8.4	31.7%	78.0%	
				382	293	92.9	251	3.3	8.4	31.7%	78.0%	
				382	293	92.9	251	3.3	8.4	31.7%	78.0%	
				382	293	92.9	251	3.3	8.4	31.7%	78.0%	

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
FAR ROCKAWAY	MODEL B	HALF YEAR	9TH	23	13	81.5	7	4.6	5.7	8.7%	47.8%
			10TH	10	5	95.9	6	6.8	15.4	50.0%	70.0%
			11TH	16	9	90.2	4	10.0	9.7	12.5%	68.8%
			12TH	14	11	94.5	6	20.2	18.4	35.7%	78.6%
SCHOOL TOTAL			63	38	89.2	23	10.7	11.3	22.2%	63.5%	
		FULL YEAR	9TH	51	51	93.8	24	1.0	3.5	9.8%	70.6%
			10TH	35	35	93.1	21	5.0	7.0	25.7%	77.1%
			11TH	14	14	94.3	7	2.3	5.7	14.3%	85.7%
			12TH	9	9	93.5	6	2.5	5.7	33.3%	77.8%
SCHOOL TOTAL			109	109	93.6	58	2.7	5.1	17.4%	75.2%	
SCHOOL TOTAL			172	147	92.5	81	5.4	7.0	19.2%	70.9%	
SCHOOL TOTAL			172	147	92.5	81	5.4	7.0	19.2%	70.9%	

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE
JAMAICA	MODEL A	HALF YEAR	9TH	32	17	92.9	12	2.9	6.9	21.9%	53.1%
			10TH	43	28	93.0	24	7.1	12.8	41.9%	74.4%
			11TH	16	6	92.1	6	7.6	15.2	25.0%	81.3%
			12TH	13	7	93.0	5	8.4	17.0	30.8%	100.0%
			SCHOOL TOTAL	104	58	92.9	47	6.3	11.6	31.7%	72.1%
		FULL YEAR	9TH	55	55	94.3	48	3.4	11.5	52.7%	83.6%
			10TH	75	75	95.9	71	6.4	14.9	54.7%	90.7%
			11TH	37	37	93.8	28	5.5	14.2	45.9%	89.2%
			12TH	27	27	95.9	26	12.8	22.1	59.3%	100.0%
			SCHOOL TOTAL	194	194	95.1	173	6.3	15.0	53.1%	89.7%
			SCHOOL TOTAL	298	252	94.6	220	6.3	14.0	45.6%	83.6%
			SCHOOL TOTAL	298	252	94.6	220	6.3	14.0	45.6%	83.6%

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STUDENT OUTCOMES BY MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
RICHMOND HILL	MODEL A	HALF YEAR	9TH	23	11	85.1	8	5.2	8.3	17.4%	60.9
			10TH	29	18	87.7	14	5.2	8.3	17.2%	51.7
			11TH	15	8	87.0	6	4.8	15.6	20.0%	73.3
			12TH	13	7	81.1	5	6.2	6.0	7.7%	76.9
			MISSING	1	1	75.7	0	.	.	0.0	0.0
		SCHOOL TOTAL		81	45	85.6	33	5.3	9.3	16.0%	61.7
		FULL YEAR	9TH	36	36	93.5	28	5.5	10.7	41.7%	88.9
			10TH	59	59	95.4	53	11.1	17.9	45.8%	96.6
			11TH	42	42	94.2	33	9.5	15.2	42.9%	95.2
			12TH	36	36	93.3	31	10.5	14.4	47.2%	97.2
		SCHOOL TOTAL		173	173	94.3	145	9.5	15.0	44.5%	94.8
		SCHOOL TOTAL		254	218	92.5	178	8.5	13.7	35.4%	84.3
SCHOOL TOTAL				254	218	92.5	178	8.5	13.7	35.4%	84.3

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE	
JOHN ADAMS	MISSING	HALF YEAR	9TH	6	1	85.4	0	1.0	1.0	0.0	66.7%	
			10TH	9	1	96.2	3	2.0	7.3	22.2%	55.6%	
			11TH	2	1	90.8	1	1.0	7.0	50.0%	50.0%	
			12TH	1	0	.	0	.	.	0.0	100.0%	
		SCHOOL TOTAL		18	3	90.8	4	1.6	6.2	16.7%	61.1%	
			FULL YEAR	9TH	6	6	91.3	5	4.3	9.4	50.0%	66.7%
				10TH	5	5	91.6	4	2.5	4.6	20.0%	80.0%
				12TH	1	1	96.2	1	1.0	1.0	0.0	100.0%
		SCHOOL TOTAL		12	12	91.8	10	3.4	6.5	33.3%	75.0%	
			SCHOOL TOTAL	30	15	91.6	14	2.5	6.4	23.3%	66.7%	

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE	
JOHN ADAMS	MODEL A	HALF YEAR	9TH	12	8	87.9	7	12.4	27.0	58.3%	41.7%	
			10TH	19	11	92.2	9	22.9	24.5	36.8%	57.9%	
			11TH	17	13	89.7	12	17.9	24.3	52.9%	52.9%	
			12TH	12	11	94.3	8	17.4	34.7	58.3%	91.7%	
			SCHOOL TOTAL		60	43	91.2	36	18.3	27.1	50.0%	60.0%
		FULL YEAR	9TH	34	32	94.8	30	4.3	17.2	73.5%	85.3%	
			10TH	54	54	93.9	53	7.6	15.2	66.7%	87.0%	
			11TH	18	18	96.0	16	8.5	17.7	66.7%	94.4%	
			12TH	26	26	93.9	25	5.4	14.5	57%	88.5%	
			SCHOOL TOTAL		132	130	94.4	124	6.5	15.9	66.7%	87.9%
	SCHOOL TOTAL			192	173	93.6	160	9.5	18.8	61.5%	79.2%	
				222	188	93.4	174	8.7	17.7	56.3%	77.5%	
SCHOOL TOTAL												

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
GROVER CLEVELAND	MODEL A	HALF YEAR	9TH	42	16	94.3	13	10.1	14.1	26.2%	69.0%
			10TH	45	24	93.7	28	12.4	16.7	37.8%	77.8%
			11TH	23	19	96.2	19	15.4	25.2	60.9%	82.6%
			12TH	15	14	92.6	15	17.1	25.7	80.0%	93.3%
		SCHOOL TOTAL		125	73	94.3	75	13.4	18.9	43.2%	77.6%
		FULL YEAR	9TH	63	63	97.3	56	4.2	18.7	73.0%	96.8%
	10TH		76	75	96.4	69	6.9	15.7	52.6%	93.4%	
	11TH		48	48	97.1	46	4.2	16.5	72.9%	97.9%	
	12TH		6	6	96.8	6	2.0	25.7	83.3%	100.0%	
		SCHOOL TOTAL		193	192	96.9	177	5.2	17.2	65.3%	95.9
	SCHOOL TOTAL			318	265	96.2	252	7.9	17.8	56.6%	88.7%
SCHOOL TOTAL				318	265	96.2	252	7.9	17.8	56.6%	88.7%

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QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
ANDREW JACKSON	MISSING	HALF YEAR	9TH	1	0	.	0	1.0	.	0.0	0.0
			10TH	3	3	79.5	1	8.3	1.0	0.0	33.3%
			11TH	8	1	45.4	1	4.7	1.0	0.0	75.0%
			12TH	3	0	.	0	1.0	.	0.0	100.0%
	SCHOOL TOTAL	FULL YEAR		15	4	70.9	2	4.4	1.0	0.0	66.7%
			9TH	1	1	90.3	1	1.0	7.0	100.0%	100.0%
				1	1	90.3	1	1.0	7.0	100.0%	100.0%
				16	5	74.8	3	4.1	3.0	6.3%	68.8%
	SCHOOL TOTAL										

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
ANDREW JACKSON	MODEL B	HALF YEAR	9TH	7	0	.	0	.	1.0	0.0	28.6%
			10TH	1	0	.	0	.	.	0.0	100.0%
			11TH	2	0	.	0	.	12.0	0.0	100.0%
			SCHOOL TOTAL	10	0	.	0	.	5.4	0.0	50.0%
	FULL YEAR	9TH		33	32	95.5	13	2.3	6.8	21.2%	78.8%
		10TH		29	29	95.4	23	6.1	8.8	20.7%	93.1%
		11TH		24	24	96.8	17	16.1	18.3	33.3%	95.8%
			12TH	16	16	95.2	11	14.6	9.1	18.8%	87.5%
			SCHOOL TOTAL	102	101	95.7	64	9.5	10.4	23.5%	88.2%
	SCHOOL TOTAL	112		101	95.7	64	9.5	10.1	21.4%	84.8%	
		128		106	94.7	67	8.6	9.9	19.5%	82.8%	
SCHOOL TOTAL											

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QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
BAYSIDE	MODEL A	HALF YEAR	9TH	8	3	68.5	1	6.0	28.7	12.5%	75.0%
			10TH	21	8	62.0	1	14.9	20.1	4.8%	47.6%
			11TH	6	2	70.5	2	23.7	26.7	33.3%	50.0%
			12TH	5	3	98.6	4	15.4	40.2	80.0%	100.0%
		SCHOOL TOTAL		40	16	71.1	8	14.6	27.2	20.0%	60.0%
		FULL YEAR	9TH	14	14	94.3	10	4.9	23.9	64.3%	92.9%
			10TH	47	47	91.9	38	11.3	21.8	55.3%	83.0%
			11TH	33	33	92.9	29	11.7	22.8	69.7%	87.9%
			12TH	13	13	88.4	10	17.2	20.9	53.8%	92.3%
		SCHOOL TOTAL		107	107	92.1	87	11.6	22.3	60.7%	86.9%
		SCHOOL TOTAL		147	123	89.4	95	12.2	23.2	49.7%	79.6%
SCHOOL TOTAL				147	123	89.4	95	12.2	23.2	49.7%	79.6%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
HILLCREST	MODEL A	HALF YEAR	9TH	25	12	74.1	4	5.4	10.0	8.0%	48.0%
			10TH	27	15	76.8	5	9.2	12.5	14.8%	40.7%
			11TH	14	7	87.0	4	12.7	24.7	21.4%	71.4%
			12TH	10	5	80.9	3	8.9	27.3	30.0%	80.0%
		SCHOOL TOTAL		76	39	78.3	16	8.6	17.6	15.8%	53.9%
		FULL YEAR	9TH	48	48	95.2	35	1.8	9.5	31.3%	97.9%
			10TH	65	65	95.4	55	6.7	14.9	38.5%	93.8%
			11TH	53	53	92.8	45	7.1	13.1	45.3%	92.5%
			12TH	20	20	95.4	19	8.6	20.4	55.0%	95.0%
		SCHOOL TOTAL		186	186	94.6	154	6.7	13.6	40.3%	94.6%
	SCHOOL TOTAL			262	225	91.8	170	7.1	14.1	33.2%	82.8%
SCHOOL TOTAL				262	225	91.8	170	7.1	14.1	33.2%	82.8%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
QUEENS	MISSING	HALF YEAR	9TH	1	1	96.2	1	24.0	46.0	100.0%	100.0%
			10TH	8	6	93.0	3	26.4	43.7	25.0%	75.0%
			11TH	1	0	.	0	.	.	0.0	0.0
	SCHOOL TOTAL	FULL YEAR		10	7	93.4	4	26.1	44.2	30.0%	70.0%
			9TH	1	1	93.5	1	1.0	7.0	100.0%	100.0%
			10TH	2	2	84.9	2	12.5	7.0	0.0	100.0%
	SCHOOL TOTAL	SCHOOL TOTAL		3	3	87.7	3	8.7	7.0	33.3%	100.0%
				13	10	91.7	7	21.4	28.3	30.8%	76.9%
			SCHOOL TOTAL								

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALJ- ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE
QUEENS	MODEL A	HALF YEAR	9TH	7	5	85.4	1	7.0	35.2	14.3%
			10TH	12	9	82.8	7	22.0	30.2	33.3%
			11TH	2	2	98.9	2	18.5	33.0	100.0%
	SCHOOL TOTAL		21	16	85.6	10	19.8	32.0	33.3%	
		FULL YEAR	9TH	4	4	98.0	3	5.5	26.7	75.0%
			10TH	15	15	92.0	10	12.0	21.4	40.0%
			11TH	8	8	90.9	6	21.0	28.6	50.0%
			12TH	4	4	90.4	3	15.5	19.0	25.0%
	SCHOOL TOTAL		31	31	92.5	22	13.6	23.8	45.2%	
	SCHOOL TOTAL		52	47	90.0	32	15.3	27.4	40.4%	
	SCHOOL TOTAL		65	57	90.3	39	16.7	27.5	38.5%	

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SCHOOL	MODEL	STATUS	HALF YEAR	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE
AVIATION	MISSING			9TH	6	6	80.5	4	5.2	21.4	66.7%	33.3%
				10TH	5	5	86.8	4	20.5	28.6	60.0%	60.0%
				11TH	4	4	95.1	4	22.0	23.2	50.0%	75.0%
				12TH	2	0	.	1	20.5	43.0	50.0%	50.0%
				MISSING	1	0	.	0	.	.	0.0	0.0%
			SCHOOL TOTAL		18	15	86.5	13	15.8	21.7	55.6%	50.0%
				10TH	1	1	82.2	1	1.0	46.0	100.0%	100.0%
				11TH	1	1	91.9	0	.	1.0	0.0	100.0%
					2	2	87.0	1	1.0	23.5	50.0%	100.0%
					20	17	86.6	14	14.9	25.5	55.0%	55.0%

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SCHOOL	MODEL	STATUS	HALF YEAR	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE
AVIATION	MODEL B											
			9TH		25	25	96.2	21	7.9	27.8	84.0%	88.0
			10TH		37	36	95.2	30	17.3	25.1	67.6%	86.5
			11TH		11	10	89.2	9	19.2	32.7	63.6%	81.8
			12TH		3	3	97.5	3	23.0	23.7	33.3%	100.0
			SCHOOL TOTAL		76	74	94.8	63	14.8	27.0	71.1%	86.8
			FULL YEAR		23	23	95.3	22	27.3	30.0	52.2%	100.0
			10TH		5	5	95.1	5	20.2	31.2	80.0%	100.0
			11TH		1	1	93.5	1	17.0	15.0	0.0	100.0
			12TH		2	2	91.1	0	.	.	0.0	100.0
			MISSING									
			SCHOOL TOTAL		31	31	95.0	28	25.6	29.7	51.6%	100.0
			SCHOOL TOTAL		107	105	94.9	91	17.9	27.8	65.4%	90.7
			SCHOOL TOTAL		127	122	93.7	105	17.5	27.5	63.8%	85.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE
THOMAS A. EDISON	MODEL B	HALF YEAR	9TH	5	5	83.2	2	8.4	27.5	20.0%
			10TH	8	5	93.1	6	20.0	36.5	50.0%
		SCHOOL TOTAL FULL YEAR	9TH	13	10	88.2	8	15.5	34.2	38.5%
			10TH	5	5	94.5	4	2.5	27.2	80.0%
			10TH	13	13	97.6	12	22.0	29.7	61.5%
			11TH	4	4	95.3	4	21.7	34.5	100.0%
			12TH	1	1	96.2	1	20.0	32.0	100.0%
			SCHOOL TOTAL	23	23	96.5	21	18.1	30.1	73.9%
		SCHOOL TOTAL		36	33	94.0	29	17.1	31.2	61.1%
				36	33	94.0	29	17.1	31.2	61.1%
		SCHOOL TOTAL								
		SCHOOL TOTAL								

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE
LOWER EAST SIDE H.S.	MODEL A	HALF YEAR	9TH	9	3	92.7	3	1.0	4.6	11.1%
			10TH	15	4	98.0	2	3.5	9.3	6.7%
			11TH	16	14	90.9	10	8.1	12.9	25.0%
			12TH	18	10	95.9	10	3.5	3.5	11.1%
	SCHOOL TOTAL			58	31	93.6	25	4.7	7.7	13.8%
	FULL YEAR	9TH	16	16	96.6	11	3.8	12.3	43.8%	
		10TH	53	52	96.8	44	2.5	6.7	30.2%	
		11TH	42	41	97.7	36	2.8	3.8	11.9%	
		12TH	33	32	97.7	25	2.6	4.3	18.2%	
	SCHOOL TOTAL			144	141	97.2	116	2.7	5.8	23.6%
	SCHOOL TOTAL			202	172	96.6	141	3.3	6.1	20.8%

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ALTERNATIVE SUPERINTENDENCY

SCHOOL	MODEL	MODEL B	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATTEN- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
LOWER EAST SIDE H.S.			HALF YEAR	9TH	76	27	95.3	21	1.3	6.3	13.2%	76.3%
				10TH	35	17	94.8	20	3.3	5.5	14.3%	74.3%
				11TH	13	8	94.5	7	10.7	16.7	30.8%	69.2%
				12TH	40	27	96.0	26	7.1	9.6	20.0%	87.5%
			SCHOOL TOTAL		164	79	95.4	74	5.2	7.4	16.5%	78.0%
			FULL YEAR	11TH	2	2	87.0	2	5.5	4.0	0.0	100.0%
				12TH	2	2	95.4	2	5.5	1.0	0.0	0.0
			SCHOOL TOTAL		4	4	91.2	4	5.5	2.5	0.0	50.0%
			SCHOOL TOTAL		168	83	95.2	78	5.2	7.3	16.1%	77.4%
SCHOOL TOTAL					370	255	96.1	219	4.0	6.6	18.6%	83.8%

P.C.E.N.: FUNDED PROGRAMS 1990-1991
 ENGLISH AS A SECOND LANGUAGE
 STUDENT OUTCOMES BY MODEL
 ALTERNATIVE SUPERINTENDENCY

SCHOOL	MODEL	STATUS	HALF YEAR	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
178550.00	-		HALF YEAR	9TH	280	93	92.4	63	1.1	3.7	6.4%	0.0
				10TH	14	8	93.1	5	3.0	1.5	0.0	0.0
				11TH	1	0	.	0	.	.	0.0	0.0
			SCHOOL TOTAL		295	101	92.5	68	1.2	3.5	6.1%	0.0
			FULL YEAR	9TH	1	1	90.3	0	.	.	0.0	0.0
			SCHOOL TOTAL		1	1	90.3	0	.	.	0.0	0.0
			SCHOOL TOTAL		296	102	92.5	68	1.2	3.5	6.1%	0.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
178550.00	MODEL B	FULL YEAR	9TH	68	68	93.4	52	1.0	4.0	17.6%	0.0
		SCHOOL TOTAL		68	68	93.4	52	1.0	4.0	17.6%	0.0
		SCHOOL TOTAL		68	68	93.4	52	1.0	4.0	17.6%	0.0
SCHOOL TOTAL				364	170	92.8	120	1.2	3.7	8.2%	0.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN- DANCE	MEAN PERCENT ATT- DANCE	# WITH VALID ESL SCORE	MEAN PRE- TEST SCORE	MEAN POST- TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
378665.00	MODEL B	HALF YEAR	11TH	6	3	79.3	1	20.0	1.0	0.0	0.0
		SCHOOL TOTAL		6	3	79.3	1	20.0	1.0	0.0	0.0
		FULL YEAR	11TH	10	10	91.8	7	2.7	12.1	50.0%	0.0
		SCHOOL TOTAL		10	10	91.8	7	2.7	12.1	50.0%	0.0
	SCHOOL TOTAL			16	13	88.7	8	9.0	11.1	31.3%	0.0
SCHOOL TOTAL				16	13	88.7	8	9.0	11.1	31.3%	0.0

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